

1997-98 Louisiana Progress Profiles

District Composite Report

Caddo Parish

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Prepared by the
Louisiana Department of Education
Office of Management and Finance
Division of Planning, Analysis, and Information Resources

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The passage of the Children First Act in 1988 ushered in a new generation of analysis and research about the overall quality and condition of education in Louisiana. As the national reform of education continues to evolve, Louisiana is steadfast in its commitment to quality education and school accountability.

Progress Profiles (*School Report Cards*, *District Composite Reports*, and the *State Report*) provide information about schools to parents and the general public, provide a basis for educational planning, and increase educational accountability at all levels. By providing policy makers, parents, and other interested citizens valuable information on the inputs, processes, and outcomes of public education, these documents also offer a valuable resource for advancing school improvement.

The Progress Profiles Program, which is administered by the Louisiana Department of Education (LDE), Office of Management and Finance, Division of Planning, Analysis and Information Resources, was founded on the premise that educational improvement is most successful when parents, school staff, and policy makers have access to accurate information on a wide range of factors believed to influence student learning. The indicators included in the *Progress Profiles* were carefully selected because they:

- have been demonstrated through school effectiveness research to be related to student learning;
- represent key features of schooling that can be influenced by parents, school staff, and policy makers, and thus are useful for school improvement purposes; and
- yield the maximum amount of accurate and essential information possible without posing undue reporting burdens at either the school or district level.

To offer the most comprehensive overview possible and serve the specific needs of varied audiences, three levels of reporting are provided.

1. *School Report Cards* are tailored to the needs of parents and the general public. For 1997-98, *School Report Cards* were produced for **1,414 of 1,445** public elementary, middle/junior high, high, and combination schools statewide.
2. *District Composite Reports* are produced for all 66 Louisiana public school districts. The most detailed and comprehensive of the three levels of reporting, these reports offer local and state-level policy makers longitudinal data.
3. The *Louisiana Progress Profiles State Report* is best suited to the needs of the general reader because it provides a succinct overview of the major characteristics of Louisiana education based on *School Report Card* findings.

“Any effort to improve schools must be designed to meet the goal of creating an active, thinking curriculum in specific disciplines, and success should be judged by whether increasing numbers of students reach agreed-upon performance standards.”

—Bill Honig

Phi Delta Kappan, June 1994

Purpose of the *District Composite Report*

The purpose of the *District Composite Report* is to provide information relevant to the condition of education in Louisiana. This report provides detailed longitudinal information on various indicators as well as analysis of data where feasible. It serves as an effective tool to aid policy makers and district administrators in identifying opportunities for school improvement.

Organization of this Report

The summary tables following this introduction offer district-level information for all indicators. In addition to quick-reference tables at the front of this report, district socioeconomic and demographic data are provided to aid readers. Financial information is included to give a more complete picture of Louisiana school districts.

The remainder of the report is organized into five parts, each encompassing a series of related educational indicators.

- *Part 1. District Summary.* School performance is influenced by community socioeconomic characteristics and by the level of local financial support for public education. Part 1 therefore presents parish (as opposed to district) demographic and socioeconomic indicators ranging from household income distribution and teen pregnancy rate to district revenue, expenditures, and average teacher salaries. District summary tables of all *Profile* indicators also are provided in Part 1.
- *Part 2. School Characteristics.* The context within which students are educated and the level of educational resources available to them impact learning. Part 2 focuses on key educational “inputs” and resources at the school level, i.e., the size of the student body and faculty, the school’s category (e.g., elementary schools, middle schools, etc.), class sizes, and the academic preparation of faculty.
- *Part 3. Student Participation.* For students to receive an education, they must first have the opportunity to learn; thus, the extent to which students are present and actively engaged in schooling is of vital importance (Oakes, 1989). Part 3 presents

three indicators that provide some measure of student participation: attendance, suspensions/expulsions, and dropouts.

- *Part 4. Student Achievement.* Part 4 reports three types of school-level outputs: student performance on 1) reading level evaluation results for grades 2 and 3, which assess students’ ability to read and comprehend on grade level, 2) criterion-referenced tests (CRTs), which measure students’ performance on state-prescribed curricula, and 3) norm-referenced tests (NRTs), which indicate how Louisiana students compare with other students nationally. The Reading Level Evaluation Results reported on the *School Report Cards* are based on the assessment conducted on second and third grade students by their teachers at each profile school. The CRT results reported on the *School Report Cards* are based on student performance on Louisiana Educational Assessment Program (LEAP) tests administered at the third, fifth, and seventh grade levels and on the Graduation Exit Examination (GEE), which is administered in grades 10 and 11. The NRT results, which are also part of LEAP, reflect student performance utilizing two tests: 1) *The Iowa Tests of Basic Skills (ITBS)* which is administered for grades 4, 6, and 8, and 2) *The Iowa Tests of Educational Development (ITED)* which is administered for grades 9, 10, and 11.
- *Part 5. College Readiness.* One goal of elementary-secondary schooling is to ensure that those students seeking an advanced education are adequately prepared for college. The *School Report Cards* present two indicators of college readiness: 1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes, and 2) the percentage of high school graduates who take remedial courses as first-time college freshmen.

A brief narrative, organized as follows introduces each indicator presented in this report:

- an introduction to the indicator and its significance in the study and/or promotion of student learning;

-
- a description of how data are organized in the accompanying table(s);
 - a description of how data appear in the *School Report Cards*;
 - definitions of key terms, where applicable;
 - formulas/equations used to calculate statistics, where applicable; and
 - the source(s) of the data presented.

A glossary at the end of this report provides operational definitions for key terms.

School Categorization

The mission, organizational structure, and outcomes of schooling vary depending on the level of instruction (i.e., elementary, middle, etc.) (Levine & Lezotte, 1990). In recognition of this, the Profiles Program began in 1993-94 to group schools into four reporting categories based on level of schooling: elementary, middle/junior high, high, and combination (i.e., K-12).

Category comparison statistics are presented by district and for the state as a whole for those indicators that are not reported by grade level; these include class size, attendance, suspension, and expulsion. This homogeneous grouping of schools by level of instruction fosters probably the fairest comparisons; however, district and statewide comparison statistics also are provided.

Note: Category comparison statistics are provided for only those indicators that are reported at the school level. There are no category statistics for the testing and dropout indicators, which are reported by grade level and therefore have even greater comparability than those performance data that are reported by category.

All schools receiving 1997-98 *School Report Cards* are placed into one of four categories:

- *elementary*—any school whose grade structure falls within the K-8 range, excludes grades in the 9-12 range, and does not fit the definition for middle/junior high.
- *middle/junior high*—any school whose grade structure falls within the 4-9 range, includes grades 7 or 8, and excludes grades in the K-3 and 10-12 ranges.
- *high*—any school whose grade structure falls within the 6-12 range and includes grades in the 10-12 range, or any school that contains only grade 9.
- *combination*—any school whose grade structure falls within the K-12 range and is not described by any of the above definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, 9-12; and 4-6, 9-12.

If a school has been re-categorized due to a change in grade structure, that school's longitudinal data will appear in more than one category. For example, if Central High School had grades 9-12 from 1990-91 through 1992-93, its longitudinal data for those years would appear in the high school category. If Central High School became a K-12 school in 1993-94, its data in 1993-94 and thereafter would appear in the combination school category.

As a convenience to readers, the data tables that are organized by category are cross-referenced. In the above example, the high school category data would refer readers interested in Central High's longitudinal performance to the combination category data and vice versa.

Demographic Indicators Associated With Educational Attainment

Research has shown that demographic and socioeconomic variables affect student achievement. An analysis of the background characteristics of the student population places the school performance indicators in their broader context and helps shed light on the degree of difficulty that certain school districts or states experience in educating their particular student populations. In other

words, inclusion of the demographic indicators in Part 1 provides a context for interpretation of the outcomes.

The *District Composite Report* presents the following socioeconomic and demographic information at the parish (not district), state and national levels:

- education attainment,
- labor force breakdown,
- unemployment rate,
- per capita income,
- household income distribution,
- population by race,
- single parent households,
- all persons living below the poverty level, and
- teen pregnancy rate.

The data are supplied by the U.S. Bureau of the Census, the Louisiana Department of Health and Hospitals, and Northeast Louisiana University Center for Business and Economic Research.

District Financial Overview

There are many factors which contribute to the overall profile of a school district. Financial information is one of the vital factors which are part of that profile. Inclusion of this information in Part 1 helps the reader understand how a public school district functions, and it provides additional context for the interpretation of educational indicators.

Longitudinal Analysis: Tracking School Progress Over Time

By law, the Progress Profiles Program is required to present six years of data (the current year and the five previous years). These longitudinal school-level data are presented in the *District Composite*

Report. Each year, the *Composite Reports* are updated by adding the most current year's data and deleting the data that are more than six years old. The *School Report Cards* and *Progress Profiles State Report*, on the other hand, present only the most current year of data so that parents and policy makers who want a very concise and current snapshot of education performance need not wade through voluminous amounts of information.

Incorporating longitudinal data in the *District Composite Report* enables policy makers to anticipate changes in educational outcomes, not just describe them (Smith, 1988). However, longitudinal reporting does complicate the presentation of data. To assist policy makers in interpreting data, tables in the *District Composite Report* have been formatted as follows:

1. *Cross-sectional data* (i.e., for any given year) are presented vertically in columns. School-to-school comparisons can be made within any given year by scanning up and down columns.
2. *Longitudinal data* are presented horizontally in rows. An individual school's progress on any single variable can be charted over time by scanning left-to-right across columns.
3. Schools are listed in *sequential order*, based on school site code and school category.
4. The 1995-96, 1996-97, and 1997-98 data are shaded as a reminder that 1995-96 was the first year that *Progress Profiles* data were extracted from the Student Information System (SIS), establishing a new baseline year for *Profiles* reporting purposes. **Comparisons between the 1995-96 and subsequent years to previous years' data are strongly discouraged (see box on next page).**

All longitudinal tracking of individual schools should be conducted with caution. Because schools, like other organizations, are constantly evolving, a school's name and/or grade configuration may change over time. Such changes may or may not signal a major change in the character of the school.

To facilitate longitudinal tracking of individual schools, the six-digit site codes that the LDE assigns to all public schools have been included in all tables. Barring a major change in grade structure at a school, these site codes remain constant over time and therefore are much more reliable identifiers than the school name itself.

In some instances, longitudinal data on a specific indicator are not available for every site due to school openings, closings, and/or reorganizations. Occasionally, an entire indicator may be added. For example, first-time college freshmen data were added to the *School Report Cards* in 1992-93. In instances such as these, the tilde symbol (~) represents “unavailable data.”

Data sometimes are not strictly comparable from one year to the next due to changes in reporting periods, data sources, and/or revisions in indicator definitions. In these instances, the data are footnoted to alert the reader to use caution in drawing longitudinal comparisons.

1995-96 Was A New Baseline Year Comparisons With Prior Years Data Are Strongly Discouraged

Special caution is urged in comparing 1995-96, 1996-97, and 1997-98 performance information to data from prior years because the Progress Profiles Program underwent two major changes in 1995.

1. **All 1995-96, 1996-97, and 1997-98 Student Participation data (i.e., attendance, suspensions/expulsions, and dropouts), some School Characteristics data (i.e., October 1 membership), and some College Readiness data (i.e., graduates) were taken from the student-level Student Information System (SIS).** The SIS data are much more detailed and more precisely defined than the aggregated data collected in prior years. They are not comparable, however, to the school summary data reported prior to 1995-96.
2. **All Student Participation indicators and most Achievement Indicators (i.e., norm- and criterion-referenced test results) have been expanded to include both regular and special education students.** In previous years, these indicators were limited to regular education students.

As a special caution to readers, the columns of 1995-96, 1996-97, and 1997-98 data are shaded. Data from prior years are presented only for the convenience of readers whose information needs are more historical than comparative.

The Challenge: Accurate and Reliable Reporting

Measurement is a process involving both theoretical as well as empirical considerations. Most assuredly, research based on the inadequate measurement of indicators does not result in a greater understanding of the particular indicator (Carmines and Zeller, 1979). Though it is widely recognized that the best educational policy is made when officials have access to accurate information, the use of inaccurate or unreliable data is more dangerous than no information at all. Recognizing this, every effort has been made to ensure the reliability and validity of the data reported on the *Progress Profiles*. Toward that end, LDE and district staff examine each indicator through a meticulous data correction and verification process.

The Progress Profiles Program has grown substantially over the past several years. The LDE has executed an elaborate process for data verification and analysis to ensure that quality is an intrinsic part of each *Progress Profiles* report.

Satisfying the Need for Analysis

Though all states have some form of educational performance indicator system, the criticism is often heard that too few do anything with the data. “The missing ingredient in most education indicator systems is analysis,” notes Allen Odden. “Analysis is critical; it makes sense of the data, explores relationships among the inputs, processes, and outputs of the educational system, and makes policy recommendations for change” (Odden, 1990).

In keeping with national trends toward supplementing educational indicator systems with policy-relevant analysis, LDE staff research the relationships among various *School Report Card* indicators and explore their utility as predictors of student performance. The results of some analyses are presented in shaded boxes accompanying the narrative introduction to each indicator.

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LDE research offers statistical support for what teachers and other educators have long assumed: schools that display the highest level of student achievement are schools with a high percentage of student attendance, a low percentage of students suspended, and a low percentage of student dropouts (Franklin and Crone, 1993).

Part 1. District Summary

Parish Socioeconomic And Demographic Overview	1-1
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Parish Socioeconomic And Demographic Overview

The socioeconomic and demographic composition of the parish may shed light on household situations and thus the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement. This section examines state- and national-level information for each parish socioeconomic and demographic indicator presented.

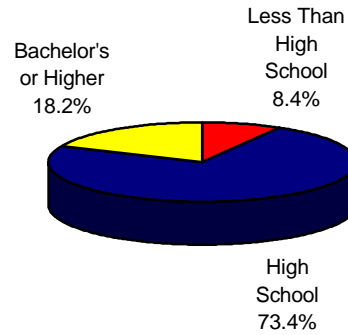
Definitions

- *Education Attainment*—is divided into three levels:
 1. Less than high school degree: includes persons of compulsory school attendance age or above who are not enrolled in school and are not high school graduates.
 2. High school degree: includes persons whose highest degree is a high school diploma or its equivalent and those who have attempted some college or have received an associate degree. Persons who completed the twelfth grade but did not receive a diploma are not included.
 3. Bachelor's degree or higher: includes those persons who have received a college, university, or professional degree.
- *Labor Force*—is divided into four categories:
 1. White collar: includes persons with executive, administrative, and managerial occupations; professional specialty occupations; technicians and related support occupations; sales occupations; and administrative support occupations, including clerical.
 2. Blue collar: includes persons with precision production, craft, and repair occupations; transportation and material moving occupations; positions held by machine operators, assemblers, and inspectors; and positions held by handlers, equipment cleaners, helpers, and laborers.
 3. Service & Other: includes persons with private household occupations, protective service occupations, and other service occupations.
 4. Agriculture: includes persons who perform farming, forestry, and fishing industry jobs.
- *Household Income Distribution*—is divided into seven major groups. The annual income range begins with below \$15,000 and ends with \$100,000 and above.
- *Population by Race*—is divided into three major groups, white, black, and “other.” The “other” category consists of Native Americans and Asian/Pacific Islanders. It should be noted that, according to the 1990 Bureau of Census data, Hispanic origin can be viewed as the ancestry, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. Persons of Hispanic origin may be of any race and are therefore included in the categories of white, black, and “other.”
- *Single Parent Household Rate*—is the number of single parent households divided by the total number of households.
- *Poverty Threshold*—is revised to allow for changes in the cost of living as reflected in the Consumer Price Index. According to the 1990 Bureau of the Census data, the average poverty threshold for a family of four persons was \$12,674.
- *Teen Pregnancy Rate*—is the total number of teenage girls under the age of 19 divided by the total number of pregnant women.
- *Per capita income*—is the average income computed for every man, woman, and child in a particular group. The Census Bureau derived per capita income by dividing the total income of a particular group by the total population in that group (excluding patients or inmates in institutional quarters).
- *Unemployment rate*—is the total number of persons not working, who are available and seeking work, regardless of age, as a percentage of the civilian labor force. This is considered the official unemployment rate and is typically cited in comparisons.

Caddo Parish Socioeconomic and Demographic Overview

As each school district works toward its educational vision and goals, social and economic factors within the parish may directly or indirectly affect the educational experience of students. An overview of the relevant demographic and socioeconomic profile of each parish places the education indicator data presented in this report in the proper context. These data provide a socioeconomic and demographic profile of the parish as a whole, not the public school district. In preparing this section, every effort was made to obtain the most recent data available for each indicator.

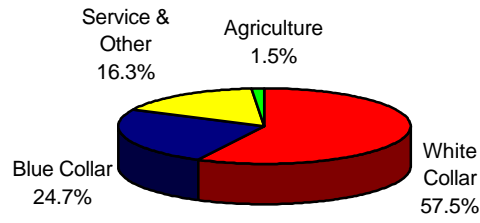
Education Attainment



	Bachelor's or Higher	High School	Less Than High School
State	16.1%	68.3%	15.6%
Nation	24.7%	62.2%	13.1%

Sources: Northeast Louisiana University, Center for Business and Economic Research and NCES, 1995.

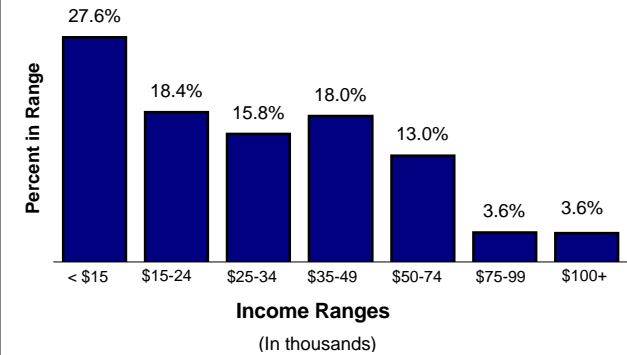
Labor Force



	White Collar	Blue Collar	Service & Other	Agriculture
State	55.9%	27.4%	14.2%	2.5%
Nation	57.8%	25.6%	13.7%	2.9%

Source: US Bureau of Census, 1990.

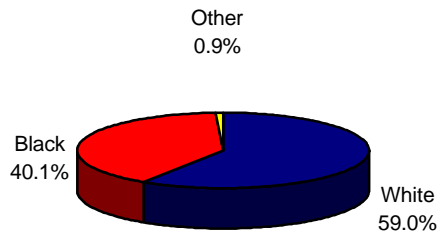
Household Income Distribution



	<\$15	\$15-24	\$25-34	\$35-49	\$50-74	\$75-99	\$100+
State	36.3%	18.8%	14.8%	14.7%	10.3%	2.7%	2.4%
Nation	24.3%	17.4%	15.2%	17.3%	15.4%	6.0%	4.4%

Source: US Bureau of Census, 1990.

Population by Race



	White	Black	Other
State	67.3%	30.8%	1.9%
Nation	83.9%	12.3%	3.8%

Poverty Level

	Parish	State	Nation
All Persons Living Below Poverty Level	25.1%	23.6%	15.7%

Source: Northeast Louisiana University, Center for Business and Economic Research, 1993.

Single Parenthood

	Parish	State	Nation
Single Parent Households	21.4%	19.1%	14.8%

Source: US Bureau of Census, 1990.

Source: US Bureau of Census, 1990.

Labor Related Statistics

	Parish	State	Nation
Per Capita Income ¹	\$21,876	\$19,709	\$24,436
Unemployment Rate ²	7.0%	6.6%	5.4%

Sources: 1) Northeast Louisiana University, Center for Business and Economic Research, 1996. 2) Bureau of Labor and Statistics, US Dept of Labor, 1996.

Teen Pregnancy

	Parish	State	Nation
Teen Pregnancy Rate	18.0%	18.9%	12.9%

Source: Louisiana Department of Health and Hospitals, 1996.

Financial information broadens the understanding of how public school districts function and provides additional context for the interpretation of educational indicators. The two major components of the financial information are revenues and expenditures.

Definitions

- **Revenues**—are governmental funds appropriated for public education. Revenues are received from four main sources:
 1. **Local:** monies collected directly by a district through taxes (ad valorem, sales, and use taxes), bonds, revenues from other local government units, tuition, transportation fees, earnings of investments, food service, and community service.
 2. **State:** monies received from the state government through Louisiana's Minimum Foundation Program (MFP) formula, grants-in-aid, and specific programs such as the Early Childhood Program.
 3. **Federal:** monies received from the federal government through a variety of programs such as Title I, Impact Aid Fund, Reserve Officer Training Corps Program (ROTC), Headstart Programs, School Food Service, Adult Basic Education, and Special Education.
 4. **District revenues per pupil:** total revenues divided by the adjusted October 1 funded student membership.
- **Expenditures**—are charges incurred, whether paid or unpaid, which benefit the current fiscal year. Total expenditures include the following categories:*
- 1. **Instructional Expenditures:** monies spent for classroom instruction, pupil support, and instructional staff support.

2. **Non-instructional expenditures:** monies spent for school administration, business services, operations and maintenance, transportation, food services, enterprises, and community services.
3. **Facility Acquisition & Construction Services:** monies spent for activities concerned with acquiring land and buildings, remodeling buildings, constructing buildings and additions to buildings, initially installing or extending service systems and other built-in equipment, and improving sites.
4. **District expenditures per pupil:** total expenditures minus debt service divided by the adjusted October 1 funded membership.

Additional items frequently of interest to the public are *average salary of full-time teachers* and *beginning teacher salary*. Average salary calculations include full-time classroom teachers and librarians; special education teachers, aides, guidance counselors, and part-time teachers are not included. *Beginning teacher salary* is defined as the salary paid to a new teacher with a bachelor's degree and no experience. This information is different from *average salary of full-time teachers*, which is an average of all teachers' salaries in the district.

Note: Some districts' financial data may be adjusted after the publication of this report due to audits. The financial information in this section is based on the December 1, 1998, figures provided by the Office of Management and Finance, LDE.

* Debt service and other long-term obligations are not included in expenditure figures because these monies provide services during multiple years and should not be attributed to only one year.

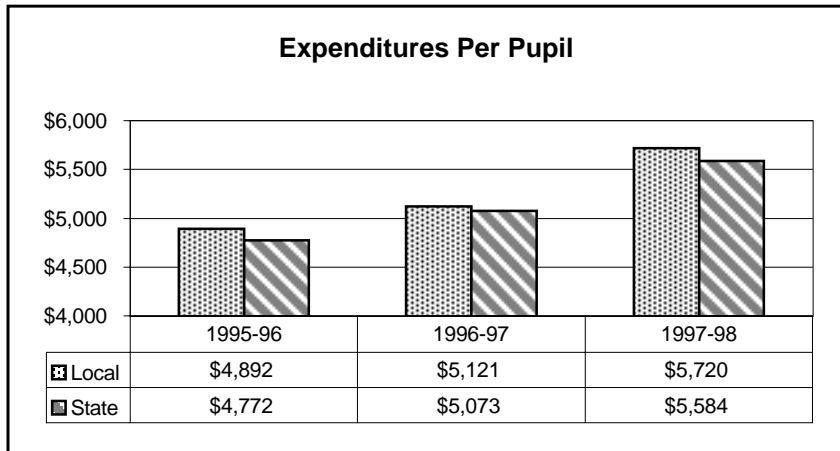
Caddo Parish Financial Profile

District Revenue by Source									
Revenue Source	1995-96			1996-97			1997-98		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Local	\$86,456,710	36.4%	36.8%	\$89,405,545	36.2%	37.4%	\$115,078,437	40.3%	37.6%
State	\$123,377,351	51.9%	50.9%	\$129,290,230	52.3%	50.8%	\$140,663,232	49.2%	51.0%
Federal	\$27,894,052	11.7%	12.3%	\$28,569,759	11.6%	11.8%	\$29,963,685	10.5%	11.4%
Total	\$237,728,113	100.0%	100.0%	\$247,265,534	100.0%	100.0%	\$285,705,354	100.0%	100.0%

Adjusted October 1 Student Membership		
1995-96	1996-97	1997-98
48,193	48,214	47,475

Revenues Per Pupil			
	1995-96	1996-97	1997-98
Local	\$4,933	\$5,129	\$6,018
State Average	\$4,981	\$5,296	\$5,818

Teacher Salaries			
Year	Local Beginning Salary	Local Average Salary	State Average Salary
1995-96	\$20,436	\$28,006	\$26,800
1996-97	\$21,636	\$29,309	\$29,025
1997-98	\$22,836	\$33,583	\$31,131



District Expenditures by Category									
Expenditure Category	1995-96			1996-97			1997-98		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Instructional Expenditures	\$157,788,269	68.6%	68.0%	\$165,492,258	69.1%	68.2%	\$183,996,578	69.6%	68.9%
Non-Instructional Expenditures	\$72,233,701	31.4%	32.0%	\$73,905,952	30.9%	31.8%	\$80,463,633	30.4%	31.1%
Subtotal	\$230,021,970	100.0%	100.0%	\$239,398,210	100.0%	100.0%	\$264,460,211	100.0%	100.0%
Facility Acquisition & Construction Services	\$5,728,968			\$7,525,927			\$7,112,701		
Total Expenditures (excluding debt services)	\$235,750,938			\$246,924,137			\$271,572,912		

Notes:

1. District financial data may be adjusted as a result of audits conducted by the Louisiana Department of Education.
2. Percentages may not total to 100% due to rounding.
3. Revenue per pupil and operating expenditure per pupil are based on adjusted October 1 funded student membership.

District Indicator Summary Results

School Characteristics

Schools in Caddo Parish

Schools in Caddo Parish												
			1992-93	1993-94	1994-95	1995-96	1996-97	1997-98				
October 1 Membership			50,588	50,158	49,120	47,952	47,902	47,218				
Number of Faculty			3,120	3,155	3,196	3,326	3,367	3,288				

Faculty with a Master's Degree or Higher

Faculty with a Master's Degree or Higher												
			1992-93	1993-94	1994-95	1995-96	1996-97	1997-98				
<i>Percent</i>	<i>Number</i>		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
51.91	1,591		51.00	1,582	48.84	1,533	47.85	1,535	46.57	1,512	43.04	1,415

Class Size Characteristics for Grades K-12

Elementary Schools

Class Size Characteristics for Grades K-12												
			1992-93	1993-94	1994-95	1995-96	1996-97	1997-98				
<i>Percent</i>	<i>Number</i>		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Class Size Range 1 - 20			~	~	26.79	615	25.40	560	32.25	712	28.14	620
Class Size Range 21 - 26			~	~	51.44	1,181	47.21	1,041	45.47	1,004	51.11	1,126
Class Size Range 27 or more			~	~	21.78	500	27.39	604	22.28	492	20.74	457
Class Size Range 1 - 20			~	~	19.25	323	20.16	343	20.15	329	19.40	313
Class Size Range 21 - 26			~	~	31.17	523	32.69	556	30.80	503	32.73	528
Class Size Range 27 or more			~	~	49.58	832	47.15	802	49.05	801	47.86	772
Class Size Range 1 - 20			~	~	27.90	771	27.97	753	32.12	907	30.15	875
Class Size Range 21 - 26			~	~	23.89	660	26.45	712	24.29	686	27.08	786
Class Size Range 27 or more			~	~	48.21	1,332	45.58	1,227	43.59	1,231	42.76	1,241
Class Size Range 1 - 20			21.75	1,395	25.37	1,709	25.10	1,656	29.23	1,948	26.91	1,808
Class Size Range 21 - 26			36.35	2,331	35.09	2,364	35.00	2,309	32.90	2,193	36.32	2,440
Class Size Range 27 or more			41.90	2,687	39.54	2,664	39.91	2,633	37.87	2,524	36.77	2,470

All Schools

~ = Unavailable Data

District Indicator Summary Results

Student Participation

Student Attendance						
	1992-93 ¹	1993-94	1994-95	1995-96 ²	1996-97	1997-98
Percent of Student Attendance						
<i>Elementary Schools</i>	~	94.84	94.91	94.98	95.23	95.05
<i>Middle/Jr. High Schools</i>	~	93.30	93.20	92.63	93.74	93.65
<i>High Schools</i>	~	89.55	89.72	90.29	91.12	90.89
<i>Combination Schools</i>	~	~	~	~	89.16	91.05
<i>All Schools</i>	93.65	93.06	93.12	93.20	93.75	93.57

Student Dropouts											
1992-93 ³		1993-94		1994-95		1995-96		1996-97		1997-98	
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
0.17	6	1.08	40	1.38	53	0.82	32	0.75	29	1.22	48
0.23	9	1.34	49	1.34	51	0.94	37	1.01	39	1.06	39
5.62	261	11.65	592	6.20	343	11.47	653	13.22	731	14.46	774
4.83	169	9.79	347	4.73	177	8.34	334	9.91	397	10.78	431
6.61	178	9.23	253	4.62	128	9.59	284	9.22	282	9.74	289
4.14	105	8.52	224	2.41	64	7.01	184	11.02	319	10.86	312

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

³ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

~ = Unavailable Data

District Indicator Summary Results

Student Participation (Continued)

Students Suspended and Expelled		Students Suspended and Expelled											
		1992-93		1993-94		1994-95		1995-96 ¹		1996-97		1997-98	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Students Suspended and Expelled													
Elementary Schools													
Suspended (In School)		~	~	~	~	~	~	~	~	2.57	679	8.31	2,159
Suspended (Out of School)		~	~	2.04	505	2.40	626	2.33	665	3.83	1,012	5.64	1,465
Expelled (In School)		~	~	~	~	~	~	~	~	0.01	2	0.01	3
Expelled (Out of School)		~	~	0.00	0	0.02	4	0.01	2	0.01	3	0.00	0
Middle/Jr. High Schools													
Suspended (In School)		~	~	~	~	~	~	~	~	7.30	640	18.64	1,640
Suspended (Out of School)		~	~	14.29	1,200	11.49	1,004	15.30	1,351	18.02	1,580	19.59	1,724
Expelled (In School)		~	~	~	~	~	~	~	~	0.26	23	0.14	12
Expelled (Out of School)		~	~	0.00	0	0.14	12	0.23	20	0.07	6	0.00	0
High Schools													
Suspended (In School)		~	~	~	~	~	~	~	~	8.69	1,356	13.58	2,092
Suspended (Out of School)		~	~	19.20	2,688	15.90	2,337	18.02	2,785	23.70	3,696	25.34	3,903
Expelled (In School)		~	~	~	~	~	~	~	~	0.33	52	0.32	49
Expelled (Out of School)		~	~	0.00	0	0.07	11	0.17	27	0.09	14	0.07	11
Combination Schools													
Suspended (In School)		~	~	~	~	~	~	~	~	0.00	0	~	~
Suspended (Out of School)		~	~	~	~	~	~	~	~	1.23	1	~	~
Expelled (In School)		~	~	~	~	~	~	~	~	0.00	0	~	~
Expelled (Out of School)		~	~	~	~	~	~	~	~	0.00	0	~	~
All Schools													
Suspended (In School)		~	~	~	~	~	~	~	~	5.31	2,675	11.78	5,875
Suspended (Out of School)		10.13	4,759	9.31	4,393	8.02	3,967	9.13	4,794	12.29	6,197	14.02	6,995
Expelled (In School)		~	~	~	~	~	~	~	~	0.15	77	0.13	64
Expelled (Out of School)		0.05	25	0.00	0	0.05	27	0.09	49	0.05	23	0.02	11

District Indicator Summary Results

Student Achievement

Reading Level Evaluation Results												
1992-93		1993-94		1994-95		1995-96		1996-97		1997-98 ¹		
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	
Reading Level Evaluation Results - Grade 02												
Students Assessed	~	~	~	~	~	~	~	~	~		3,652	
Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	31.65	1,156	
Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	53.56	1,956	
Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	14.79	540	
Reading Level Evaluation Results - Grade 03												
Students Assessed	~	~	~	~	~	~	~	~	~		3,399	
Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	24.15	821	
Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	62.40	2,121	
Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	13.45	457	

Percent of Students Passing CRT and Number of Students Tested												
1992-93		1993-94		1994-95		1995-96 ²		1996-97		1997-98		
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	
Criterion-referenced Test (CRT) Results - Grade 03												
Language Arts	90	3,458	88	3,588	85	3,485	83	3,550	87	3,368	89	3,328
Mathematics	88	3,439	85	3,578	83	3,477	82	3,534	87	3,361	87	3,305
Criterion-referenced Test (CRT) Results - Grade 05												
Language Arts	88	3,486	85	3,406	86	3,200	81	3,675	80	3,650	84	3,287
Mathematics	87	3,477	87	3,401	87	3,199	83	3,667	84	3,644	90	3,286
Criterion-referenced Test (CRT) Results - Grade 07												
Language Arts	85	3,297	86	3,363	83	3,305	79	3,536	80	3,516	81	3,592
Mathematics	78	3,254	74	3,347	74	3,287	65	3,523	66	3,509	70	3,583
Graduation Exit Exam (GEE) Results												
Language Arts	90	2,608	88	2,580	85	2,707	83	3,021	78	3,044	83	2,923
Mathematics	80	2,608	75	2,574	74	2,699	72	3,015	67	3,050	66	2,925
Written Composition	87	2,554	88	2,493	93	2,624	90	2,932	91	2,962	94	2,841
Science	83	2,223	85	2,273	79	2,238	76	2,523	74	2,608	77	2,587
Social Studies	89	2,216	87	2,273	89	2,233	87	2,527	84	2,601	83	2,585

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

District Indicator Summary Results

Student Achievement (Continued)

		Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores for National Student Norms - The Iowa Tests					
		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ²
Norm-referenced Test (NRT) Results - Grade 04							
	Fourth Quartile	~	~	~	~	~	18.7
	Third Quartile	~	~	~	~	~	22.3
	Second Quartile	~	~	~	~	~	31.4
	First Quartile	~	~	~	~	~	27.6
	Percentile Rank	~	~	~	~	~	46.0
Norm-referenced Test (NRT) Results - Grade 06							
	Fourth Quartile	~	~	~	~	~	17.0
	Third Quartile	~	~	~	~	~	18.7
	Second Quartile	~	~	~	~	~	25.1
	First Quartile	~	~	~	~	~	39.3
	Percentile Rank	~	~	~	~	~	40.0
Norm-referenced Test (NRT) Results - Grade 08							
	Fourth Quartile	~	~	~	~	~	17.9
	Third Quartile	~	~	~	~	~	22.7
	Second Quartile	~	~	~	~	~	27.1
	First Quartile	~	~	~	~	~	32.3
	Percentile Rank	~	~	~	~	~	44.0
Norm-referenced Test (NRT) Results - Grade 09							
	Fourth Quartile	~	~	~	~	~	17.0
	Third Quartile	~	~	~	~	~	19.1
	Second Quartile	~	~	~	~	~	25.3
	First Quartile	~	~	~	~	~	38.6
	Percentile Rank	~	~	~	~	~	40.0
Norm-referenced Test (NRT) Results - Grade 10							
	Fourth Quartile	~	~	~	~	~	19.0
	Third Quartile	~	~	~	~	~	21.4
	Second Quartile	~	~	~	~	~	26.5
	First Quartile	~	~	~	~	~	33.1
	Percentile Rank	~	~	~	~	~	44.0

¹ Represents graduates from the previous school year.

² In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years data are not presented.

~ = Unavailable Data

District Indicator Summary Results

Student Achievement (Continued)

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores for National Student Norms - The Iowa Tests		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ²
Norm-referenced Test (NRT) Results - Grade 11							
Fourth Quartile		~	~	~	~	~	25.5
Third Quartile		~	~	~	~	~	21.3
Second Quartile		~	~	~	~	~	29.8
First Quartile		~	~	~	~	~	23.4
Percentile Rank		~	~	~	~	~	50.0

College Readiness

American College Test (ACT) Results						
1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	
Average Composite Score	19.3	19.2	19.1	19.2	19.5	19.6

First-time College Freshmen Performance											
1992-93	1993-94	1994-95	1995-96	1996-97	1997-98						
<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Number of High School Graduates ¹	2,121	2,237	2,203	2,314	2,333						~
HS Graduates Who Were First-time College Freshmen	35.60	755	40.95	916	43.58	960	43.73	1,012	38.40	896	~
First-time Freshmen Enrolled in College Remedial Courses	48.34	365	53.82	493	42.92	412	45.26	458	45.08	404	~

¹ Represents graduates from the previous school year.

² In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years data are not presented.

~ = Unavailable Data

Part 2. School Characteristics

Faculty with a Master's Degree or Higher.....	2-13
Class Size Characteristics	2-17

Table 1
Schools in Caddo Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
009001	Alexander Special School						
	Grade Structure	~	~	~	1-8	1-8	1-8
	October 1 Membership	~	~	~	65	59	47
	Number of Faculty	~	~	~	15	17	16
	Category	Closed	~	~	Elementary	Elementary	Elementary
009002	Arthur Circle Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	485	450	417	377	367	372
	Number of Faculty	35	35	33	31	34	29
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009003	Atkins Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	738	699	700	654	695	700
	Number of Faculty	42	44	44	51	50	48
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009004	Barret Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	247	229	276	231	246	232
	Number of Faculty	29	27	30	31	33	30
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009005	Bethune Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	6-8	6-8
	October 1 Membership	415	417	386	350	308	303
	Number of Faculty	36	34	35	36	31	27
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
009006	Blanchard Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5	K-5
	October 1 Membership	482	434	405	441	419	413
	Number of Faculty	29	28	28	28	31	27
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009007	Broadmoor Middle Laboratory School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	6-8	6-8
	October 1 Membership	1,085	1,040	1,061	1,100	1,101	1,053
	Number of Faculty	63	62	64	64	63	57
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in Caddo Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
009008	Byrd, C.E., High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12	9-12	9-12
	October 1 Membership	1,763	1,954	2,037	2,072	2,055	2,053
	Number of Faculty	102	113	124	123	120	118
	Category	~	High	High	High	High	High
009010	Caddo School For Exceptional Children						
	Grade Structure	~	~	~	PK,1-9	K-7,9-11	K-9,11-12
	October 1 Membership	~	~	~	46	34	39
	Number of Faculty	~	~	~	13	13	12
	Category	~	~	~	Elementary	Combination	Combination
009011	Caddo Heights Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	673	662	667	673	677	700
	Number of Faculty	42	42	43	45	49	47
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009012	Caddo Parish Magnet High School						
	Grade Structure	9-12	9-12	9-12	9-12	9-12	9-12
	October 1 Membership	1,148	1,202	1,277	1,334	1,355	1,255
	Number of Faculty	67	71	74	77	75	80
	Category	~	High	High	High	High	High
009013	Captain Shreve High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12	9-12	9-12
	October 1 Membership	1,339	1,234	1,204	1,236	1,234	1,255
	Number of Faculty	83	80	77	79	77	80
	Category	~	High	High	High	High	High
009014	Central Elementary School						
	Grade Structure	P,K-5	P,K-5,NG	P,K-5	K-5	K-5	K-5
	October 1 Membership	311	320	342	236	222	223
	Number of Faculty	21	21	22	21	23	21
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009015	Cherokee Park Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	391	382	422	374	372	382
	Number of Faculty	26	26	27	30	28	28
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in Caddo Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
009016	Claiborne Fundamental Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5	K-5	K-5
	October 1 Membership	406	386	418	431	380	369
	Number of Faculty	30	28	28	29	27	26
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009017	Clark, J.S., Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	6-8	6-8
	October 1 Membership	900	813	766	712	727	714
	Number of Faculty	52	53	48	47	50	50
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
009018	Creswell Elementary School						
	Grade Structure	P,K-5	P,K-5	P,K-5	K-5	K-5	K-5
	October 1 Membership	461	499	473	428	509	459
	Number of Faculty	29	32	35	38	45	37
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009019	Eden Gardens Fundamental Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5	K-5	K-5
	October 1 Membership	462	459	461	468	468	468
	Number of Faculty	30	30	30	30	30	29
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009020	Caddo Parish Middle Magnet School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	6-8	6-8
	October 1 Membership	1,141	1,153	1,146	1,171	1,163	1,176
	Number of Faculty	67	67	69	71	71	66
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
009021	Eighty-first Street ECE Center						
	Grade Structure	P,K,S	P,K,S	P,K	K-1	K-1	K-1
	October 1 Membership	458	451	412	95	101	107
	Number of Faculty	40	40	38	40	48	42
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009022	Fair Park High School						
	Grade Structure	9-12,S	9-12,NG,S	9-12	9-12	9-12	9-12
	October 1 Membership	1,029	1,149	1,201	1,256	1,255	1,126
	Number of Faculty	79	80	83	89	91	72
	Category	~	High	High	High	High	High

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in Caddo Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
009023	Fairfield Elementary School						
	Grade Structure	P,K-5	P,K-5	P,K-5	K-5	K-5	K-5
	October 1 Membership	399	347	332	346	303	290
	Number of Faculty	25	28	29	29	27	26
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009024	Forest Hill Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5	K-5
	October 1 Membership	845	833	808	762	734	756
	Number of Faculty	56	52	51	50	48	43
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009025	Green Oaks High School						
	Grade Structure	9-12	9-12,S	9-12	9-12	9-12	9-12
	October 1 Membership	603	674	719	695	670	673
	Number of Faculty	41	42	46	47	50	44
	Category	~	High	High	High	High	High
009027	Herndon Magnet School						
	Grade Structure	P,K-8	P,K-8	P,K-8	K-8	K-8	K-8
	October 1 Membership	1,190	1,193	1,173	1,161	1,148	1,108
	Number of Faculty	71	71	70	70	70	67
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009028	Hillsdale Elementary School						
	Grade Structure	K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	583	578	553	500	514	485
	Number of Faculty	39	38	36	36	38	33
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009029	Hollywood Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	6-8	6-8
	October 1 Membership	587	560	513	513	517	564
	Number of Faculty	38	36	38	42	39	40
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
009030	Hosston Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	148	153	152	102	116	122
	Number of Faculty	19	20	21	21	21	19
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in Caddo Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
009031	Huntington High School						
	Grade Structure	9-12,NG	9-12,S	9-12	9-12	9-12	9-12
	October 1 Membership	1,321	1,214	1,210	1,450	1,594	1,594
	Number of Faculty	82	80	77	81	88	95
	Category	~	High	High	High	High	High
009032	Ingersoll Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	490	454	501	418	408	341
	Number of Faculty	37	39	38	44	44	35
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009033	Judson Fundamental Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5	K-5	K-5
	October 1 Membership	462	451	476	495	514	525
	Number of Faculty	31	31	31	31	34	32
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009034	Lakeshore Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	664	641	579	566	573	511
	Number of Faculty	37	39	44	42	43	37
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009035	Laurel Street ECE Center						
	Grade Structure	P	P,K	P,K	K	K	K
	October 1 Membership	116	133	143	19	20	20
	Number of Faculty	10	9	10	9	9	8
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009036	Linear Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	6-8	6-8
	October 1 Membership	610	587	582	574	574	548
	Number of Faculty	42	41	43	44	44	40
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
009037	Linwood Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	6-8	6-8
	October 1 Membership	843	837	756	738	758	756
	Number of Faculty	49	50	51	50	52	50
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High

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Table 1
Schools in Caddo Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
009038	Midway Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	6-8	6-8
	October 1 Membership	598	644	686	671	652	661
	Number of Faculty	35	36	38	41	43	39
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
009039	Mooretown ECE Center						
	Grade Structure	P,K	P,K,S	P,K	K	K	K
	October 1 Membership	277	320	274	45	81	54
	Number of Faculty	17	21	17	17	18	15
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009040	Mooringsport Elementary School						
	Grade Structure	K-5,S	K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	278	252	265	244	263	251
	Number of Faculty	21	20	21	26	27	23
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009042	North Caddo High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12	9-12	9-12
	October 1 Membership	558	555	524	590	604	597
	Number of Faculty	40	39	41	44	43	45
	Category	~	High	High	High	High	High
009043	North Highlands Elementary School						
	Grade Structure	P,K-5,NG,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	458	460	465	392	437	492
	Number of Faculty	35	37	38	37	42	40
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009044	Northside Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	454	374	374	315	300	295
	Number of Faculty	35	33	35	32	34	32
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009045	Northwood High School						
	Grade Structure	9-12	9-12,S	9-12	9-12	9-12	9-12
	October 1 Membership	879	936	1,030	1,038	1,021	1,011
	Number of Faculty	51	54	59	64	63	64
	Category	~	High	High	High	High	High

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Table 1
Schools in Caddo Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
009046	Oak Park Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	654	579	586	558	535	502
	Number of Faculty	41	38	38	43	43	42
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009048	Oil City Elementary/Middle School						
	Grade Structure	P,K-8,S	P,K-8,S	P,K-8	K-8	K-8	K-8
	October 1 Membership	316	278	273	243	235	224
	Number of Faculty	26	28	27	27	28	26
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009049	Hendrix, George P., Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	194	185	147	116	116	119
	Number of Faculty	20	18	17	19	17	15
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009050	Pine Grove Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	461	466	457	386	402	387
	Number of Faculty	35	37	38	36	36	32
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009051	Queensborough Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	515	501	496	436	427	409
	Number of Faculty	36	33	33	33	33	30
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009052	Ridgewood Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	6-8	6-8
	October 1 Membership	836	828	800	777	769	786
	Number of Faculty	55	54	53	55	54	53
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
009053	Riverside Elementary School						
	Grade Structure	K-5,S	K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	412	391	421	400	428	423
	Number of Faculty	38	36	38	42	40	39
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in Caddo Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
009054	Oak Terrace/J.B. Harville Alternative Schl/925						
	Grade Structure	~	6-12,S	7-8	6-11	6-11	6-11
	October 1 Membership	~	80	95	152	175	165
	Number of Faculty	~	22	21	58	63	50
	Category	~	High	Middle/Jr. High	High	High	High
009055	Shreve Island Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	636	615	622	617	612	618
	Number of Faculty	46	48	48	46	47	44
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009056	Smith, Newton, Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	571	545	483	396	334	340
	Number of Faculty	40	40	36	34	32	31
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009057	South Highlands Elementary Magnet School						
	Grade Structure	P,K-5	K-5	K-5	K-5	K-5	K-5
	October 1 Membership	485	495	498	500	499	503
	Number of Faculty	35	37	38	37	38	38
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009058	Southern Hills Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	865	770	776	699	646	643
	Number of Faculty	56	53	52	50	49	44
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009059	Southwood High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12	9-12	9-12
	October 1 Membership	1,770	1,829	1,724	1,839	1,862	1,863
	Number of Faculty	100	102	101	99	101	97
	Category	~	High	High	High	High	High
009060	Steere, A.C., Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5	K-5
	October 1 Membership	403	437	443	448	438	461
	Number of Faculty	30	31	31	33	32	27
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in Caddo Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
009061	E.B. Williams Stoner Hill Elem Lab School						
	Grade Structure	P,K-5	P,K-5	P,K-5	K-5	K-5	K-5
	October 1 Membership	704	656	668	602	552	536
	Number of Faculty	48	44	42	42	43	34
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009062	Summer Grove Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5	K-5
	October 1 Membership	752	719	654	662	693	664
	Number of Faculty	49	46	46	48	48	46
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009063	Summerfield Elementary School						
	Grade Structure	K-5,S	K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	591	600	550	553	557	534
	Number of Faculty	40	39	38	39	39	37
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009064	Sunset Acres Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	611	632	677	648	634	642
	Number of Faculty	51	53	56	58	59	46
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009065	Timmons, Jack P., Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	291	279	255	231	230	252
	Number of Faculty	21	21	19	20	23	20
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009066	University Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5	K-5
	October 1 Membership	905	855	829	825	811	794
	Number of Faculty	59	55	55	56	59	51
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009067	Vivian Elementary/Middle School						
	Grade Structure	P,K-8,S	P,K-8,S	P,K-8	K-8	K-8	K-8
	October 1 Membership	894	894	867	840	782	735
	Number of Faculty	58	60	60	61	61	58
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in Caddo Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
009068	Walnut Hill Elementary/Middle School						
	Grade Structure	K-8,S	K-8,S	K-8	K-8	K-8	K-8
	October 1 Membership	1,440	1,432	1,489	1,503	1,573	1,567
	Number of Faculty	86	88	88	90	92	88
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009069	Washington, Booker T., High School						
	Grade Structure	9-12,S	9-12,NG,S	9-12	9-12	9-12	9-12
	October 1 Membership	888	900	947	962	959	859
	Number of Faculty	67	59	61	62	64	57
	Category	~	High	High	High	High	High
009070	Werner Park Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	699	729	704	765	777	836
	Number of Faculty	40	43	47	46	49	45
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009071	West Shreveport Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	646	615	590	531	484	449
	Number of Faculty	39	38	38	39	40	36
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009072	Westwood Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	631	602	566	612	604	593
	Number of Faculty	40	39	39	44	46	46
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009073	Woodlawn High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12	9-12	9-12
	October 1 Membership	1,093	1,139	1,112	1,134	1,081	1,069
	Number of Faculty	70	74	76	77	79	74
	Category	~	High	High	High	High	High
009074	Youree Drive Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	6-8	6-8
	October 1 Membership	996	986	958	1,014	1,001	1,038
	Number of Faculty	61	61	64	62	66	64
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High

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Table 1
Schools in Caddo Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
009075	Turner Elementary/Middle School						
	Grade Structure	K-8,S	K-8,NG,S	K-8	K-8	K-8	K-8
	October 1 Membership	1,582	1,608	1,484	1,478	1,524	1,501
	Number of Faculty	89	92	91	91	92	91
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
009076	Hamilton Terrace Learning Center						
	Grade Structure	9-12,NG,S	9-12,NG,S	9-12	9-12	9-12	9-12
	October 1 Membership	1,245	1,255	605	590	686	717
	Number of Faculty	43	41	45	43	43	44
	Category	~	High	High	High	High	High
009078	Donnie Bickham Middle School						
	Grade Structure	6-8	6-8	6-8	6-8	6-8	6-8
	October 1 Membership	813	799	830	774	757	735
	Number of Faculty	47	48	47	47	48	44
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
009079	Keithville Elementary/Middle School						
	Grade Structure	K-8,S	K-8,S	K-8	K-8	K-8	K-8
	October 1 Membership	1,392	1,330	1,328	1,277	1,171	1,154
	Number of Faculty	79	82	87	87	81	70
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
District							
	October 1 Membership	50,588	50,158	49,120	47,952	47,902	47,218
	Number of Faculty	3,120	3,155	3,196	3,326	3,367	3,288

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Faculty with a Master's Degree or Higher

Perhaps the most vital educational resource available to students is the school faculty. One indicator of faculty preparation is the level of academic training the staff has completed.

Organization

Table 2, Faculty with a Master's Degree or Higher, presents the number and percent of faculty attaining a master's degree or higher. Data are presented for all faculty members in all schools in the districts that receive a *School Report Card*. Schools are presented in site code order. District and state totals are presented for comparison purposes.

Data Presentation: *School Report Card*

The *School Report Card* displays the percent of faculty with a master's degree or higher.

Definition

- *Faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals,

assistant principals, guidance counselors, librarians, and other instructional staff (provided these individuals teach at least one class.)

Method of Calculation

The formula used to compute the percentage of faculty who have a master's degree or higher is presented below. Itinerant staff members who are employed at multiple school sites are counted at each school in which they teach, but are counted only once in district and state percentages.

Data Sources

Site-based personnel— district-reported data submitted to the LDE via the Profile of Educational Personnel (PEP).

Faculty degree status— district-reported data submitted to the LDE via the Profile of Educational Personnel (PEP).

Formula Used to Calculate Percent of Faculty with a Master's Degree or Higher

$$\frac{\text{Percent of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} = \frac{\text{Number of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} \times 100$$

Table 2
Faculty with a Master's Degree or Higher

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009001	Alexander Special School	Closed	Closed	~	~	~	~	46.67	7	47.06	8	37.50	6
009002	Arthur Circle Elementary School	47.06	16	55.88	19	51.52	17	46.67	14	48.48	16	44.83	13
009003	Atkins Elementary School	40.48	17	38.64	17	31.82	14	30.61	15	31.25	15	22.92	11
009004	Barret Elementary School	44.83	13	40.74	11	37.93	11	40.00	12	31.25	10	26.67	8
009005	Bethune Middle School	50.00	18	47.06	16	42.86	15	38.89	14	41.94	13	44.44	12
009006	Blanchard Elementary School	62.07	18	57.14	16	60.71	17	57.14	16	54.84	17	51.85	14
009007	Broadmoor Middle Laboratory School	64.52	40	67.74	42	54.69	35	56.25	36	49.21	31	50.88	29
009008	Byrd, C.E., High School	52.04	51	52.29	57	54.24	64	52.99	62	51.30	59	44.92	53
009010	Caddo School For Exceptional Children	~	~	~	~	~	~	69.23	9	61.54	8	41.67	5
009011	Caddo Heights Elementary School	54.76	23	54.76	23	53.49	23	53.33	24	40.82	20	40.43	19
009012	Caddo Parish Magnet High School	64.62	42	62.32	43	58.33	42	54.67	41	56.16	41	50.00	40
009013	Captain Shreve High School	52.50	42	53.25	41	52.70	39	56.58	43	55.41	41	46.25	37
009014	Central Elementary School	47.62	10	47.62	10	40.91	9	50.00	8	63.16	12	61.90	13
009015	Cherokee Park Elementary School	61.54	16	57.69	15	55.56	15	50.00	15	50.00	13	46.43	13
009016	Claiborne Fundamental Elementary School	63.33	19	71.43	20	67.86	19	64.29	18	61.54	16	53.85	14
009017	Clark, J.S., Middle School	46.15	24	45.28	24	47.92	23	48.94	23	50.00	25	46.00	23
009018	Creswell Elementary School	58.62	17	53.13	17	57.14	20	44.74	17	44.44	20	32.43	12
009019	Eden Gardens Fundamental Elementary School	53.33	16	53.33	16	53.33	16	56.67	17	53.33	16	37.93	11
009020	Caddo Parish Middle Magnet School	68.66	46	61.19	41	59.42	41	61.97	44	61.97	44	60.61	40
009021	Eighty-first Street ECE Center	60.00	24	57.50	23	60.53	23	58.06	18	52.50	21	47.62	20
009022	Fair Park High School	59.72	43	53.42	39	54.67	41	48.78	40	49.40	41	37.50	27
009023	Fairfield Elementary School	44.00	11	42.86	12	51.72	15	42.86	12	23.08	6	34.62	9
009024	Forest Hill Elementary School	44.64	25	38.46	20	41.18	21	38.00	19	35.42	17	37.21	16
009025	Green Oaks High School	52.63	20	46.15	18	48.84	21	43.18	19	43.75	21	34.09	15
009027	Herndon Magnet School	38.03	27	43.66	31	41.43	29	43.48	30	44.93	31	37.31	25
009028	Hillsdale Elementary School	42.11	16	36.84	14	36.11	13	33.33	12	36.84	14	33.33	11
009029	Hollywood Middle School	44.74	17	44.44	16	39.47	15	40.48	17	41.03	16	40.00	16
009030	Hosston Elementary School	36.84	7	20.00	4	28.57	6	28.57	6	23.81	5	26.32	5
009031	Huntington High School	47.44	37	44.00	33	51.39	37	46.05	35	40.48	34	40.00	38
009032	Ingersoll Elementary School	45.95	17	46.15	18	42.11	16	38.64	17	38.64	17	37.14	13
009033	Judson Fundamental Elementary School	54.84	17	64.52	20	61.29	19	58.06	18	52.94	18	53.13	17
009034	Lakeshore Elementary School	56.76	21	61.54	24	54.55	24	58.54	24	48.78	20	56.76	21
009035	Laurel Street ECE Center	70.00	7	44.44	4	40.00	4	66.67	2	66.67	2	37.50	3
009036	Linear Middle School	57.14	24	60.98	25	53.49	23	52.27	23	50.00	22	55.00	22
009037	Linwood Middle School	48.98	24	48.00	24	39.22	20	40.00	20	40.38	21	30.00	15
009038	Midway Middle School	42.86	15	38.89	14	31.58	12	39.02	16	34.88	15	33.33	13

~ = Unavailable Data

Table 2
Faculty with a Master's Degree or Higher

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009039	Mooretown ECE Center	41.18	7	38.10	8	41.18	7	72.73	8	63.64	7	53.33	8
009040	Mooringsport Elementary School	42.86	9	50.00	10	52.38	11	52.00	13	38.46	10	30.43	7
009042	North Caddo High School	54.05	20	50.00	18	47.37	18	34.21	13	37.84	14	26.67	12
009043	North Highlands Elementary School	54.29	19	51.35	19	50.00	19	45.71	16	51.28	20	45.00	18
009044	Northside Elementary School	42.86	15	42.42	14	37.14	13	40.00	12	46.88	15	50.00	16
009045	Northwood High School	59.57	28	54.00	27	50.91	28	50.00	30	47.46	28	42.19	27
009046	Oak Park Elementary School	51.22	21	50.00	19	50.00	19	50.00	21	45.24	19	42.86	18
009048	Oil City Elementary/Middle School	42.31	11	46.43	13	44.44	12	42.31	11	42.86	12	42.31	11
009049	Hendrix, George P., Elementary School	50.00	10	50.00	9	47.06	8	50.00	9	43.75	7	40.00	6
009050	Pine Grove Elementary School	48.57	17	48.65	18	44.74	17	41.18	14	35.29	12	34.38	11
009051	Queensborough Elementary School	58.33	21	57.58	19	51.52	17	59.38	19	56.25	18	56.67	17
009052	Ridgewood Middle School	53.70	29	50.00	27	53.85	28	58.18	32	50.00	27	49.06	26
009053	Riverside Elementary School	64.86	24	62.86	22	59.46	22	60.98	25	58.97	23	48.72	19
009054	Oak Terrace/J.B. Harville Alternative Schl/925	~	~	45.45	10	42.86	9	63.16	36	60.66	37	58.00	29
009055	Shreve Island Elementary School	63.04	29	66.67	32	62.50	30	62.22	28	72.34	34	72.73	32
009056	Smith, Newton, Elementary School	35.00	14	40.00	16	41.67	15	37.50	12	43.33	13	35.48	11
009057	South Highlands Elementary Magnet School	51.43	18	50.00	18	56.76	21	55.56	20	51.35	19	55.26	21
009058	Southern Hills Elementary School	60.00	33	59.62	31	52.94	27	39.58	19	38.30	18	40.91	18
009059	Southwood High School	54.64	53	55.10	54	50.00	49	53.68	51	47.96	47	46.39	45
009060	Steere, A.C., Elementary School	73.33	22	74.19	23	74.19	23	81.82	27	84.38	27	77.78	21
009061	E.B. Williams Stoner Hill Elem Lab School	68.75	33	70.45	31	69.05	29	57.50	23	53.66	22	52.94	18
009062	Summer Grove Elementary School	50.00	24	51.11	23	46.67	21	42.55	20	40.43	19	43.48	20
009063	Summerfield Elementary School	30.77	12	28.95	11	32.43	12	31.58	12	26.32	10	18.92	7
009064	Sunset Acres Elementary School	54.90	28	52.83	28	50.00	28	43.86	25	39.66	23	28.26	13
009065	Timmons, Jack P., Elementary School	71.43	15	71.43	15	68.42	13	68.42	13	59.09	13	65.00	13
009066	University Elementary School	56.90	33	61.11	33	57.41	31	56.36	31	60.34	35	43.14	22
009067	Vivian Elementary/Middle School	46.55	27	48.33	29	41.67	25	47.46	28	44.07	26	39.66	23
009068	Walnut Hill Elementary/Middle School	39.53	34	40.91	36	40.91	36	41.11	37	41.30	38	31.82	28
009069	Washington, Booker T., High School	56.45	35	57.41	31	51.79	29	46.43	26	52.63	30	49.12	28
009070	Werner Park Elementary School	50.00	20	44.19	19	44.68	21	43.18	19	36.17	17	24.44	11
009071	West Shreveport Elementary School	46.15	18	44.74	17	44.74	17	43.24	16	44.74	17	47.22	17
009072	Westwood Elementary School	52.50	21	51.28	20	53.85	21	47.73	21	35.56	16	34.78	16
009073	Woodlawn High School	63.08	41	63.77	44	59.15	42	51.39	37	52.70	39	47.30	35
009074	Yoree Drive Middle School	55.00	33	52.46	32	54.69	35	54.10	33	58.46	38	50.00	32
009075	Turner Elementary/Middle School	55.68	49	52.75	48	43.33	39	44.44	40	42.86	39	37.36	34
009076	Hamilton Terrace Learning Center	62.79	27	56.10	23	53.33	24	46.51	20	51.16	22	56.82	25

~ = Unavailable Data

Table 2
Faculty with a Master's Degree or Higher

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009078	Donnie Bickham Middle School	40.43	19	37.50	18	40.43	19	40.43	19	39.58	19	34.09	15
009079	Keithville Elementary/Middle School	48.72	38	46.91	38	41.86	36	41.38	36	38.27	31	37.14	26
District		51.91	1,591	51.00	1,582	48.84	1,533	47.85	1,535	46.57	1,512	43.04	1,415
State		43.62	21,927	43.57	22,111	42.53	21,844	42.20	21,854	41.55	21,556	39.83	20,938

~ = Unavailable Data

Small classes generally allow more time for pupil-teacher interaction and therefore are instrumental in promoting student learning, especially at the lower elementary grades. In recognition of that fact, the Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels (*Bulletin 741*). The maximum enrollment in grades K-3 is 26 students, while in grades 4-12 the maximum enrollment is 33 students. The limits do not apply to activity classes such as physical education, chorus, and band.

Organization

Tables 3a, 3b, 3c, and 3d (Class Size Characteristics for Elementary, Middle/Junior High, High, and Combination Schools, respectively) present the number and percentage of classes that fall within various class size ranges. Data are presented for all schools in the district that receive a *School Report Card*, with schools presented by category and in site code order. District and state percentages are presented for comparison of all schools. Since 1993-94, district and state percentages based on school category also have been provided.

The *District Composite Report* presents class size information for grades K-12 in three ranges: 1-20, 21-26, and 27 or more students.

Data Presentation: *School Report Card*

The 1997-98 *School Report Card* provides 1997-98 class size information for grades K-12 by three ranges: 1-20, 21-26, and 27+. Category percentages are provided for comparison purposes.

Definition

- *Class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for the purposes of the *Annual School Report* (ASR) and identifiable by a specific ASR course code.

Method of Calculation

The following criterion was applied to *Annual School Report* (ASR) data to determine which classes should be included/excluded from the class size calculations:

- Activity classes (which have a maximum allowable student count greater than 33) are excluded because their inclusion in the computation would skew the results.

Formulas Used to Calculate Percent of Classes in Each of the Specific Class Size Ranges

$$\frac{\text{Percent of Classes in Specific Class Size Range}}{\text{Percent of Classes in Specific Class Size Range}} = \frac{\text{Number of Classes in Specific Class Size Range}}{\text{Total Number of Classes}} \times 100^*$$

*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Classes in Elementary Schools in Specific Class Size Range = (Number of Classes in Elementary Schools in Specific Class Size Range / Total Number of Classes in Elementary Schools) X 100.

Data Source

District-reported data from the *Annual School Report* (ASR).

References

Franklin, B.J. and Glascock, C.H. (1994, November). School configuration: Which configuration is best? Paper presented at the annual meeting of the Mid-South Educational Research Association, Nashville, Tenn.

Louisiana Department of Education, *Louisiana Handbook for School Administrators* (Bulletin 741), Baton Rouge, La.

LDE researchers have explored the relationship between school configuration and Report Card indicators related to student participation and testing. Middle school students perform significantly lower in grades 6 and 7 for all indicators than grades 6 and 7 students in elementary or combination (K-12) schools (Franklin and Glascock, 1994).

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009001	Alexander Special School												
	Class Size Range 1 - 20	Closed	Closed	~	~	~	~	~	~	~	~	100.00	7
	Class Size Range 21 - 26	Closed	Closed	~	~	~	~	~	~	~	~	0.00	0
	Class Size Range 27 or more	Closed	Closed	~	~	~	~	~	~	~	~	0.00	0
009002	Arthur Circle Elementary School												
	Class Size Range 1 - 20	22.58	7	32.26	10	34.48	10	47.62	10	72.73	16	85.19	23
	Class Size Range 21 - 26	77.42	24	67.74	21	65.52	19	52.38	11	27.27	6	14.81	4
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009003	Atkins Elementary School												
	Class Size Range 1 - 20	14.71	5	13.51	5	20.59	7	32.56	14	21.95	9	21.28	10
	Class Size Range 21 - 26	67.65	23	86.49	32	76.47	26	60.47	26	75.61	31	78.72	37
	Class Size Range 27 or more	17.65	6	0.00	0	2.94	1	6.98	3	2.44	1	0.00	0
009004	Barret Elementary School												
	Class Size Range 1 - 20	61.11	11	81.25	13	41.67	5	63.64	14	35.00	7	76.92	20
	Class Size Range 21 - 26	27.78	5	18.75	3	58.33	7	27.27	6	65.00	13	23.08	6
	Class Size Range 27 or more	11.11	2	0.00	0	0.00	0	9.09	2	0.00	0	0.00	0
009006	Blanchard Elementary School												
	Class Size Range 1 - 20	25.93	7	41.38	12	46.15	12	15.00	3	36.00	9	58.33	14
	Class Size Range 21 - 26	66.67	18	34.48	10	34.62	9	55.00	11	64.00	16	25.00	6
	Class Size Range 27 or more	7.41	2	24.14	7	19.23	5	30.00	6	0.00	0	16.67	4
009010	Caddo School For Exceptional Children												
	Class Size Range 1 - 20	~	~	~	~	~	~	100.00	4	Combo	Combo	Combo	Combo
	Class Size Range 21 - 26	~	~	~	~	~	~	0.00	0	Combo	Combo	Combo	Combo
	Class Size Range 27 or more	~	~	~	~	~	~	0.00	0	Combo	Combo	Combo	Combo
009011	Caddo Heights Elementary School												
	Class Size Range 1 - 20	11.11	3	24.14	7	10.34	3	48.28	14	43.75	14	15.38	8
	Class Size Range 21 - 26	74.07	20	58.62	17	72.41	21	37.93	11	56.25	18	34.62	18
	Class Size Range 27 or more	14.81	4	17.24	5	17.24	5	13.79	4	0.00	0	50.00	26
009014	Central Elementary School												
	Class Size Range 1 - 20	50.00	5	43.48	10	52.38	11	70.59	12	60.00	18	70.83	17
	Class Size Range 21 - 26	40.00	4	30.43	7	42.86	9	23.53	4	20.00	6	29.17	7
	Class Size Range 27 or more	10.00	1	26.09	6	4.76	1	5.88	1	20.00	6	0.00	0
009015	Cherokee Park Elementary School												
	Class Size Range 1 - 20	40.00	6	33.33	5	23.08	3	14.29	2	0.00	0	40.00	6
	Class Size Range 21 - 26	46.67	7	46.67	7	46.15	6	71.43	10	100.00	14	60.00	9
	Class Size Range 27 or more	13.33	2	20.00	3	30.77	4	14.29	2	0.00	0	0.00	0

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009016	Claiborne Fundamental Elementary School												
	Class Size Range 1 - 20	33.33	11	25.81	8	0.00	0	39.47	15	57.58	19	48.72	19
	Class Size Range 21 - 26	42.42	14	48.39	15	81.82	27	55.26	21	18.18	6	20.51	8
	Class Size Range 27 or more	24.24	8	25.81	8	18.18	6	5.26	2	24.24	8	30.77	12
009018	Creswell Elementary School												
	Class Size Range 1 - 20	4.17	1	11.11	3	0.00	0	58.62	17	39.47	15	45.65	21
	Class Size Range 21 - 26	87.50	21	74.07	20	80.00	20	41.38	12	60.53	23	54.35	25
	Class Size Range 27 or more	8.33	2	14.81	4	20.00	5	0.00	0	0.00	0	0.00	0
009019	Eden Gardens Fundamental Elementary School												
	Class Size Range 1 - 20	9.68	6	15.38	10	18.03	11	19.67	12	6.45	4	13.11	8
	Class Size Range 21 - 26	90.32	56	84.62	55	80.33	49	80.33	49	93.55	58	86.89	53
	Class Size Range 27 or more	0.00	0	0.00	0	1.64	1	0.00	0	0.00	0	0.00	0
009021	Eighty-first Street ECE Center												
	Class Size Range 1 - 20	25.00	1	71.43	10	100.00	4	40.00	2	100.00	5	0.00	0
	Class Size Range 21 - 26	75.00	3	28.57	4	0.00	0	60.00	3	0.00	0	100.00	5
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009023	Fairfield Elementary School												
	Class Size Range 1 - 20	26.67	4	56.25	9	28.57	4	53.33	8	60.00	9	81.25	26
	Class Size Range 21 - 26	53.33	8	31.25	5	42.86	6	20.00	3	26.67	4	18.75	6
	Class Size Range 27 or more	20.00	3	12.50	2	28.57	4	26.67	4	13.33	2	0.00	0
009024	Forest Hill Elementary School												
	Class Size Range 1 - 20	8.25	8	11.11	9	12.50	10	20.24	17	9.59	7	5.26	4
	Class Size Range 21 - 26	91.75	89	60.49	49	43.75	35	39.29	33	67.12	49	50.00	38
	Class Size Range 27 or more	0.00	0	28.40	23	43.75	35	40.48	34	23.29	17	44.74	34
009027	Herndon Magnet School												
	Class Size Range 1 - 20	25.17	37	31.54	47	29.17	42	31.29	46	34.69	51	41.14	65
	Class Size Range 21 - 26	51.70	76	42.95	64	45.14	65	44.90	66	49.66	73	39.87	63
	Class Size Range 27 or more	23.13	34	25.50	38	25.69	37	23.81	35	15.65	23	18.99	30
009028	Hillsdale Elementary School												
	Class Size Range 1 - 20	30.56	11	50.00	16	58.62	17	55.56	15	23.08	6	50.00	13
	Class Size Range 21 - 26	69.44	25	50.00	16	31.03	9	44.44	12	76.92	20	50.00	13
	Class Size Range 27 or more	0.00	0	0.00	0	10.34	3	0.00	0	0.00	0	0.00	0
009030	Hosston Elementary School												
	Class Size Range 1 - 20	100.00	7	100.00	17	100.00	14	100.00	31	100.00	36	100.00	31
	Class Size Range 21 - 26	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009032	Ingersoll Elementary School												
	Class Size Range 1 - 20	29.41	5	50.00	9	10.71	3	61.11	11	77.78	14	43.48	10
	Class Size Range 21 - 26	64.71	11	33.33	6	89.29	25	38.89	7	22.22	4	52.17	12
	Class Size Range 27 or more	5.88	1	16.67	3	0.00	0	0.00	0	0.00	0	4.35	1
009033	Judson Fundamental Elementary School												
	Class Size Range 1 - 20	0.00	0	0.00	0	2.82	2	8.75	7	7.41	6	0.00	0
	Class Size Range 21 - 26	72.50	29	85.00	34	38.03	27	32.50	26	34.57	28	64.29	54
	Class Size Range 27 or more	27.50	11	15.00	6	59.15	42	58.75	47	58.02	47	35.71	30
009034	Lakeshore Elementary School												
	Class Size Range 1 - 20	15.15	5	24.00	6	33.33	12	35.71	10	32.14	9	35.14	13
	Class Size Range 21 - 26	63.64	21	76.00	19	66.67	24	50.00	14	64.29	18	54.05	20
	Class Size Range 27 or more	21.21	7	0.00	0	0.00	0	14.29	4	3.57	1	10.81	4
009035	Laurel Street ECE Center												
	Class Size Range 1 - 20	~	~	100.00	7	0.00	0	100.00	1	100.00	1	100.00	1
	Class Size Range 21 - 26	~	~	0.00	0	100.00	1	0.00	0	0.00	0	0.00	0
	Class Size Range 27 or more	~	~	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009039	Mooretown ECE Center												
	Class Size Range 1 - 20	100.00	5	100.00	14	25.00	1	100.00	5	0.00	0	100.00	4
	Class Size Range 21 - 26	0.00	0	0.00	0	75.00	3	0.00	0	100.00	4	0.00	0
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009040	Mooringsport Elementary School												
	Class Size Range 1 - 20	40.00	8	57.89	11	89.47	17	60.00	12	84.62	11	64.00	16
	Class Size Range 21 - 26	50.00	10	31.58	6	10.53	2	40.00	8	15.38	2	32.00	8
	Class Size Range 27 or more	10.00	2	10.53	2	0.00	0	0.00	0	0.00	0	4.00	1
009043	North Highlands Elementary School												
	Class Size Range 1 - 20	46.88	15	58.82	20	56.25	18	59.38	19	46.00	23	27.94	19
	Class Size Range 21 - 26	40.63	13	29.41	10	28.13	9	21.88	7	24.00	12	64.71	44
	Class Size Range 27 or more	12.50	4	11.76	4	15.63	5	18.75	6	30.00	15	7.35	5
009044	Northside Elementary School												
	Class Size Range 1 - 20	40.63	13	71.88	23	61.54	16	72.41	21	60.00	15	54.29	19
	Class Size Range 21 - 26	53.13	17	28.13	9	38.46	10	27.59	8	40.00	10	45.71	16
	Class Size Range 27 or more	6.25	2	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009046	Oak Park Elementary School												
	Class Size Range 1 - 20	23.53	8	21.21	7	12.50	3	27.27	9	62.07	18	67.74	21
	Class Size Range 21 - 26	64.71	22	63.64	21	87.50	21	48.48	16	37.93	11	32.26	10
	Class Size Range 27 or more	11.76	4	15.15	5	0.00	0	24.24	8	0.00	0	0.00	0

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009048	Oil City Elementary/Middle School												
	Class Size Range 1 - 20	82.35	28	75.00	27	79.31	23	94.12	32	56.25	18	70.00	21
	Class Size Range 21 - 26	2.94	1	25.00	9	13.79	4	5.88	2	40.63	13	30.00	9
	Class Size Range 27 or more	14.71	5	0.00	0	6.90	2	0.00	0	3.13	1	0.00	0
009049	Hendrix, George P., Elementary School												
	Class Size Range 1 - 20	58.33	7	53.33	8	62.50	10	72.73	8	83.33	10	72.73	8
	Class Size Range 21 - 26	41.67	5	40.00	6	37.50	6	27.27	3	16.67	2	27.27	3
	Class Size Range 27 or more	0.00	0	6.67	1	0.00	0	0.00	0	0.00	0	0.00	0
009050	Pine Grove Elementary School												
	Class Size Range 1 - 20	87.88	29	67.65	23	61.29	19	90.00	27	55.88	19	66.67	28
	Class Size Range 21 - 26	12.12	4	32.35	11	38.71	12	10.00	3	44.12	15	33.33	14
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009051	Queensborough Elementary School												
	Class Size Range 1 - 20	31.82	7	47.62	10	0.00	0	31.58	6	38.89	7	16.00	4
	Class Size Range 21 - 26	68.18	15	38.10	8	100.00	19	68.42	13	50.00	9	84.00	21
	Class Size Range 27 or more	0.00	0	14.29	3	0.00	0	0.00	0	11.11	2	0.00	0
009053	Riverside Elementary School												
	Class Size Range 1 - 20	56.10	23	50.00	20	18.97	11	51.11	23	42.22	19	46.67	21
	Class Size Range 21 - 26	19.51	8	50.00	20	48.28	28	48.89	22	53.33	24	53.33	24
	Class Size Range 27 or more	24.39	10	0.00	0	32.76	19	0.00	0	4.44	2	0.00	0
009055	Shreve Island Elementary School												
	Class Size Range 1 - 20	19.35	6	21.05	8	21.62	8	16.22	6	22.58	7	12.12	8
	Class Size Range 21 - 26	61.29	19	50.00	19	45.95	17	51.35	19	45.16	14	33.33	22
	Class Size Range 27 or more	19.35	6	28.95	11	32.43	12	32.43	12	32.26	10	54.55	36
009056	Smith, Newton, Elementary School												
	Class Size Range 1 - 20	36.00	18	100.00	94	77.27	51	95.18	79	44.44	28	75.00	42
	Class Size Range 21 - 26	58.00	29	0.00	0	22.73	15	4.82	4	55.56	35	25.00	14
	Class Size Range 27 or more	6.00	3	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009057	South Highlands Elementary Magnet School												
	Class Size Range 1 - 20	2.00	1	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Class Size Range 21 - 26	96.00	48	100.00	50	100.00	46	100.00	42	100.00	41	100.00	64
	Class Size Range 27 or more	2.00	1	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009058	Southern Hills Elementary School												
	Class Size Range 1 - 20	56.00	28	30.95	13	31.58	12	18.75	6	14.29	5	9.76	4
	Class Size Range 21 - 26	44.00	22	69.05	29	44.74	17	68.75	22	80.00	28	73.17	30
	Class Size Range 27 or more	0.00	0	0.00	0	23.68	9	12.50	4	5.71	2	17.07	7

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009060	Steere, A.C., Elementary School												
	Class Size Range 1 - 20	24.49	12	17.02	8	27.08	13	17.65	9	16.67	9	18.46	12
	Class Size Range 21 - 26	42.86	21	63.83	30	54.17	26	64.71	33	83.33	45	81.54	53
	Class Size Range 27 or more	32.65	16	19.15	9	18.75	9	17.65	9	0.00	0	0.00	0
009061	E.B. Williams Stoner Hill Elem Lab School												
	Class Size Range 1 - 20	2.35	2	2.33	2	0.00	0	7.23	6	19.28	16	3.57	3
	Class Size Range 21 - 26	72.94	62	95.35	82	100.00	80	71.08	59	66.27	55	72.62	61
	Class Size Range 27 or more	24.71	21	2.33	2	0.00	0	21.69	18	14.46	12	23.81	20
009062	Summer Grove Elementary School												
	Class Size Range 1 - 20	16.67	8	17.78	8	20.45	9	10.87	5	11.63	5	5.00	3
	Class Size Range 21 - 26	54.17	26	51.11	23	54.55	24	69.57	32	62.79	27	60.00	36
	Class Size Range 27 or more	29.17	14	31.11	14	25.00	11	19.57	9	25.58	11	35.00	21
009063	Summerfield Elementary School												
	Class Size Range 1 - 20	14.29	5	18.75	6	16.13	5	0.00	0	3.13	1	11.63	5
	Class Size Range 21 - 26	74.29	26	56.25	18	83.87	26	77.42	24	59.38	19	74.42	32
	Class Size Range 27 or more	11.43	4	25.00	8	0.00	0	22.58	7	37.50	12	13.95	6
009064	Sunset Acres Elementary School												
	Class Size Range 1 - 20	46.43	13	28.95	11	39.02	16	36.84	14	44.44	16	22.45	11
	Class Size Range 21 - 26	50.00	14	71.05	27	31.71	13	60.53	23	55.56	20	75.51	37
	Class Size Range 27 or more	3.57	1	0.00	0	29.27	12	2.63	1	0.00	0	2.04	1
009065	Timmons, Jack P., Elementary School												
	Class Size Range 1 - 20	8.33	1	53.85	7	50.00	6	75.00	9	83.33	10	76.92	10
	Class Size Range 21 - 26	91.67	11	46.15	6	50.00	6	25.00	3	16.67	2	23.08	3
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009066	University Elementary School												
	Class Size Range 1 - 20	10.00	10	2.15	2	7.61	7	25.00	18	21.84	19	26.51	22
	Class Size Range 21 - 26	46.00	46	74.19	69	38.04	35	66.67	48	56.32	49	56.63	47
	Class Size Range 27 or more	44.00	44	23.66	22	54.35	50	8.33	6	21.84	19	16.87	14
009067	Vivian Elementary/Middle School												
	Class Size Range 1 - 20	25.56	23	15.48	13	19.05	16	16.05	13	29.49	23	27.85	22
	Class Size Range 21 - 26	57.78	52	39.29	33	46.43	39	51.85	42	24.36	19	31.65	25
	Class Size Range 27 or more	16.67	15	45.24	38	34.52	29	32.10	26	46.15	36	40.51	32
009068	Walnut Hill Elementary/Middle School												
	Class Size Range 1 - 20	14.84	19	13.57	19	14.67	22	13.46	21	12.74	20	10.59	18
	Class Size Range 21 - 26	35.94	46	48.57	68	35.33	53	41.03	64	38.85	61	40.00	68
	Class Size Range 27 or more	49.22	63	37.86	53	50.00	75	45.51	71	48.41	76	49.41	84

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009070	Werner Park Elementary School												
	Class Size Range 1 - 20	0.00	0	1.12	1	26.32	10	6.25	2	14.71	5	16.28	7
	Class Size Range 21 - 26	96.30	26	92.13	82	65.79	25	81.25	26	64.71	22	60.47	26
	Class Size Range 27 or more	3.70	1	6.74	6	7.89	3	12.50	4	20.59	7	23.26	10
009071	West Shreveport Elementary School												
	Class Size Range 1 - 20	13.95	6	13.64	6	54.84	17	29.03	9	32.26	10	49.09	27
	Class Size Range 21 - 26	76.74	33	68.18	30	29.03	9	70.97	22	67.74	21	47.27	26
	Class Size Range 27 or more	9.30	4	18.18	8	16.13	5	0.00	0	0.00	0	3.64	2
009072	Westwood Elementary School												
	Class Size Range 1 - 20	34.62	9	24.00	6	17.39	4	16.67	4	2.70	1	15.22	7
	Class Size Range 21 - 26	57.69	15	72.00	18	69.57	16	58.33	14	97.30	36	73.91	34
	Class Size Range 27 or more	7.69	2	4.00	1	13.04	3	25.00	6	0.00	0	10.87	5
009075	Turner Elementary/Middle School												
	Class Size Range 1 - 20	7.33	14	4.32	8	15.56	28	12.22	22	9.14	17	15.76	32
	Class Size Range 21 - 26	32.46	62	31.35	58	22.78	41	35.56	64	38.17	71	40.39	82
	Class Size Range 27 or more	60.21	115	64.32	119	61.67	111	52.22	94	52.69	98	43.84	89
009079	Keithville Elementary/Middle School												
	Class Size Range 1 - 20	18.24	31	15.79	27	23.76	48	33.51	62	21.43	33	13.42	20
	Class Size Range 21 - 26	31.18	53	32.16	55	26.73	54	30.27	56	46.75	72	29.53	44
	Class Size Range 27 or more	50.59	86	52.05	89	49.50	100	36.22	67	31.82	49	57.05	85

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (Elementary Schools)													
	Class Size Range 1 - 20	~	~	26.79	615	25.40	560	32.25	712	28.14	620	28.90	730
	Class Size Range 21 - 26	~	~	51.44	1,181	47.21	1,041	45.47	1,004	51.11	1,126	48.97	1,237
	Class Size Range 27 or more	~	~	21.78	500	27.39	604	22.28	492	20.74	457	22.13	559
District (All Schools)													
	Class Size Range 1 - 20	21.75	1,395	25.37	1,709	25.10	1,656	29.23	1,948	26.91	1,808	29.13	2,116
	Class Size Range 21 - 26	36.35	2,331	35.09	2,364	35.00	2,309	32.90	2,193	36.32	2,440	35.37	2,569
	Class Size Range 27 or more	41.90	2,687	39.54	2,664	39.91	2,633	37.87	2,524	36.77	2,470	35.50	2,579
State (Elementary Schools)													
	Class Size Range 1 - 20	~	~	29.86	9,170	30.32	9,287	32.15	9,840	31.58	9,687	34.34	11,090
	Class Size Range 21 - 26	~	~	51.31	15,758	50.85	15,577	50.68	15,510	53.06	16,277	51.25	16,553
	Class Size Range 27 or more	~	~	18.83	5,783	18.83	5,768	17.17	5,255	15.37	4,714	14.41	4,654
State (All Schools)													
	Class Size Range 1 - 20	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192	34.44	40,803
	Class Size Range 21 - 26	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996	39.38	46,654
	Class Size Range 27 or more	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226	26.17	31,003

~ = Unavailable Data

Table 3b: Class Size Characteristics
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009005	Bethune Middle School												
	Class Size Range 1 - 20	55.70	44	53.25	41	52.56	41	58.97	46	52.70	39	68.92	51
	Class Size Range 21 - 26	29.11	23	38.96	30	29.49	23	26.92	21	31.08	23	28.38	21
	Class Size Range 27 or more	15.19	12	7.79	6	17.95	14	14.10	11	16.22	12	2.70	2
009007	Broadmoor Middle Laboratory School												
	Class Size Range 1 - 20	16.14	36	13.15	28	12.79	28	11.52	25	17.57	39	23.45	53
	Class Size Range 21 - 26	20.18	45	23.47	50	27.40	60	23.50	51	22.97	51	21.24	48
	Class Size Range 27 or more	63.68	142	63.38	135	59.82	131	64.98	141	59.46	132	55.31	125
009017	Clark, J.S., Middle School												
	Class Size Range 1 - 20	14.62	25	23.03	38	17.22	26	21.23	31	20.59	28	30.41	45
	Class Size Range 21 - 26	7.60	13	16.36	27	25.17	38	37.67	55	35.29	48	37.16	55
	Class Size Range 27 or more	77.78	133	60.61	100	57.62	87	41.10	60	44.12	60	32.43	48
009020	Caddo Parish Middle Magnet School												
	Class Size Range 1 - 20	14.78	34	25.81	64	26.38	67	20.09	47	24.79	58	22.22	54
	Class Size Range 21 - 26	49.57	114	41.53	103	48.82	124	43.59	102	44.44	104	45.27	110
	Class Size Range 27 or more	35.65	82	32.66	81	24.80	63	36.32	85	30.77	72	32.51	79
009029	Hollywood Middle School												
	Class Size Range 1 - 20	15.24	16	8.00	8	11.11	11	14.14	14	16.16	16	21.62	24
	Class Size Range 21 - 26	32.38	34	31.00	31	48.48	48	55.56	55	56.57	56	45.05	50
	Class Size Range 27 or more	52.38	55	61.00	61	40.40	40	30.30	30	27.27	27	33.33	37
009036	Linear Middle School												
	Class Size Range 1 - 20	25.93	35	23.88	32	32.59	44	50.00	62	22.22	26	47.62	60
	Class Size Range 21 - 26	48.15	65	49.25	66	18.52	25	17.74	22	19.66	23	22.22	28
	Class Size Range 27 or more	25.93	35	26.87	36	48.89	66	32.26	40	58.12	68	30.16	38
009037	Linwood Middle School												
	Class Size Range 1 - 20	15.89	24	11.72	17	18.57	26	15.04	20	15.79	21	23.70	32
	Class Size Range 21 - 26	14.57	22	15.86	23	35.71	50	18.80	25	13.53	18	22.96	31
	Class Size Range 27 or more	69.54	105	72.41	105	45.71	64	66.17	88	70.68	94	53.33	72
009038	Midway Middle School												
	Class Size Range 1 - 20	12.75	13	15.69	16	14.66	17	20.00	23	16.53	20	25.40	32
	Class Size Range 21 - 26	26.47	27	25.49	26	24.14	28	20.87	24	33.88	41	38.10	48
	Class Size Range 27 or more	60.78	62	58.82	60	61.21	71	59.13	68	49.59	60	36.51	46
009052	Ridgewood Middle School												
	Class Size Range 1 - 20	12.10	19	17.53	27	14.19	22	15.79	24	17.48	25	12.86	18
	Class Size Range 21 - 26	43.95	69	25.97	40	23.87	37	19.08	29	26.57	38	28.57	40
	Class Size Range 27 or more	43.95	69	56.49	87	61.94	96	65.13	99	55.94	80	58.57	82

~ = Unavailable Data

Table 3b: Class Size Characteristics
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009054	Oak Terrace/J.B. Harville Alternative Schl/925												
	Class Size Range 1 - 20	~	~	High	High	100.00	25	High	High	High	High	High	High
	Class Size Range 21 - 26	~	~	High	High	0.00	0	High	High	High	High	High	High
	Class Size Range 27 or more	~	~	High	High	0.00	0	High	High	High	High	High	High
009074	Youree Drive Middle School												
	Class Size Range 1 - 20	13.04	24	15.31	30	13.61	26	12.76	25	13.85	27	13.21	28
	Class Size Range 21 - 26	20.11	37	36.22	71	39.27	75	34.18	67	43.59	85	43.40	92
	Class Size Range 27 or more	66.85	123	48.47	95	47.12	90	53.06	104	42.56	83	43.40	92
009078	Donnie Bickham Middle School												
	Class Size Range 1 - 20	3.52	5	15.28	22	7.25	10	8.63	12	10.07	14	7.30	10
	Class Size Range 21 - 26	24.65	35	38.89	56	34.78	48	37.41	52	29.50	41	30.66	42
	Class Size Range 27 or more	71.83	102	45.83	66	57.97	80	53.96	75	60.43	84	62.04	85
District (Middle/Jr. High Schools)													
	Class Size Range 1 - 20	~	~	19.25	323	20.16	343	20.15	329	19.40	313	24.26	407
	Class Size Range 21 - 26	~	~	31.17	523	32.69	556	30.80	503	32.73	528	33.67	565
	Class Size Range 27 or more	~	~	49.58	832	47.15	802	49.05	801	47.86	772	42.07	706
District (All Schools)													
	Class Size Range 1 - 20	21.75	1,395	25.37	1,709	25.10	1,656	29.23	1,948	26.91	1,808	29.13	2,116
	Class Size Range 21 - 26	36.35	2,331	35.09	2,364	35.00	2,309	32.90	2,193	36.32	2,440	35.37	2,569
	Class Size Range 27 or more	41.90	2,687	39.54	2,664	39.91	2,633	37.87	2,524	36.77	2,470	35.50	2,579
State (Middle/Jr. High Schools)													
	Class Size Range 1 - 20	~	~	21.06	6,253	23.16	6,785	23.22	6,682	24.50	7,050	27.45	8,168
	Class Size Range 21 - 26	~	~	38.07	11,300	39.15	11,471	40.39	11,625	40.85	11,756	39.66	11,802
	Class Size Range 27 or more	~	~	40.87	12,133	37.69	11,045	36.40	10,476	34.66	9,975	32.90	9,791
State (All Schools)													
	Class Size Range 1 - 20	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192	34.44	40,803
	Class Size Range 21 - 26	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996	39.38	46,654
	Class Size Range 27 or more	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226	26.17	31,003

~ = Unavailable Data

Table 3c: Class Size Characteristics
High Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009008	Byrd, C.E., High School												
	Class Size Range 1 - 20	17.93	66	20.25	81	19.95	85	24.82	104	21.91	87	27.40	117
	Class Size Range 21 - 26	25.27	93	25.00	100	28.40	121	21.72	91	26.45	105	24.59	105
	Class Size Range 27 or more	56.79	209	54.75	219	51.64	220	53.46	224	51.64	205	48.01	205
009012	Caddo Parish Magnet High School												
	Class Size Range 1 - 20	35.98	86	38.08	99	36.70	98	37.89	108	34.84	100	44.55	139
	Class Size Range 21 - 26	27.62	66	28.46	74	26.22	70	30.88	88	29.62	85	27.24	85
	Class Size Range 27 or more	36.40	87	33.46	87	37.08	99	31.23	89	35.54	102	28.21	88
009013	Captain Shreve High School												
	Class Size Range 1 - 20	23.46	61	25.30	63	23.71	55	25.11	56	24.12	55	18.91	45
	Class Size Range 21 - 26	25.77	67	28.11	70	22.41	52	20.18	45	26.75	61	28.57	68
	Class Size Range 27 or more	50.77	132	46.59	116	53.88	125	54.71	122	49.12	112	52.52	125
009022	Fair Park High School												
	Class Size Range 1 - 20	25.81	56	38.40	101	29.78	67	38.49	97	26.95	69	40.69	94
	Class Size Range 21 - 26	27.65	60	18.63	49	23.56	53	28.57	72	37.89	97	25.97	60
	Class Size Range 27 or more	46.54	101	42.97	113	46.67	105	32.94	83	35.16	90	33.33	77
009025	Green Oaks High School												
	Class Size Range 1 - 20	25.76	34	27.13	35	35.07	47	41.67	55	40.69	59	33.79	49
	Class Size Range 21 - 26	34.09	45	21.71	28	37.31	50	25.76	34	33.10	48	33.79	49
	Class Size Range 27 or more	40.15	53	51.16	66	27.61	37	32.58	43	26.21	38	32.41	47
009031	Huntington High School												
	Class Size Range 1 - 20	21.98	51	22.32	52	28.19	64	15.64	38	12.36	32	18.67	59
	Class Size Range 21 - 26	27.16	63	26.18	61	31.72	72	19.75	48	22.78	59	25.95	82
	Class Size Range 27 or more	50.86	118	51.50	120	40.09	91	64.61	157	64.86	168	55.38	175
009042	North Caddo High School												
	Class Size Range 1 - 20	40.00	46	28.18	31	31.09	37	27.48	36	43.90	72	32.28	51
	Class Size Range 21 - 26	27.83	32	20.00	22	31.09	37	35.11	46	25.00	41	22.78	36
	Class Size Range 27 or more	32.17	37	51.82	57	37.82	45	37.40	49	31.10	51	44.94	71
009045	Northwood High School												
	Class Size Range 1 - 20	19.62	31	19.16	32	26.74	50	25.67	48	26.04	50	25.50	51
	Class Size Range 21 - 26	29.75	47	20.96	35	13.90	26	26.74	50	23.96	46	25.50	51
	Class Size Range 27 or more	50.63	80	59.88	100	59.36	111	47.59	89	50.00	96	49.00	98
009054	Oak Terrace/J.B. Harville Alternative Schl/925												
	Class Size Range 1 - 20	~	~	93.33	70	Jr. High	Jr. High	99.00	99	95.41	104	95.33	102
	Class Size Range 21 - 26	~	~	6.67	5	Jr. High	Jr. High	1.00	1	0.00	0	0.93	1
	Class Size Range 27 or more	~	~	0.00	0	Jr. High	Jr. High	0.00	0	4.59	5	3.74	4

~ = Unavailable Data

Table 3c: Class Size Characteristics
High Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009059	Southwood High School												
	Class Size Range 1 - 20	11.85	39	12.76	43	18.29	60	19.56	62	19.16	64	14.18	57
	Class Size Range 21 - 26	31.31	103	22.26	75	34.76	114	24.92	79	25.15	84	18.41	74
	Class Size Range 27 or more	56.84	187	64.99	219	46.95	154	55.52	176	55.69	186	67.41	271
009069	Washington, Booker T., High School												
	Class Size Range 1 - 20	28.26	52	29.19	54	32.07	59	36.79	71	34.67	69	37.36	65
	Class Size Range 21 - 26	18.48	34	28.65	53	29.35	54	20.73	40	26.13	52	29.89	52
	Class Size Range 27 or more	53.26	98	42.16	78	38.59	71	42.49	82	39.20	78	32.76	57
009073	Woodlawn High School												
	Class Size Range 1 - 20	32.75	75	36.13	86	38.82	92	32.89	75	32.88	72	30.37	65
	Class Size Range 21 - 26	22.27	51	23.53	56	18.99	45	30.70	70	38.36	84	40.19	86
	Class Size Range 27 or more	44.98	103	40.34	96	42.19	100	36.40	83	28.77	63	29.44	63
009076	Hamilton Terrace Learning Center												
	Class Size Range 1 - 20	29.31	34	20.51	24	30.95	39	50.88	58	37.17	42	62.50	85
	Class Size Range 21 - 26	22.41	26	27.35	32	14.29	18	19.30	22	21.24	24	13.24	18
	Class Size Range 27 or more	48.28	56	52.14	61	54.76	69	29.82	34	41.59	47	24.26	33
District (High Schools)													
	Class Size Range 1 - 20	~	~	27.90	771	27.97	753	32.12	907	30.15	875	31.99	979
	Class Size Range 21 - 26	~	~	23.89	660	26.45	712	24.29	686	27.08	786	25.07	767
	Class Size Range 27 or more	~	~	48.21	1,332	45.58	1,227	43.59	1,231	42.76	1,241	42.94	1,314
District (All Schools)													
	Class Size Range 1 - 20	21.75	1,395	25.37	1,709	25.10	1,656	29.23	1,948	26.91	1,808	29.13	2,116
	Class Size Range 21 - 26	36.35	2,331	35.09	2,364	35.00	2,309	32.90	2,193	36.32	2,440	35.37	2,569
	Class Size Range 27 or more	41.90	2,687	39.54	2,664	39.91	2,633	37.87	2,524	36.77	2,470	35.50	2,579
State (High Schools)													
	Class Size Range 1 - 20	~	~	32.15	14,261	32.55	14,610	33.61	15,285	33.77	15,900	34.96	17,104
	Class Size Range 21 - 26	~	~	33.40	14,813	34.49	15,478	33.61	15,285	33.15	15,607	32.95	16,121
	Class Size Range 27 or more	~	~	34.45	15,277	32.96	14,792	32.79	14,911	33.08	15,576	32.10	15,704
State (All Schools)													
	Class Size Range 1 - 20	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192	34.44	40,803
	Class Size Range 21 - 26	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996	39.38	46,654
	Class Size Range 27 or more	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226	26.17	31,003

~ = Unavailable Data

Part 3. Student Participation

Student Attendance	3-1
Student Dropouts	3-9
Students Suspended and Expelled	3-17

More than a decade ago, American schools were challenged by *A Nation at Risk* to do whatever necessary to reduce the amount of instructional time lost to absenteeism (Bennett, 1988). As educators have long recognized, occasional absences cause some learning disruption, but frequent student absences can severely reduce academic progress (Bamber, 1979).

The percent of student attendance reflects the percentage of time the average student is present within the total number of instructional days. Since 1993-94, attendance has been calculated to the nearest half day.

Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96, 1996-97, and 1997-98 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.

Organization

Tables 4a, 4b, 4c, and 4d, Student Attendance, present the percent of student attendance for each school in the district receiving a *School Report Card*. District and state percentages are presented for comparison of all schools. Schools are presented by category and in site code order. Since 1993-94, district and state percentages based on school category have been provided for comparison purposes.

Data Presentation: *School Report Card*

The 1997-98 *School Report Card* presents the percent of student attendance for the school, district, and state, based on the school category.

Of all the School Report Card indicators studied, student attendance yields the strongest positive relationship with average test scores. This is especially evident in secondary schools with higher attendance. These schools show a marked increase in the percentage of students passing the Graduation Exit Exam (Franklin and Crone, 1993).

Definitions

- *Aggregate days attendance*—the total number of days that students are *present* at the school site over the course of the school year.
- *Aggregate days membership*—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.
- *Day of attendance*—effective with the 1992-93 school year, “a student is considered to be in attendance when he or she 1) is physically present at a school site or is participating in an authorized school activity and 2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a state-approved education component, or participating in school-authorized field trips.”

“Students who meet the above criteria and are present at the school site for 26-50 percent of the student’s instructional day shall be credited with a half day of attendance. Those who meet the above criteria and are present for at least 51% of the student’s instructional day are credited with a whole day of attendance. Students who are not physically present or who are participating for 25 percent or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (*Bulletin 741*)

As mentioned previously, the above definition was piloted for the 1992-93 school year and has been in effect statewide since the 1993-94 school year.

- *Percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

Method of Calculation

The formulas used in calculating percent of student attendance are presented on the following page.

Data Sources

The attendance indicator is based on district-reported data submitted to the LDE via the Student Information System (SIS).

References

- Bamber, C. (1979). Student and teacher absenteeism. *Phi Delta Kappa Fastback*. 126, 12.
- Bennett, W. J. (1988). *American Education - Making It Work*. 17. Washington, DC: U.S. Government Printing Office.
- Franklin, B. J. and Crone, L. J. (1993). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.
- Louisiana Department of Education. *Handbook for Louisiana School Administrators (Bulletin 741)*. Baton Rouge, La.: Author.
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Formulas Used to Calculate Percent of Student Attendance

School-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Aggregate Days of Attendance}}{\text{Aggregate Days of Membership}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the District}}{\text{Total Aggregate Days of Membership for All Schools in the District}} \times 100^*$$

State-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the State}}{\text{Total Aggregate Days of Membership for All Schools in the State}} \times 100^*$$

*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Student Attendance in Elementary Schools = (Aggregate Days of Attendance for All Elementary Schools / Aggregate Days of Membership for All Elementary Schools) X 100.

Table 4a: Percent of Student Attendance
Elementary Schools

	1992-93¹	1993-94	1994-95	1995-96²	1996-97	1997-98
009001 Alexander Special School	Closed	~	~	88.63	92.61	90.51
009002 Arthur Circle Elementary School	95.53	95.08	96.08	96.09	96.41	96.27
009003 Atkins Elementary School	92.93	95.06	94.18	94.85	95.37	95.26
009004 Barret Elementary School	92.58	93.67	93.56	94.41	95.13	96.15
009006 Blanchard Elementary School	95.97	95.36	95.35	94.90	94.13	94.06
009010 Caddo School For Exceptional Children	~	~	~	89.47	Combo	Combo
009011 Caddo Heights Elementary School	94.47	94.97	93.89	94.40	96.19	96.40
009014 Central Elementary School	93.44	92.50	94.24	97.10	95.26	96.46
009015 Cherokee Park Elementary School	93.94	94.23	94.34	94.51	95.44	95.29
009016 Claiborne Fundamental Elementary School	96.69	96.64	96.95	97.16	97.14	97.43
009018 Creswell Elementary School	93.50	93.97	94.03	94.01	93.47	94.47
009019 Eden Gardens Fundamental Elementary School	97.32	97.44	97.30	96.86	97.19	97.13
009021 Eighty-first Street ECE Center	89.31	89.30	89.23	89.36	91.53	92.53
009023 Fairfield Elementary School	93.13	93.42	94.18	92.58	94.41	94.90
009024 Forest Hill Elementary School	95.85	96.46	95.88	95.72	96.30	95.54
009027 Herndon Magnet School	96.73	95.14	95.38	95.12	95.33	94.46
009028 Hillsdale Elementary School	96.21	96.68	95.87	96.96	95.96	96.06
009030 Hosston Elementary School	92.33	91.71	92.63	93.36	92.82	94.35
009032 Ingersoll Elementary School	94.79	94.01	93.44	95.12	95.08	94.50
009033 Judson Fundamental Elementary School	97.58	97.57	97.30	97.59	97.01	96.88
009034 Lakeshore Elementary School	95.52	95.02	95.39	94.99	95.77	96.51
009035 Laurel Street ECE Center	92.43	95.07	97.30	96.40	96.47	96.00
009039 Mooretown ECE Center	89.99	89.75	90.50	91.76	93.32	92.90
009040 Mooringsport Elementary School	95.02	93.58	94.05	93.96	93.32	92.13
009043 North Highlands Elementary School	94.61	93.86	94.69	95.12	95.39	95.04
009044 Northside Elementary School	94.85	94.84	94.86	95.82	95.86	95.40
009046 Oak Park Elementary School	93.65	94.08	94.42	94.15	94.97	95.16
009048 Oil City Elementary/Middle School	92.21	92.49	92.35	92.93	94.23	93.70
009049 Hendrix, George P., Elementary School	96.36	95.56	95.74	97.19	96.71	96.02
009050 Pine Grove Elementary School	93.77	93.96	93.90	94.51	95.17	94.60
009051 Queensborough Elementary School	94.92	95.05	94.83	95.40	95.70	95.36
009053 Riverside Elementary School	95.63	95.01	95.54	95.22	95.84	95.69
009055 Shreve Island Elementary School	96.41	96.10	96.22	96.27	96.20	96.06
009056 Smith, Newton, Elementary School	92.57	92.38	92.93	93.50	94.46	93.48

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4a: Percent of Student Attendance
Elementary Schools

		1992-93¹	1993-94	1994-95	1995-96²	1996-97	1997-98
009057	South Highlands Elementary Magnet School	97.06	97.25	97.30	96.73	97.32	97.01
009058	Southern Hills Elementary School	94.97	95.57	95.28	95.74	95.59	95.07
009060	Steere, A.C., Elementary School	96.50	96.36	96.11	96.18	96.02	95.57
009061	E.B. Williams Stoner Hill Elem Lab School	95.19	95.04	94.97	94.71	95.76	95.09
009062	Summer Grove Elementary School	95.57	94.71	95.12	94.99	94.76	94.51
009063	Summerfield Elementary School	95.67	95.47	95.04	95.31	95.78	94.96
009064	Sunset Acres Elementary School	94.13	94.26	94.68	95.14	95.68	95.23
009065	Timmons, Jack P., Elementary School	95.38	94.13	94.52	95.31	94.75	95.02
009066	University Elementary School	96.34	96.71	96.73	96.69	96.71	96.33
009067	Vivian Elementary/Middle School	93.25	93.30	93.77	93.80	94.02	92.90
009068	Walnut Hill Elementary/Middle School	94.71	94.20	94.65	94.30	94.91	94.51
009070	Werner Park Elementary School	93.33	94.52	94.03	94.59	94.27	94.36
009071	West Shreveport Elementary School	95.35	95.26	95.57	94.81	95.98	96.08
009072	Westwood Elementary School	94.16	94.40	94.06	93.15	92.75	94.35
009075	Turner Elementary/Middle School	94.57	94.57	94.69	94.42	94.54	94.29
009079	Keithville Elementary/Middle School	94.45	94.54	94.23	94.30	93.55	93.57
District (Elementary Schools)		~	94.84	94.91	94.98	95.23	95.05
District (All Schools)		93.65	93.06	93.12	93.20	93.75	93.57
State (Elementary Schools)		~	95.01	95.21	95.01	95.20	95.01
State (All Schools)		~	93.55	93.64	93.36	93.70	93.40

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4b: Percent of Student Attendance
Middle/Jr. High Schools

		1992-93¹	1993-94	1994-95	1995-96²	1996-97	1997-98
009005	Bethune Middle School	91.28	90.76	92.01	89.63	92.85	94.72
009007	Broadmoor Middle Laboratory School	93.44	93.21	93.78	92.85	93.41	93.22
009017	Clark, J.S., Middle School	91.99	92.17	91.81	91.45	92.23	92.97
009020	Caddo Parish Middle Magnet School	97.06	96.84	97.02	96.87	97.18	97.02
009029	Hollywood Middle School	93.70	92.47	92.59	91.88	93.86	93.65
009036	Linear Middle School	89.20	89.77	90.01	89.66	92.51	92.40
009037	Linwood Middle School	91.20	91.06	91.10	90.00	91.34	91.34
009038	Midway Middle School	92.58	93.28	93.48	91.31	93.28	93.03
009052	Ridgewood Middle School	93.87	93.59	93.06	93.22	93.57	93.07
009054	Oak Terrace/J.B. Harville Alternative Schl/925	~	High	41.27	High	High	High
009074	Youree Drive Middle School	94.21	94.39	94.51	94.05	94.57	94.61
009078	Donnie Bickham Middle School	93.79	93.64	93.35	92.41	93.44	92.19
District (Middle/Jr. High Schools)		~	93.30	93.20	92.63	93.74	93.65
District (All Schools)		93.65	93.06	93.12	93.20	93.75	93.57
State (Middle/Jr. High Schools)		~	92.84	92.72	92.56	93.14	92.69
State (All Schools)		~	93.55	93.64	93.36	93.70	93.40

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4c: Percent of Student Attendance
High Schools

	1992-93¹	1993-94	1994-95	1995-96²	1996-97	1997-98
009008 Byrd, C.E., High School	90.14	91.06	91.20	92.11	91.89	91.91
009012 Caddo Parish Magnet High School	96.09	96.32	96.09	95.56	95.28	95.34
009013 Captain Shreve High School	93.62	93.38	92.45	92.70	92.63	92.56
009022 Fair Park High School	91.20	88.17	88.16	88.19	88.52	88.47
009025 Green Oaks High School	89.48	85.78	86.86	87.48	90.73	90.80
009031 Huntington High School	90.77	89.43	89.56	89.71	90.00	90.20
009042 North Caddo High School	91.98	89.06	90.01	89.42	90.33	89.29
009045 Northwood High School	94.14	92.45	92.50	92.43	92.44	91.93
009054 Oak Terrace/J.B. Harville Alternative Schl/925	~	41.62	Jr. High	81.67	80.08	79.82
009059 Southwood High School	93.43	91.09	90.68	91.21	91.15	90.04
009069 Washington, Booker T., High School	88.72	88.81	89.60	90.78	90.49	89.54
009073 Woodlawn High School	90.28	90.92	89.63	90.11	88.31	87.75
009076 Hamilton Terrace Learning Center	81.15	64.72	63.16	73.10	92.75	94.16
District (High Schools)	~	89.55	89.72	90.29	91.12	90.89
District (All Schools)	93.65	93.06	93.12	93.20	93.75	93.57
State (High Schools)	~	90.97	91.02	90.62	91.06	90.75
State (All Schools)	~	93.55	93.64	93.36	93.70	93.40

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4d: Percent of Student Attendance
Combination Schools

	1992-93¹	1993-94	1994-95	1995-96²	1996-97	1997-98
009010 Caddo School For Exceptional Children	~	~	~	Elem	89.41	91.15
District (Combination Schools)	~	~	~	~	89.16	91.05
District (All Schools)	93.65	93.06	93.12	93.20	93.75	93.57
State (Combination Schools)	~	94.45	94.48	94.20	94.67	94.16
State (All Schools)	~	93.55	93.64	93.36	93.70	93.40

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Students who drop out of school deprive our country of potentially valuable human resources (Hershaff, 1980). Research indicates that dropping out of school has negative consequences both for the individual who drops out and for society (Curry, Payson, and Sandhu, 1990).

Over the last 20 years, there has been a general increase in high school completion rates. Despite these gains, dropout rates remain at unacceptably high levels. The monitoring of high school dropout rates provides one measure of our progress in increasing the educational attainment of the state's youth. Unfortunately, determining the exact number of students who actually drop out of school is extremely difficult.

According to LDE research, the percent of student dropouts has a strong negative correlation with test scores and attendance, and a positive correlation with school size. Thus, schools with low average test scores and low average attendance generally experience high dropout rates. Larger schools (those with enrollments of roughly 700 or more students) exhibit higher dropout rates than do smaller schools (Franklin and Crone, 1993).

Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96, 1996-97, and 1997-98 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.

Organization

Table 5, Student Dropouts, presents the number and percent of students (by grade level) who drop out of school for grades 7-12. Data are presented by school site code for all *Report Card* schools in the district whose grade structure includes grade seven or higher. District and state numbers and percents are offered for comparison purposes.

Data Presentation: *School Report Card*

School-level counts and percents are reported (by grade) for grades 7-12. Also, district and state percents are presented.

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- 1. *Dropout*—the National Center for Education Statistics (NCES) defines a dropout in the following manner. A school dropout is an individual who was enrolled in school at some time during the previous year, was not enrolled at the beginning of the current school year, had not graduated from high school or completed an approved educational program, and did not meet any of the following exclusionary conditions:
 - Death;
 - Temporary absence due to suspension or illness; or
 - Transfer to another public school district, private school, or state- or district-approved education program.

For the purpose of this definition:

- A school year is the 12-month period of time beginning with the normal opening of school in the fall, with dropouts from the previous summer reported for the year and grade for which they fail to enroll;
- An individual has graduated from high school or completed an approved education program upon receipt of formal recognition from school authorities; and
- A state- or district-approved education program may include special education programs, home-based instruction, and school-sponsored GED preparation.

Method of Calculation

Louisiana's school- and district-level student dropout percents are calculated by dividing the total number of student dropouts in each grade for grades 7-12 by the cumulative enrollment for that grade. The formulas used to produce percent of student dropouts are presented at the bottom of this page.

Data Sources

The dropout indicator is based on district-reported data submitted to the LDE via the Student Information System (SIS).

References

- Curry, B. A., Payson, James and Sandhu, Daya S. (1990). Efficacy of a university designed dropout prevention program for at-risk adolescents of Louisiana. *Louisiana Education Research Journal*. XVI:1, 52.
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- National Center for Education Statistics (1993). *Dropout rates in the United States: 1993*. U.S. Department of Education, Office of Educational Research and Improvement. Government Printing Office: Washington, DC.

Formulas Used to Calculate Percent of Student Dropouts (Grades 7-12)

School-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Number of Student Dropouts (By Grade Level)}}{\text{Cumulative Enrollment (By Grade Level)}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the District}}{\text{Cumulative Enrollment (By Grade Level) For All Schools in the District}} \times 100$$

State-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the State}}{\text{Cumulative Enrollment (By Grade Level) For All Schools in the State}} \times 100$$

Table 5: Student Dropouts

		1992-93¹		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009001	Alexander Special School												
	Grade 7	Closed	Closed	~	~	~	~	0.00	0	0.00	0	0.00	0
	Grade 8	Closed	Closed	~	~	~	~	0.00	0	50.00	1	0.00	0
009005	Bethune Middle School												
	Grade 7	0.00	0	0.00	0	0.00	0	0.72	1	0.00	0	0.00	0
	Grade 8	0.61	1	0.66	1	0.00	0	0.62	1	0.69	1	0.00	0
009007	Broadmoor Middle Laboratory School												
	Grade 7	0.00	0	0.25	1	0.00	0	0.49	2	0.71	3	1.23	5
	Grade 8	0.00	0	0.00	0	0.26	1	0.77	3	0.25	1	0.28	1
009008	Byrd, C.E., High School												
	Grade 9	0.26	2	6.10	49	1.04	10	4.10	31	4.40	32	4.68	38
	Grade 10	0.21	1	3.27	19	0.63	4	2.70	17	3.68	20	5.78	30
	Grade 11	0.00	0	4.53	18	0.21	1	3.70	18	2.21	11	3.33	15
	Grade 12	0.00	0	3.22	11	0.00	0	0.74	3	6.09	29	6.74	31
009010	Caddo School For Exceptional Children												
	Grade 7	~	~	~	~	~	~	20.00	2	0.00	0	0.00	0
	Grade 8	~	~	~	~	~	~	0.00	0	0.00	0	14.29	1
	Grade 9	~	~	~	~	~	~	11.11	1	0.00	0	0.00	0
	Grade 10	~	~	~	~	~	~	25.00	1	0.00	0	0.00	0
	Grade 11	~	~	~	~	~	~	0.00	0	0.00	0	0.00	0
	Grade 12	~	~	~	~	~	~	0.00	0	~	~	0.00	0
009012	Caddo Parish Magnet High School												
	Grade 9	0.00	0	1.20	5	0.00	0	1.13	4	0.00	0	0.00	0
	Grade 10	0.00	0	3.44	10	0.26	1	1.09	4	0.00	0	0.00	0
	Grade 11	0.00	0	7.19	20	0.00	0	0.54	2	0.56	2	0.00	0
	Grade 12	0.00	0	2.77	7	0.00	0	0.00	0	0.00	0	0.92	3
009013	Captain Shreve High School												
	Grade 9	1.02	5	4.94	20	1.76	8	5.03	23	2.73	14	3.39	16
	Grade 10	0.26	1	3.54	12	3.99	13	6.01	20	4.23	15	6.04	23
	Grade 11	1.01	3	1.20	4	2.26	7	7.63	20	6.54	17	2.79	8
	Grade 12	0.65	2	1.14	3	3.08	9	7.45	21	6.94	17	8.23	20
009017	Clark, J.S., Middle School												
	Grade 7	0.00	0	1.02	3	0.71	2	0.70	2	1.78	5	1.74	5
	Grade 8	0.00	0	0.95	3	1.83	6	0.74	2	5.15	15	0.78	2

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 5: Student Dropouts

		1992-93 ¹		1993-94		1994-95		1995-96 ²		1996-97		1997-98	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
009020	Caddo Parish Middle Magnet School												
	Grade 7	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Grade 8	0.00	0	0.00	0	0.00	0	0.27	1	0.00	0	0.51	2
009022	Fair Park High School												
	Grade 9	1.55	7	8.84	49	18.68	105	10.47	69	16.61	97	11.36	60
	Grade 10	1.69	5	10.24	30	15.26	47	9.63	34	13.14	46	12.15	44
	Grade 11	1.12	2	7.22	13	12.20	25	11.39	27	12.74	33	15.24	32
	Grade 12	1.20	2	2.99	5	3.18	5	25.50	51	24.46	57	23.20	45
009025	Green Oaks High School												
	Grade 9	2.24	7	3.70	13	8.36	30	10.84	36	11.18	34	12.91	39
	Grade 10	0.00	0	4.52	8	9.09	16	7.41	14	6.70	12	9.84	18
	Grade 11	0.00	0	3.85	5	11.97	14	9.68	12	7.35	10	3.01	4
	Grade 12	0.00	0	4.82	4	6.96	8	4.90	5	4.84	6	4.62	6
009027	Herndon Magnet School												
	Grade 7	0.00	0	0.75	1	0.51	1	0.72	1	0.00	0	0.00	0
	Grade 8	0.71	1	0.70	1	1.45	2	0.70	1	0.72	1	0.82	1
009029	Hollywood Middle School												
	Grade 7	0.00	0	0.00	0	0.00	0	0.49	1	0.50	1	0.47	1
	Grade 8	0.00	0	0.47	1	0.46	1	0.00	0	0.00	0	1.07	2
009031	Huntington High School												
	Grade 9	0.19	1	12.71	67	2.06	11	6.24	42	4.90	36	6.05	37
	Grade 10	0.00	0	8.74	27	0.94	3	6.07	26	5.51	28	6.30	33
	Grade 11	0.00	0	8.68	23	1.87	4	8.59	22	12.26	38	8.11	27
	Grade 12	0.00	0	3.56	9	2.56	7	5.29	12	16.54	45	11.45	34
009036	Linear Middle School												
	Grade 7	0.00	0	1.54	3	0.47	1	1.83	4	0.00	0	1.33	3
	Grade 8	0.00	0	0.59	1	0.00	0	0.95	2	0.91	2	0.97	2
009037	Linwood Middle School												
	Grade 7	0.00	0	0.41	1	0.38	1	0.00	0	0.67	2	0.32	1
	Grade 8	0.39	1	0.36	1	0.46	1	0.00	0	1.56	4	1.14	3
009038	Midway Middle School												
	Grade 7	0.49	1	1.06	2	0.00	0	0.79	2	0.41	1	1.18	3
	Grade 8	0.00	0	2.78	6	0.48	1	0.37	1	0.39	1	0.45	1

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 5: Student Dropouts

		1992-93 ¹		1993-94		1994-95		1995-96 ²		1996-97		1997-98	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
009042	North Caddo High School												
	Grade 9	13.39	32	14.93	40	9.69	25	6.61	17	7.31	19	8.93	20
	Grade 10	11.69	18	12.00	18	6.06	10	8.55	13	2.89	5	9.30	16
	Grade 11	13.04	15	6.54	7	9.73	11	11.93	13	10.58	11	8.55	10
	Grade 12	7.87	7	4.76	5	3.00	3	2.70	3	5.61	6	13.53	18
009045	Northwood High School												
	Grade 9	2.44	8	4.79	18	5.60	23	6.30	29	4.94	19	6.15	22
	Grade 10	2.61	6	5.22	12	5.49	15	7.34	24	9.65	30	5.92	18
	Grade 11	4.49	8	2.23	4	8.19	14	6.81	16	3.93	9	8.33	20
	Grade 12	0.61	1	4.73	7	3.17	6	1.05	2	7.34	13	5.37	11
009048	Oil City Elementary/Middle School												
	Grade 7	2.50	1	0.00	0	0.00	0	0.00	0	3.45	1	0.00	0
	Grade 8	6.98	3	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009052	Ridgewood Middle School												
	Grade 7	0.00	0	0.00	0	0.38	1	0.00	0	0.32	1	0.00	0
	Grade 8	0.00	0	0.82	2	0.00	0	0.36	1	0.00	0	0.99	3
009054	Oak Terrace/J.B. Harville Alternative Schl/925												
	Grade 7	~	~	0.00	0	0.00	0	1.52	1	2.56	2	6.54	7
	Grade 8	~	~	0.00	0	0.00	0	3.20	4	1.41	2	3.92	4
	Grade 9	~	~	~	~	~	~	13.45	16	25.71	36	18.07	30
	Grade 10	~	~	~	~	~	~	4.00	1	45.83	11	24.39	10
	Grade 11	~	~	~	~	~	~	0.00	0	25.00	2	28.57	4
	Grade 12	~	~	~	~	~	~	~	~	~	~	0.00	0
009059	Southwood High School												
	Grade 9	0.00	0	5.14	34	0.47	3	4.03	27	4.69	30	5.34	34
	Grade 10	0.40	2	4.61	24	0.19	1	2.76	15	3.47	19	4.63	28
	Grade 11	7.55	32	5.07	21	0.74	3	4.94	21	5.35	23	6.30	26
	Grade 12	1.26	5	4.31	17	0.00	0	5.48	20	5.53	22	8.72	36
009067	Vivian Elementary/Middle School												
	Grade 7	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Grade 8	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.87	1
009068	Walnut Hill Elementary/Middle School												
	Grade 7	0.00	0	7.07	13	0.00	0	0.00	0	0.00	0	0.39	1
	Grade 8	0.00	0	6.79	11	0.00	0	0.00	0	0.00	0	0.00	0

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 5: Student Dropouts

		1992-93¹		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009069	Washington, Booker T., High School												
	Grade 9	1.80	7	8.74	32	7.58	32	8.91	35	4.04	13	11.48	38
	Grade 10	1.23	3	5.11	14	7.00	18	6.78	20	3.87	11	12.44	28
	Grade 11	1.66	3	3.47	6	8.51	16	10.58	22	4.02	9	13.49	29
	Grade 12	0.60	1	4.19	7	1.92	3	1.80	3	3.54	7	9.84	18
009073	Woodlawn High School												
	Grade 9	5.62	26	7.71	34	14.96	67	13.47	68	6.90	36	8.32	40
	Grade 10	4.82	15	4.55	14	12.59	35	9.09	29	7.51	26	7.51	26
	Grade 11	2.79	6	6.06	12	13.79	24	6.12	12	7.58	15	11.39	23
	Grade 12	4.37	10	10.70	26	8.44	19	9.77	21	11.33	23	12.92	27
009074	Youree Drive Middle School												
	Grade 7	0.00	0	0.00	0	0.00	0	0.54	2	0.26	1	0.00	0
	Grade 8	0.00	0	0.00	0	0.00	0	1.15	4	0.00	0	0.28	1
009075	Turner Elementary/Middle School												
	Grade 7	0.00	0	2.91	9	0.00	0	1.09	3	0.00	0	2.73	8
	Grade 8	0.00	0	3.64	11	0.34	1	1.41	4	0.00	0	1.90	5
009076	Hamilton Terrace Learning Center												
	Grade 9	37.64	166	56.34	231	5.78	29	47.22	255	57.12	365	54.64	400
	Grade 10	36.99	118	50.32	159	5.60	14	49.36	116	57.24	174	50.32	157
	Grade 11	45.61	109	50.21	120	4.33	9	61.88	99	61.08	102	52.30	91
	Grade 12	28.73	77	38.20	123	1.98	4	27.04	43	50.00	94	42.28	63
009078	Donnie Bickham Middle School												
	Grade 7	0.00	0	1.86	5	7.95	21	3.51	11	4.31	11	4.71	13
	Grade 8	0.00	0	3.45	10	4.18	12	4.48	13	3.40	11	3.30	9
009079	Keithville Elementary/Middle School												
	Grade 7	2.02	4	0.79	2	10.53	26	0.00	0	0.54	1	0.43	1
	Grade 8	1.28	3	0.46	1	10.61	26	0.00	0	0.00	0	0.54	1

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 5: Student Dropouts

	1992-93¹		1993-94		1994-95		1995-96²		1996-97		1997-98	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District												
Grade 7	0.17	6	1.08	40	1.38	53	0.82	32	0.75	29	1.22	48
Grade 8	0.23	9	1.34	49	1.34	51	0.94	37	1.01	39	1.06	39
Grade 9	5.62	261	11.65	592	6.20	343	11.47	653	13.22	731	14.46	774
Grade 10	4.83	169	9.79	347	4.73	177	8.34	334	9.91	397	10.78	431
Grade 11	6.61	178	9.23	253	4.62	128	9.59	284	9.22	282	9.74	289
Grade 12	4.14	105	8.52	224	2.41	64	7.01	184	11.02	319	10.86	312
Grades 9 - 12	~	~	~	~	~	~	9.52	1,455	11.16	1,729	11.89	1,806
State												
Grade 7	~	~	1.47	904	0.78	480	4.46	2,816	4.73	2,904	3.44	2,122
Grade 8	~	~	1.71	971	0.93	538	6.04	3,568	5.53	3,232	4.46	2,519
Grade 9	~	~	6.48	4,018	4.63	2,898	12.90	8,966	13.51	9,245	11.67	7,688
Grade 10	~	~	4.91	2,531	3.79	2,005	11.86	6,554	12.10	6,626	10.53	5,802
Grade 11	~	~	4.57	1,988	3.55	1,555	10.78	4,991	10.58	4,897	9.08	4,161
Grade 12	~	~	3.70	1,433	2.65	1,061	10.75	4,397	8.62	3,605	8.71	3,716
Grades 9 - 12	~	~	~	~	~	~	11.75	24,908	11.53	24,373	10.20	21,367

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Students Suspended and Expelled

Student suspension not only harms students by depriving them of valuable instruction, it also harms communities, the individual school, and school district (Garibaldi, 1978).

Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96, 1996-97, and 1997-98 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.

Organization

Tables 6a, 6b, 6c, and 6d, Students Suspended and Expelled, present the number and percent of students suspended and the number and percent of students expelled for each school in the district receiving a *School Report Card*. Schools are listed by category and in site code order. District percentages are presented for comparison of all schools. Since 1993-94, percentages based on the school category also have been provided for comparison purposes.

It should be pointed out that the “students suspended” number reflects the number of students at the school site who were suspended at least once during the school year. Because some students are suspended more than once over the course of the school year, the total incidence of suspension may be greater than the number reported here.

Data Presentation: *School Report Card*

The 1997-98 *School Report Card* presents the school-level number and percent of students suspended and expelled. Category statistics are provided at the district level for comparison purposes.

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *In-school Expulsion*—student is temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA and no interruption of instructional services occurs.
- *In-school Suspension*—student is temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day and no interruption of instructional services occurs.
- *Out-of-school Expulsion*—removal (exit) of a student from school for a determined number of days with no provision of instructional services.
- *Out-of-school Suspension*—student is temporarily prohibited from participating in his/her usual placement within school with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

Schools which report comparatively high suspension rates tend to serve more low-income students than those which report low suspension rates. Suspension rates tend to be higher among large schools. Middle schools and secondary schools report higher suspension rates than schools with other grade configurations. Finally, class enrollments are larger in high-suspension schools (Kennedy, 1993). This research is further supported by Franklin and Glascock (1994) who found that suspension rates are significantly higher in middle schools than elementary or combination (K-12) schools.

Method of Calculation

Suspensions and expulsions are calculated for students enrolled in grades K-12. The formulas listed at the bottom of this page were used to calculate the desired school- and district-level percentages for each school category, as well as district-level percentages for all schools.

Data Sources

The suspension and expulsion indicators are based on district-reported data submitted to the LDE via the Student Information System (SIS).

References

- Children's Defense Fund. (1975). *School Suspensions - Are They Helping Children?* Cambridge, Mass.
- Franklin, B. J., and Glascock, C. H. (1994). The K-12 school - Did we forget the importance of continuity? Paper presented at the annual meeting of the Mid-South Education Research Association. Nashville, Tenn.
- Garibaldi, A. M. (1978). *In-School Alternatives to Suspension: Conference Report*. Washington, D.C.: U.S. Government Printing Office.
- Kennedy, E. (1993). A study of out-of-school suspensions and expulsions in Louisiana public schools. Report to the Board of Elementary and Secondary Education. Baton Rouge, La.: Louisiana Department of Education.

Formulas Used to Calculate Percent of Students Suspended, Expelled

School-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Number of Students Suspended}}{\text{Cumulative Enrollment}} \times 100$$

$$\text{Percent of Students Expelled} = \frac{\text{Number of Students Expelled}}{\text{Cumulative Enrollment}} \times 100$$

District-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Total Number of Students Suspended for All Schools in the District}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

$$\text{Percent of Students Expelled} = \frac{\text{Total Number of Students Expelled for All Schools in the District}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Elementary Students Suspended = (Number of Elementary Students Suspended / Cumulative Elementary Student Enrollment) X 100.

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009001	Alexander Special School												
	Suspended (In School)	Closed	Closed	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	Closed	Closed	~	~	~	~	1.37	1	0.00	0	~	~
	Expelled (In School)	Closed	Closed	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	Closed	Closed	~	~	~	~	0.00	0	0.00	0	~	~
009002	Arthur Circle Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
009003	Atkins Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	3.77	32	9.22	77
	Suspended (Out of School)	2.72	20	0.69	5	4.98	34	3.06	25	3.30	28	8.38	70
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.12	1	0.00	0	0.00	0
009004	Barret Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.33	1	0.00	0
	Suspended (Out of School)	0.37	1	1.33	3	1.99	5	4.05	15	4.68	14	4.81	15
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009006	Blanchard Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.21	1	3.94	19
	Suspended (Out of School)	2.00	11	0.61	3	2.33	11	1.84	9	3.56	17	1.66	8
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009010	Caddo School For Exceptional Children												
	Suspended (In School)	~	~	~	~	~	~	~	~	Combo	Combo	Combo	Combo
	Suspended (Out of School)	~	~	~	~	~	~	0.00	0	Combo	Combo	Combo	Combo
	Expelled (In School)	~	~	~	~	~	~	~	~	Combo	Combo	Combo	Combo
	Expelled (Out of School)	~	~	~	~	~	~	0.00	0	Combo	Combo	Combo	Combo

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009011	Caddo Heights Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	1.51	13	0.11	1
	Suspended (Out of School)	5.38	38	1.65	12	4.02	32	4.23	38	6.03	52	5.70	50
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009014	Central Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	0.00	0	0.00	0	0.31	1	0.00	0	0.00	0	0.38	1
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009015	Cherokee Park Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	3.43	15	18.66	89
	Suspended (Out of School)	3.45	14	0.24	1	2.70	12	1.61	8	5.95	26	5.87	28
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009016	Claiborne Fundamental Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	1.07	4
	Suspended (Out of School)	2.21	9	0.71	3	0.21	1	0.23	1	0.51	2	1.07	4
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009018	Creswell Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	3.73	24	22.12	144
	Suspended (Out of School)	0.41	2	1.63	9	2.48	14	2.78	18	8.85	57	9.52	62
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009019	Eden Gardens Fundamental Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	4.65	22
	Suspended (Out of School)	0.00	0	0.00	0	0.22	1	0.00	0	0.00	0	0.42	2
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009021	Eighty-first Street ECE Center												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	~
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	1.28	2	0.00	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	~
009023	Fairfield Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	7.18	30	20.55	75
	Suspended (Out of School)	5.94	24	3.39	13	2.02	7	1.92	9	5.26	22	7.40	27
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009024	Forest Hill Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	8.15	66	8.61	73
	Suspended (Out of School)	0.59	5	0.12	1	0.11	1	1.07	9	1.98	16	1.89	16
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009027	Herndon Magnet School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.17	2	5.48	63
	Suspended (Out of School)	1.59	19	2.68	34	1.94	27	2.18	27	1.40	17	1.22	14
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009028	Hillsdale Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	4.24	26	9.72	56
	Suspended (Out of School)	0.61	4	0.32	2	1.15	8	0.15	1	1.47	9	3.82	22
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009030	Hosston Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	2.34	3	16.41	21
	Suspended (Out of School)	3.09	3	8.16	8	4.21	4	0.00	0	1.56	2	7.03	9
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009032	Ingersoll Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	5.68	23
	Suspended (Out of School)	1.69	8	0.00	0	0.00	0	0.00	0	0.00	0	7.65	31
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.25	1
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009033	Judson Fundamental Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.18	1
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009034	Lakeshore Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	8.78	61
	Suspended (Out of School)	0.00	0	0.14	1	0.00	0	0.00	0	0.00	0	0.43	3
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009035	Laurel Street ECE Center												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	~	~	0.00	0	0.00	0	0.00	0	0.00	0	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	~	~	0.00	0	0.00	0	0.00	0	0.00	0	~	~
009039	Mooretown ECE Center												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	0.69	1	1.86	3	0.55	1	0.00	0	0.83	1	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
009040	Mooringsport Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	8.31	26	6.79	19
	Suspended (Out of School)	3.45	10	1.14	3	0.40	1	0.00	0	0.96	3	0.71	2
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009043	North Highlands Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	8.84	49
	Suspended (Out of School)	0.25	1	0.25	1	0.00	0	0.00	0	0.00	0	0.54	3
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009044	Northside Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	11.75	43
	Suspended (Out of School)	0.47	2	0.00	0	0.00	0	0.00	0	0.29	1	1.09	4
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009046	Oak Park Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	2.79	18	0.83	5	0.81	5	0.68	5	3.56	23	4.09	26
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009048	Oil City Elementary/Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	16.61	47
	Suspended (Out of School)	3.32	9	2.43	6	3.67	9	8.33	25	5.41	14	4.24	12
	Expelled (In School)	~	~	~	~	~	~	~	~	0.77	2	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009049	Hendrix, George P., Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
009050	Pine Grove Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	2.05	9
	Suspended (Out of School)	4.59	20	1.77	8	2.99	13	1.15	6	2.67	12	3.18	14
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009051	Queensborough Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	3.06	17	1.91	10
	Suspended (Out of School)	3.18	17	1.29	7	1.59	9	0.68	4	1.98	11	1.91	10
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009053	Riverside Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	4.44	23	6.39	31
	Suspended (Out of School)	1.80	7	0.26	1	0.00	0	0.63	3	1.16	6	1.44	7
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009055	Shreve Island Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	6.25	41
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009056	Smith, Newton, Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	3.32	13
	Suspended (Out of School)	1.57	8	0.00	0	1.04	4	0.20	1	0.00	0	1.28	5
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.25	1	0.00	0
009057	South Highlands Elementary Magnet School												
	Suspended (In School)	~	~	~	~	~	~	~	~	3.01	15	1.96	10
	Suspended (Out of School)	0.43	2	0.00	0	0.00	0	0.00	0	0.20	1	0.20	1
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009058	Southern Hills Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	5.93	44	6.84	52
	Suspended (Out of School)	2.01	17	2.64	20	3.47	28	1.63	14	3.10	23	3.16	24
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009060	Steere, A.C., Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.21	1
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009061	E.B. Williams Stoner Hill Elem Lab School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	0.16	1	0.16	1	0.60	4	0.99	7	2.74	17	3.41	22
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009062	Summer Grove Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	9.63	75	19.77	153
	Suspended (Out of School)	1.15	9	0.55	4	0.25	2	0.91	7	4.88	38	7.11	55
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009063	Summerfield Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	9.92	62	5.83	36
	Suspended (Out of School)	0.70	4	0.33	2	0.32	2	0.93	6	1.60	10	1.46	9
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009064	Sunset Acres Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.80	6	19.42	148
	Suspended (Out of School)	1.30	8	0.00	0	0.00	0	0.74	6	2.94	22	3.41	26
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.27	2	0.00	0
009065	Timmons, Jack P., Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	5.74	17
	Suspended (Out of School)	1.75	5	1.47	4	0.00	0	0.00	0	0.00	0	1.35	4
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009066	University Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.33	3	1.20	11
	Suspended (Out of School)	1.93	18	1.12	10	0.12	1	0.43	4	0.76	7	1.53	14
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009067	Vivian Elementary/Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	20.42	177	29.56	243
	Suspended (Out of School)	12.08	104	4.01	34	8.84	76	8.29	81	9.34	81	22.99	189
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009068	Walnut Hill Elementary/Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	5.66	82	4.14	60	3.25	51	3.71	65	5.37	95	7.16	128
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.19	3	0.06	1	0.00	0	0.00	0
009070	Werner Park Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	2.74	21	4.41	35	1.13	10	1.66	17	1.82	18	2.71	29
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.11	1	0.00	0	0.00	0	0.00	0
009071	West Shreveport Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	3.24	19	4.22	22
	Suspended (Out of School)	1.42	9	0.54	3	1.48	9	0.30	2	2.05	12	0.58	3
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009072	Westwood Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	17.82	126
	Suspended (Out of School)	1.96	14	1.14	8	0.42	3	0.00	0	0.00	0	14.71	104
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009075	Turner Elementary/Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	1.78	30
	Suspended (Out of School)	5.22	93	4.62	81	6.72	116	7.95	135	12.18	209	13.89	234
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.12	2
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009079	Keithville Elementary/Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	25.84	338
	Suspended (Out of School)	9.38	127	7.91	114	8.61	124	8.17	117	11.60	150	14.37	188
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
District (Elementary Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	2.57	679	8.31	2,159
	Suspended (Out of School)	~	~	2.04	505	2.40	626	2.33	665	3.83	1,012	5.64	1,465
	Expelled (In School)	~	~	~	~	~	~	~	~	0.01	2	0.01	3
	Expelled (Out of School)	~	~	0.00	0	0.02	4	0.01	2	0.01	3	0.00	0
District (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	5.31	2,675	11.78	5,875
	Suspended (Out of School)	10.13	4,759	9.31	4,393	8.02	3,967	9.13	4,794	12.29	6,197	14.02	6,995
	Expelled (In School)	~	~	~	~	~	~	~	~	0.15	77	0.13	64
	Expelled (Out of School)	0.05	25	0.00	0	0.05	27	0.09	49	0.05	23	0.02	11
State¹ (Elementary Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	2.17	8,584	3.07	11,949
	Suspended (Out of School)	~	~	~	~	~	~	~	~	4.26	16,806	4.83	18,811
	Expelled (In School)	~	~	~	~	~	~	~	~	0.01	34	0.01	37
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.08	311	0.11	425
State¹ (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	5.55	44,040	7.76	61,311
	Suspended (Out of School)	~	~	~	~	~	~	~	~	9.94	78,866	10.54	83,256
	Expelled (In School)	~	~	~	~	~	~	~	~	0.07	542	0.13	1,014
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.44	3,454	0.49	3,901

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6b: Students Suspended and Expelled
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009005	Bethune Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	3.64	13	0.27	1
	Suspended (Out of School)	16.41	64	15.80	64	5.97	23	19.06	77	30.81	110	23.85	88
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.27	1
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009007	Broadmoor Middle Laboratory School												
	Suspended (In School)	~	~	~	~	~	~	~	~	41.78	521	17.55	209
	Suspended (Out of School)	17.27	191	17.55	198	13.04	160	14.50	180	20.53	256	22.08	263
	Expelled (In School)	~	~	~	~	~	~	~	~	0.24	3	0.25	3
	Expelled (Out of School)	0.09	1	0.00	0	0.49	6	0.32	4	0.08	1	0.00	0
009017	Clark, J.S., Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.11	1	34.44	302
	Suspended (Out of School)	18.13	174	12.91	118	12.31	114	5.40	45	7.35	64	5.47	48
	Expelled (In School)	~	~	~	~	~	~	~	~	0.80	7	0.00	0
	Expelled (Out of School)	0.42	4	0.00	0	0.00	0	0.12	1	0.00	0	0.00	0
009020	Caddo Parish Middle Magnet School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.09	1	3.55	42
	Suspended (Out of School)	1.11	13	1.20	14	1.95	23	1.19	14	0.77	9	1.18	14
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.08	1	0.00	0	0.00	0
009029	Hollywood Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	22.22	142
	Suspended (Out of School)	2.95	17	1.09	7	2.20	14	1.22	8	0.66	4	1.25	8
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.15	1	0.00	0	0.00	0
009036	Linear Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	8.15	52
	Suspended (Out of School)	31.20	185	20.65	133	4.98	30	16.80	109	9.13	61	28.53	182
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.15	1	0.00	0	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6b: Students Suspended and Expelled
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009037	Linwood Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	16.42	144
	Suspended (Out of School)	26.93	227	21.78	184	19.05	145	26.16	220	35.54	322	24.97	219
	Expelled (In School)	~	~	~	~	~	~	~	~	0.88	8	0.00	0
	Expelled (Out of School)	0.12	1	0.00	0	0.00	0	0.48	4	0.33	3	0.00	0
009038	Midway Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	14.54	89	13.24	90	17.60	123	19.69	154	28.03	222	30.45	253
	Expelled (In School)	~	~	~	~	~	~	~	~	0.25	2	0.36	3
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.13	1	0.00	0	0.00	0
009052	Ridgewood Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	3.47	30	17.97	159
	Suspended (Out of School)	13.90	114	13.84	112	17.23	143	23.31	200	26.97	233	28.47	252
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.11	1
	Expelled (Out of School)	0.24	2	0.00	0	0.48	4	0.23	2	0.00	0	0.00	0
009054	Oak Terrace/J.B. Harville Alternative Schl/925												
	Suspended (In School)	~	~	High	High	~	~	High	High	High	High	High	High
	Suspended (Out of School)	~	~	High	High	8.40	11	High	High	High	High	High	High
	Expelled (In School)	~	~	High	High	~	~	High	High	High	High	High	High
	Expelled (Out of School)	~	~	High	High	0.00	0	High	High	High	High	High	High
009074	Youree Drive Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	6.67	73	35.18	394
	Suspended (Out of School)	15.46	169	12.66	131	8.26	90	14.29	162	11.70	128	17.95	201
	Expelled (In School)	~	~	~	~	~	~	~	~	0.09	1	0.18	2
	Expelled (Out of School)	0.27	3	0.00	0	0.18	2	0.00	0	0.00	0	0.00	0
009078	Donnie Bickham Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.23	2	25.43	205
	Suspended (Out of School)	15.46	132	18.24	149	15.48	128	22.42	189	23.04	200	27.17	219
	Expelled (In School)	~	~	~	~	~	~	~	~	0.23	2	0.25	2
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.59	5	0.23	2	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6b: Students Suspended and Expelled
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (Middle/Jr. High Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	7.30	640	18.64	1,640
	Suspended (Out of School)	~	~	14.29	1,200	11.49	1,004	15.30	1,351	18.02	1,580	19.59	1,724
	Expelled (In School)	~	~	~	~	~	~	~	~	0.26	23	0.14	12
	Expelled (Out of School)	~	~	0.00	0	0.14	12	0.23	20	0.07	6	0.00	0
District (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	5.31	2,675	11.78	5,875
	Suspended (Out of School)	10.13	4,759	9.31	4,393	8.02	3,967	9.13	4,794	12.29	6,197	14.02	6,995
	Expelled (In School)	~	~	~	~	~	~	~	~	0.15	77	0.13	64
	Expelled (Out of School)	0.05	25	0.00	0	0.05	27	0.09	49	0.05	23	0.02	11
State¹ (Middle/Jr. High Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	10.03	14,670	14.53	21,148
	Suspended (Out of School)	~	~	~	~	~	~	~	~	16.40	23,990	18.26	26,576
	Expelled (In School)	~	~	~	~	~	~	~	~	0.16	234	0.31	448
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.87	1,269	1.12	1,629
State¹ (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	5.55	44,040	7.76	61,311
	Suspended (Out of School)	~	~	~	~	~	~	~	~	9.94	78,866	10.54	83,256
	Expelled (In School)	~	~	~	~	~	~	~	~	0.07	542	0.13	1,014
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.44	3,454	0.49	3,901

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6c: Students Suspended and Expelled
High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009008	Byrd, C.E., High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.98	22
	Suspended (Out of School)	19.67	380	11.73	249	10.58	260	10.15	229	13.57	302	15.38	344
	Expelled (In School)	~	~	~	~	~	~	~	~	0.09	2	0.13	3
	Expelled (Out of School)	0.10	2	0.00	0	0.08	2	0.27	6	0.09	2	0.04	1
009012	Caddo Parish Magnet High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	12.40	170	0.71	9
	Suspended (Out of School)	1.67	20	1.37	17	1.05	14	1.19	16	1.39	19	1.11	14
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.07	1	0.00	0	0.00	0
009013	Captain Shreve High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	25.51	352
	Suspended (Out of School)	18.58	275	15.38	206	18.16	251	17.16	228	22.06	300	22.54	311
	Expelled (In School)	~	~	~	~	~	~	~	~	0.07	1	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.15	2	0.00	0	0.00	0
009022	Fair Park High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	12.14	171	1.79	23
	Suspended (Out of School)	18.01	197	24.37	291	22.79	281	23.34	338	25.20	355	34.61	444
	Expelled (In School)	~	~	~	~	~	~	~	~	0.78	11	0.70	9
	Expelled (Out of School)	0.27	3	0.00	0	0.24	3	0.35	5	0.07	1	0.00	0
009025	Green Oaks High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.67	5
	Suspended (Out of School)	18.85	141	24.83	184	21.51	165	27.44	205	41.27	305	27.71	207
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.27	2
	Expelled (Out of School)	0.13	1	0.00	0	0.00	0	0.13	1	0.00	0	0.00	0
009031	Huntington High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	15.76	284	1.70	30
	Suspended (Out of School)	23.23	328	35.52	481	25.22	338	26.99	427	32.69	589	35.24	621
	Expelled (In School)	~	~	~	~	~	~	~	~	0.33	6	0.11	2
	Expelled (Out of School)	0.21	3	0.00	0	0.30	4	0.06	1	0.17	3	0.06	1

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² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6c: Students Suspended and Expelled
High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009042	North Caddo High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	33.44	214	34.73	224
	Suspended (Out of School)	12.73	76	21.11	133	15.57	99	22.13	139	29.53	189	30.23	195
	Expelled (In School)	~	~	~	~	~	~	~	~	0.47	3	0.47	3
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.16	1	0.16	1	0.00	0
009045	Northwood High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	26.47	292
	Suspended (Out of School)	20.42	184	13.83	129	13.12	137	16.35	198	18.52	202	20.49	226
	Expelled (In School)	~	~	~	~	~	~	~	~	1.56	17	0.27	3
	Expelled (Out of School)	0.11	1	0.00	0	0.00	0	0.00	0	0.37	4	0.00	0
009054	Oak Terrace/J.B. Harville Alternative Schl/925												
	Suspended (In School)	~	~	~	~	Jr. High	Jr. High	~	~	2.86	12	14.52	70
	Suspended (Out of School)	~	~	12.99	10	Jr. High	Jr. High	8.92	33	28.64	120	29.05	140
	Expelled (In School)	~	~	~	~	Jr. High	Jr. High	~	~	1.91	8	0.41	2
	Expelled (Out of School)	~	~	0.00	0	Jr. High	Jr. High	0.00	0	0.48	2	0.83	4
009059	Southwood High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	3.78	76	13.92	287
	Suspended (Out of School)	16.02	307	19.30	384	16.18	317	16.78	335	22.40	450	25.41	524
	Expelled (In School)	~	~	~	~	~	~	~	~	0.05	1	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.10	2
009069	Washington, Booker T., High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.49	5	33.83	321
	Suspended (Out of School)	23.85	234	15.71	154	11.82	121	17.75	188	29.24	300	29.19	277
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.84	8
	Expelled (Out of School)	0.31	3	0.00	0	0.10	1	0.38	4	0.10	1	0.21	2
009073	Woodlawn High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	31.98	403	37.70	466
	Suspended (Out of School)	33.99	414	31.93	380	27.56	310	29.20	360	34.13	430	39.81	492
	Expelled (In School)	~	~	~	~	~	~	~	~	0.24	3	1.05	13
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.41	5	0.00	0	0.08	1

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² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6c: Students Suspended and Expelled
High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009076	Hamilton Terrace Learning Center												
	Suspended (In School)	~	~	~	~	~	~	~	~	1.89	24	0.00	0
	Suspended (Out of School)	4.97	63	5.44	70	3.79	44	9.96	109	27.86	353	24.25	331
	Expelled (In School)	~	~	~	~	~	~	~	~	0.08	1	0.29	4
	Expelled (Out of School)	0.08	1	0.00	0	0.09	1	0.09	1	0.00	0	0.00	0
District (High Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	8.69	1,356	13.58	2,092
	Suspended (Out of School)	~	~	19.20	2,688	15.90	2,337	18.02	2,785	23.70	3,696	25.34	3,903
	Expelled (In School)	~	~	~	~	~	~	~	~	0.33	52	0.32	49
	Expelled (Out of School)	~	~	0.00	0	0.07	11	0.17	27	0.09	14	0.07	11
District (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	5.31	2,675	11.78	5,875
	Suspended (Out of School)	10.13	4,759	9.31	4,393	8.02	3,967	9.13	4,794	12.29	6,197	14.02	6,995
	Expelled (In School)	~	~	~	~	~	~	~	~	0.15	77	0.13	64
	Expelled (Out of School)	0.05	25	0.00	0	0.05	27	0.09	49	0.05	23	0.02	11
State¹ (High Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	8.67	19,412	11.97	26,592
	Suspended (Out of School)	~	~	~	~	~	~	~	~	15.72	35,175	15.80	35,108
	Expelled (In School)	~	~	~	~	~	~	~	~	0.11	254	0.23	512
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.80	1,797	0.80	1,775
State¹ (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	5.55	44,040	7.76	61,311
	Suspended (Out of School)	~	~	~	~	~	~	~	~	9.94	78,866	10.54	83,256
	Expelled (In School)	~	~	~	~	~	~	~	~	0.07	542	0.13	1,014
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.44	3,454	0.49	3,901

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6d: Students Suspended and Expelled
Combination Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009010	Caddo School For Exceptional Children												
	Suspended (In School)	~	~	~	~	~	~	Elem	Elem	0.00	0	~	~
	Suspended (Out of School)	~	~	~	~	~	~	Elem	Elem	1.23	1	~	~
	Expelled (In School)	~	~	~	~	~	~	Elem	Elem	0.00	0	~	~
	Expelled (Out of School)	~	~	~	~	~	~	Elem	Elem	0.00	0	~	~
District (Combination Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	~	~	~	~	~	~	~	~	1.23	1	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.00	0	~	~
District (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	5.31	2,675	11.78	5,875
	Suspended (Out of School)	10.13	4,759	9.31	4,393	8.02	3,967	9.13	4,794	12.29	6,197	14.02	6,995
	Expelled (In School)	~	~	~	~	~	~	~	~	0.15	77	0.13	64
	Expelled (Out of School)	0.05	25	0.00	0	0.05	27	0.09	49	0.05	23	0.02	11
State¹ (Combination Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	3.50	1,464	4.40	1,756
	Suspended (Out of School)	~	~	~	~	~	~	~	~	7.88	3,296	8.09	3,226
	Expelled (In School)	~	~	~	~	~	~	~	~	0.05	20	0.05	18
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.21	87	0.21	85
State¹ (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	5.55	44,040	7.76	61,311
	Suspended (Out of School)	~	~	~	~	~	~	~	~	9.94	78,866	10.54	83,256
	Expelled (In School)	~	~	~	~	~	~	~	~	0.07	542	0.13	1,014
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.44	3,454	0.49	3,901

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Part 4. Student Achievement

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Reading Level Evaluation Results

The ability to read is essential to survive in our society. Many children learn to read quickly and efficiently once exposed to formal instruction. However, this is not an easy task for some children due to a variety of reasons. These children require high quality preschool and kindergarten programs and excellent primary instruction that emphasize language and literacy skills. Act 450 of the 1997 Legislative Session required each second and third grade teacher to report the number of students reading below grade level within the first thirty days of school.

Organization

Tables 7a and 7b present Reading Level Evaluation Results for grades 2 and 3 respectively. These results present the number and percent of students reading below, on, and above their grade levels. This information is provided for each school in the district receiving a *School Report Card*, with schools listed in site code order. District and state results are presented for comparison purposes. Please use caution when comparing, as each district was permitted to select its own assessment instrument(s).

Definition

The following students were evaluated and included in the assessment results:

- All regular education students enrolled as of October 1, 1997;
- All special education students whose IEP designate that they are in a specially designed, regular instructional program;
- All Limited English Proficient (LEP) students who were enrolled in and completed at least two full consecutive academic years in an English-speaking school (including kindergarten);
- Students in alternative programs or placements who are addressing regular curriculum standards; and
- All disabled students according to Section 504.

Assessment Instruments

Each teacher used one of the following types of assessment instruments:

- Basal reading test
- Informal reading inventory
- Computerized reading inventory
- Other standardized tests, such as norm-referenced tests, criterion-referenced tests, etc.

Data Presentation: *School Report Card*

The *1997-98 School Report Cards* present school-level count and percent of students reading below, on, and above their grade levels for grades 2 and 3.

Method of Calculation

The formula used to compute the percents of students reading below, on, and above their grade levels is presented on the following page.

Data Sources

The Reading Level data is based on district-reported data submitted to the Louisiana Department of Education, Division of School Standards, Accountability and Assistance.

Formula Used to Calculate Percent of Students Reading Below, On, and Above Their Grade Levels

$$\begin{array}{l} \text{Percent of Students} \\ \text{Reading Below} \\ \text{Grade Level} \end{array} = \frac{\text{Number of Students Reading Below Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

$$\begin{array}{l} \text{Percent of Students} \\ \text{Reading On} \\ \text{Grade Level} \end{array} = \frac{\text{Number of Students Reading On Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

$$\begin{array}{l} \text{Percent of Students} \\ \text{Reading Above} \\ \text{Grade Level} \end{array} = \frac{\text{Number of Students Reading Above Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009001	Alexander Special School												
	Students Assessed		Closed		~		~		~		~		1
	Students Reading Below Their Grade Level	Closed	Closed	~	~	~	~	~	~	~	~	100.00	1
	Students Reading On Their Grade Level	Closed	Closed	~	~	~	~	~	~	~	~	0.00	0
	Students Reading Above Their Grade Level	Closed	Closed	~	~	~	~	~	~	~	~	0.00	0
009002	Arthur Circle Elementary School												
	Students Assessed		~		~		~		~		~		57
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.58	18
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	45.61	26
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	22.81	13
009003	Atkins Elementary School												
	Students Assessed		~		~		~		~		~		124
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	28.23	35
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	64.52	80
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	7.26	9
009004	Barret Elementary School												
	Students Assessed		~		~		~		~		~		34
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	41.18	14
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	52.94	18
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	5.88	2
009006	Blanchard Elementary School												
	Students Assessed		~		~		~		~		~		61
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	22.95	14
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	49.18	30
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	27.87	17
009011	Caddo Heights Elementary School												
	Students Assessed		~		~		~		~		~		112
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	58.04	65
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.18	45
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	1.79	2

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009014	Central Elementary School												
	Students Assessed		~		~		~		~		~		33
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.21	7
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	69.70	23
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	9.09	3
009015	Cherokee Park Elementary School												
	Students Assessed		~		~		~		~		~		59
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	44.07	26
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	49.15	29
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	6.78	4
009016	Claiborne Fundamental Elementary School												
	Students Assessed		~		~		~		~		~		72
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	12.50	9
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	69.44	50
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.06	13
009018	Creswell Elementary School												
	Students Assessed		~		~		~		~		~		75
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	78.67	59
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.67	14
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	2.67	2
009019	Eden Gardens Fundamental Elementary School												
	Students Assessed		~		~		~		~		~		78
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	66.67	52
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	33.33	26
009023	Fairfield Elementary School												
	Students Assessed		~		~		~		~		~		54
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	48.15	26
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	48.15	26
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	3.70	2

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009024 Forest Hill Elementary School													
	Students Assessed		~		~		~		~		~		116
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	22.41	26
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	58.62	68
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.97	22
009027 Herndon Magnet School													
	Students Assessed		~		~		~		~		~		122
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	9.02	11
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	66.39	81
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	24.59	30
009028 Hillsdale Elementary School													
	Students Assessed		~		~		~		~		~		74
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.62	16
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	70.27	52
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.11	6
009030 Hosston Elementary School													
	Students Assessed		~		~		~		~		~		16
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	12.50	2
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	81.25	13
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	6.25	1
009032 Ingersoll Elementary School													
	Students Assessed		~		~		~		~		~		56
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	55.36	31
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	44.64	25
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
009033 Judson Fundamental Elementary School													
	Students Assessed		~		~		~		~		~		87
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	6.90	6
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	3.45	3
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	89.66	78

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009034 Lakeshore Elementary School													
	Students Assessed		~		~		~		~		~		93
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	38.71	36
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	55.91	52
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	5.38	5
009040 Mooringsport Elementary School													
	Students Assessed		~		~		~		~		~		44
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	34.09	15
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	47.73	21
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.18	8
009043 North Highlands Elementary School													
	Students Assessed		~		~		~		~		~		80
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	30.00	24
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	70.00	56
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
009044 Northside Elementary School													
	Students Assessed		~		~		~		~		~		52
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	48.08	25
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	46.15	24
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	5.77	3
009046 Oak Park Elementary School													
	Students Assessed		~		~		~		~		~		86
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	48.84	42
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	51.16	44
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
009048 Oil City Elementary/Middle School													
	Students Assessed		~		~		~		~		~		20
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.00	10
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.00	8
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	10.00	2

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009049 Hendrix, George P., Elementary School													
	Students Assessed		~		~		~		~		~		19
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.58	6
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	63.16	12
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	5.26	1
009050 Pine Grove Elementary School													
	Students Assessed		~		~		~		~		~		60
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.33	11
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.00	30
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.67	19
009051 Queensborough Elementary School													
	Students Assessed		~		~		~		~		~		73
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	45.21	33
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.68	37
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	4.11	3
009053 Riverside Elementary School													
	Students Assessed		~		~		~		~		~		69
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	24.64	17
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	56.52	39
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.84	13
009055 Shreve Island Elementary School													
	Students Assessed		~		~		~		~		~		100
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.00	19
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	57.00	57
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	24.00	24
009056 Smith, Newton, Elementary School													
	Students Assessed		~		~		~		~		~		59
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	61.02	36
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.29	22
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	1.69	1

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009057	South Highlands Elementary Magnet School												
	Students Assessed		~		~		~		~		~		76
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	75.00	57
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.00	19
009058	Southern Hills Elementary School												
	Students Assessed		~		~		~		~		~		137
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	10.95	15
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	68.61	94
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	20.44	28
009060	Steere, A.C., Elementary School												
	Students Assessed		~		~		~		~		~		75
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	5.33	4
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	58.67	44
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	36.00	27
009061	E.B. Williams Stoner Hill Elem Lab School												
	Students Assessed		~		~		~		~		~		91
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	70.33	64
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.27	23
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	4.40	4
009062	Summer Grove Elementary School												
	Students Assessed		~		~		~		~		~		128
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	39.06	50
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.00	64
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	10.94	14
009063	Summerfield Elementary School												
	Students Assessed		~		~		~		~		~		85
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.82	16
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	65.88	56
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	15.29	13

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Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009064	Sunset Acres Elementary School												
	Students Assessed		~		~		~		~		~		114
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	46.49	53
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	45.61	52
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	7.89	9
009065	Timmons, Jack P., Elementary School												
	Students Assessed		~		~		~		~		~		40
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.00	20
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	45.00	18
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	5.00	2
009066	University Elementary School												
	Students Assessed		~		~		~		~		~		140
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.57	26
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	53.57	75
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	27.86	39
009067	Vivian Elementary/Middle School												
	Students Assessed		~		~		~		~		~		70
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	51.43	36
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.00	28
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.57	6
009068	Walnut Hill Elementary/Middle School												
	Students Assessed		~		~		~		~		~		152
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	13.16	20
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	59.87	91
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	26.97	41
009070	Werner Park Elementary School												
	Students Assessed		~		~		~		~		~		134
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	47.76	64
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	51.49	69
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.75	1

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Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009071 West Shreveport Elementary School													
	Students Assessed		~		~		~		~		~		87
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	39.08	34
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.57	44
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	10.34	9
009072 Westwood Elementary School													
	Students Assessed		~		~		~		~		~		114
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	35.09	40
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	64.91	74
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
009075 Turner Elementary/Middle School													
	Students Assessed		~		~		~		~		~		135
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.78	51
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	57.78	78
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	4.44	6
009079 Keithville Elementary/Middle School													
	Students Assessed		~		~		~		~		~		88
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	26.14	23
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	59.09	52
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	14.77	13
District													
	Students Assessed		~		~		~		~		~		3,652
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.65	1,156
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	53.56	1,956
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	14.79	540
State (Public)													
	Students Assessed		~		~		~		~		~		58,692
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	43.48	25,518
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.09	21,767
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.44	11,407

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Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009001	Alexander Special School												
	Students Assessed		Closed		~		~		~		~		8
	Students Reading Below Their Grade Level	Closed	Closed	~	~	~	~	~	~	~	~	50.00	4
	Students Reading On Their Grade Level	Closed	Closed	~	~	~	~	~	~	~	~	50.00	4
	Students Reading Above Their Grade Level	Closed	Closed	~	~	~	~	~	~	~	~	0.00	0
009002	Arthur Circle Elementary School												
	Students Assessed		~		~		~		~		~		68
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	16.18	11
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	58.82	40
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.00	17
009003	Atkins Elementary School												
	Students Assessed		~		~		~		~		~		111
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	34.23	38
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	58.56	65
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	7.21	8
009004	Barret Elementary School												
	Students Assessed		~		~		~		~		~		35
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	65.71	23
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	34.29	12
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
009006	Blanchard Elementary School												
	Students Assessed		~		~		~		~		~		69
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	33.33	23
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	62.32	43
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	4.35	3
009011	Caddo Heights Elementary School												
	Students Assessed		~		~		~		~		~		99
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	35.35	35
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	59.60	59
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	5.05	5

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Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009014	Central Elementary School												
	Students Assessed		~		~		~		~		~		32
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	12.50	4
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	81.25	26
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	6.25	2
009015	Cherokee Park Elementary School												
	Students Assessed		~		~		~		~		~		69
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	26.09	18
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	72.46	50
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	1.45	1
009016	Claiborne Fundamental Elementary School												
	Students Assessed		~		~		~		~		~		59
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	1.69	1
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	81.36	48
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	16.95	10
009018	Creswell Elementary School												
	Students Assessed		~		~		~		~		~		72
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.94	23
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	52.78	38
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	15.28	11
009019	Eden Gardens Fundamental Elementary School												
	Students Assessed		~		~		~		~		~		78
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	75.64	59
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	24.36	19
009023	Fairfield Elementary School												
	Students Assessed		~		~		~		~		~		38
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	47.37	18
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.00	19
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	2.63	1

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Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009024	Forest Hill Elementary School												
	Students Assessed		~		~		~		~		~		123
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	13.82	17
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	60.16	74
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	26.02	32
009027	Herndon Magnet School												
	Students Assessed		~		~		~		~		~		118
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	5.93	7
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	72.88	86
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.19	25
009028	Hillsdale Elementary School												
	Students Assessed		~		~		~		~		~		85
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	15.29	13
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	72.94	62
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	11.76	10
009030	Hosston Elementary School												
	Students Assessed		~		~		~		~		~		22
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.00	11
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.00	11
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
009032	Ingersoll Elementary School												
	Students Assessed		~		~		~		~		~		48
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.50	18
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.00	24
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	12.50	6
009033	Judson Fundamental Elementary School												
	Students Assessed		~		~		~		~		~		90
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	3.33	3
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	2.22	2
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	94.44	85

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Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009034 Lakeshore Elementary School													
	Students Assessed		~		~		~		~		~		74
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.84	28
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	54.05	40
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.11	6
009040 Mooringsport Elementary School													
	Students Assessed		~		~		~		~		~		36
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	33.33	12
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	61.11	22
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	5.56	2
009043 North Highlands Elementary School													
	Students Assessed		~		~		~		~		~		76
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.58	24
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	59.21	45
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	9.21	7
009044 Northside Elementary School													
	Students Assessed		~		~		~		~		~		45
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	35.56	16
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	64.44	29
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
009046 Oak Park Elementary School													
	Students Assessed		~		~		~		~		~		65
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	60.00	39
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.00	26
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
009048 Oil City Elementary/Middle School													
	Students Assessed		~		~		~		~		~		18
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	55.56	10
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	44.44	8
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0

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Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009049 Hendrix, George P., Elementary School													
	Students Assessed		~		~		~		~		~		17
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	29.41	5
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	70.59	12
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
009050 Pine Grove Elementary School													
	Students Assessed		~		~		~		~		~		55
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	23.64	13
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.91	28
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.45	14
009051 Queensborough Elementary School													
	Students Assessed		~		~		~		~		~		63
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	69.84	44
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	30.16	19
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
009053 Riverside Elementary School													
	Students Assessed		~		~		~		~		~		55
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	12.73	7
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	72.73	40
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	14.55	8
009055 Shreve Island Elementary School													
	Students Assessed		~		~		~		~		~		105
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	9.52	10
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	62.86	66
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	27.62	29
009056 Smith, Newton, Elementary School													
	Students Assessed		~		~		~		~		~		58
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.93	22
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	55.17	32
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	6.90	4

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009057	South Highlands Elementary Magnet School												
	Students Assessed		~		~		~		~		~		78
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	88.46	69
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	11.54	9
009058	Southern Hills Elementary School												
	Students Assessed		~		~		~		~		~		97
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.53	17
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	69.07	67
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	13.40	13
009060	Steere, A.C., Elementary School												
	Students Assessed		~		~		~		~		~		78
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	7.69	6
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	71.79	56
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	20.51	16
009061	E.B. Williams Stoner Hill Elem Lab School												
	Students Assessed		~		~		~		~		~		97
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.77	25
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	65.98	64
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.25	8
009062	Summer Grove Elementary School												
	Students Assessed		~		~		~		~		~		87
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	27.59	24
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	64.37	56
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.05	7
009063	Summerfield Elementary School												
	Students Assessed		~		~		~		~		~		93
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.35	18
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	77.42	72
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	3.23	3

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009064	Sunset Acres Elementary School												
	Students Assessed		~		~		~		~		~		110
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	38.18	42
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	55.45	61
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	6.36	7
009065	Timmons, Jack P., Elementary School												
	Students Assessed		~		~		~		~		~		40
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	15.00	6
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	75.00	30
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	10.00	4
009066	University Elementary School												
	Students Assessed		~		~		~		~		~		120
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	10.83	13
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	70.00	84
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.17	23
009067	Vivian Elementary/Middle School												
	Students Assessed		~		~		~		~		~		68
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	22.06	15
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	67.65	46
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	10.29	7
009068	Walnut Hill Elementary/Middle School												
	Students Assessed		~		~		~		~		~		141
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	16.31	23
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	67.38	95
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	16.31	23
009070	Werner Park Elementary School												
	Students Assessed		~		~		~		~		~		124
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.74	22
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	74.19	92
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.06	10

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009071 West Shreveport Elementary School													
	Students Assessed		~		~		~		~		~		77
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	35.06	27
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	55.84	43
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	9.09	7
009072 Westwood Elementary School													
	Students Assessed		~		~		~		~		~		85
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.65	32
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	60.00	51
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	2.35	2
009075 Turner Elementary/Middle School													
	Students Assessed		~		~		~		~		~		114
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	29.82	34
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	65.79	75
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	4.39	5
009079 Keithville Elementary/Middle School													
	Students Assessed		~		~		~		~		~		99
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	20.20	20
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	71.72	71
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.08	8
District													
	Students Assessed		~		~		~		~		~		3,399
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	24.15	821
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	62.40	2,121
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	13.45	457
State (Public)													
	Students Assessed		~		~		~		~		~		56,800
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	38.00	21,585
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	42.23	23,989
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.76	11,226

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Criterion-referenced Test (CRT) Results

Educational tests such as criterion-referenced tests (CRTs) are, in one form or another, tests of academic achievement based on a pre-stated set of standards.

The CRTs administered in this state are part of the Louisiana Educational Assessment Program (LEAP) and are administered in April of each year to public school students at specified grade levels. For the secondary level, the CRT is the Graduation Exit Examination (GEE).

These tests are administered to all students with the exception of special education students whose educational program is Alternative to Regular Placement (ARP). The Progress Profiles Program reports scores for all students taking the tests. This reflects the same reporting format used by the LEAP.

In Louisiana, CRTs provide a measure of the extent to which students meet state-established, grade-level skill requirements in the following subject areas:

- *Grades 3 and 5*—Language Arts and Mathematics,
- *Grade 7*—Language Arts and Mathematics, and
- *Secondary Level (GEE)*—English Language Arts, Mathematics, Written Composition, Science, and Social Studies.

Organization

Tables 8a - 8c provide CRT Results for Grades 3, 5, and 7, respectively, while Table 8d provides GEE test results for first-time GEE test takers. The tables present CRT results for each school in the district receiving a *School Report Card*, with schools shown in school site code order. Also, comparison data are presented for the district and the state.

The tables reflect both the number of students taking the test and the percent of students who meet or exceed standards for the respective grade levels. Thus, the percent of students passing a specific test is the percent scoring at or above the performance standard that the state has set in that subject area.

Data Presentation: *School Report Cards*

The *1997-98 School Report Cards* present school, district, and state percent passing rates by grade level and subject area.

Definition

Criterion-referenced tests (CRTs)—tests that produce a score that tells how individuals/schools perform in achieving an established criteria; LEAP CRT results (as reported by *Progress Profiles*) show the number and percent of Louisiana students who meet or exceed state curriculum content standards.

Data Source

The CRT indicator is based on student-level data tapes provided to the LDE by National Computer Systems, test contractor for the Louisiana Educational Assessment Program (LEAP).

Table 8a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009001	Alexander Special School												
	Language Arts	Closed	Closed	~	~	~	~	100	3	100	3	63	8
	Mathematics	Closed	Closed	~	~	~	~	67	3	100	3	63	8
009002	Arthur Circle Elementary School												
	Language Arts	97	69	99	76	90	52	85	59	97	67	92	64
	Mathematics	96	68	100	76	92	52	80	60	97	66	94	63
009003	Atkins Elementary School												
	Language Arts	78	105	67	93	59	119	60	110	76	87	73	112
	Mathematics	68	105	63	92	57	120	73	108	85	88	83	112
009004	Barret Elementary School												
	Language Arts	83	24	88	33	73	30	74	34	94	31	79	28
	Mathematics	87	23	91	33	63	30	74	34	84	31	64	28
009006	Blanchard Elementary School												
	Language Arts	88	59	98	82	88	72	96	57	87	69	85	68
	Mathematics	90	58	95	83	83	72	96	55	86	69	84	67
009011	Caddo Heights Elementary School												
	Language Arts	83	75	70	112	63	95	64	115	78	86	74	96
	Mathematics	68	75	60	112	67	94	69	114	77	86	71	92
009014	Central Elementary School												
	Language Arts	90	30	72	39	52	42	41	32	68	38	67	30
	Mathematics	67	30	68	38	52	42	50	32	53	38	70	30
009015	Cherokee Park Elementary School												
	Language Arts	78	54	80	49	63	49	65	55	85	47	72	64
	Mathematics	56	54	65	49	52	48	52	56	68	47	51	63
009016	Claiborne Fundamental Elementary School												
	Language Arts	100	71	100	73	100	72	99	72	100	58	100	60
	Mathematics	99	70	100	73	99	72	96	70	98	58	100	60
009018	Creswell Elementary School												
	Language Arts	91	54	89	70	78	58	65	74	74	54	90	77
	Mathematics	95	55	83	70	86	58	68	72	72	54	79	77
009019	Eden Gardens Fundamental Elementary School												
	Language Arts	100	78	100	77	99	77	100	78	100	76	100	78
	Mathematics	100	78	100	76	99	77	99	78	99	76	97	78

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009023	Fairfield Elementary School												
	Language Arts	67	54	63	49	70	53	64	67	78	51	83	35
	Mathematics	65	54	71	48	55	53	54	67	73	51	91	35
009024	Forest Hill Elementary School												
	Language Arts	97	140	97	108	98	118	92	131	92	131	96	126
	Mathematics	95	138	95	107	94	118	85	131	92	130	90	124
009027	Herndon Magnet School												
	Language Arts	98	121	97	118	93	130	96	111	98	129	98	115
	Mathematics	100	119	96	117	92	130	94	109	97	129	99	115
009028	Hillsdale Elementary School												
	Language Arts	95	97	99	73	100	86	97	69	81	68	81	86
	Mathematics	91	97	96	73	97	86	99	69	82	68	81	86
009030	Hosston Elementary School												
	Language Arts	77	13	56	16	56	9	88	16	93	14	100	16
	Mathematics	69	13	81	16	67	9	75	16	100	14	94	16
009032	Ingersoll Elementary School												
	Language Arts	86	50	81	43	58	73	65	57	70	63	79	42
	Mathematics	84	51	79	43	56	75	82	57	84	63	95	42
009033	Judson Fundamental Elementary School												
	Language Arts	100	75	100	76	99	78	99	82	100	74	99	88
	Mathematics	99	75	100	76	100	78	99	82	100	74	100	88
009034	Lakeshore Elementary School												
	Language Arts	79	98	76	101	85	96	70	88	80	86	74	74
	Mathematics	68	97	78	101	89	96	74	88	83	86	83	72
009040	Mooringsport Elementary School												
	Language Arts	94	36	94	34	90	31	90	40	89	36	77	30
	Mathematics	94	35	94	34	90	31	85	40	89	36	83	29
009043	North Highlands Elementary School												
	Language Arts	95	59	95	58	95	56	96	57	95	59	93	73
	Mathematics	95	59	95	58	95	56	91	57	95	59	90	72
009044	Northside Elementary School												
	Language Arts	74	57	75	63	75	51	83	53	82	55	70	46
	Mathematics	68	56	67	63	75	51	77	53	73	55	71	45

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009046	Oak Park Elementary School												
	Language Arts	82	78	72	78	50	88	42	95	78	109	89	73
	Mathematics	83	77	59	79	52	88	40	95	70	109	78	72
009048	Oil City Elementary/Middle School												
	Language Arts	100	15	60	20	69	16	81	16	86	21	88	17
	Mathematics	73	15	70	20	94	16	63	16	90	21	88	16
009049	Hendrix, George P., Elementary School												
	Language Arts	95	19	85	27	100	25	86	21	100	11	100	19
	Mathematics	84	19	74	27	92	25	76	21	100	11	95	19
009050	Pine Grove Elementary School												
	Language Arts	98	58	91	69	92	62	86	72	96	48	98	49
	Mathematics	100	58	97	69	95	62	82	72	98	48	96	49
009051	Queensborough Elementary School												
	Language Arts	80	66	73	74	54	98	76	62	74	54	78	64
	Mathematics	79	67	62	74	48	96	79	62	67	54	70	64
009053	Riverside Elementary School												
	Language Arts	98	49	96	55	97	61	91	68	98	66	96	54
	Mathematics	96	49	93	55	97	60	90	67	95	66	94	54
009055	Shreve Island Elementary School												
	Language Arts	99	86	98	85	89	98	96	108	94	100	98	99
	Mathematics	95	86	98	85	89	98	94	108	98	99	98	99
009056	Smith, Newton, Elementary School												
	Language Arts	65	86	72	78	64	45	72	57	89	45	73	52
	Mathematics	64	85	46	78	76	45	72	57	84	45	77	52
009057	South Highlands Elementary Magnet School												
	Language Arts	99	78	100	77	100	76	100	99	100	92	100	76
	Mathematics	100	78	100	76	99	76	100	99	100	92	100	76
009058	Southern Hills Elementary School												
	Language Arts	90	137	91	113	88	105	89	94	87	91	96	91
	Mathematics	88	134	86	113	90	105	90	94	95	91	90	91
009060	Steere, A.C., Elementary School												
	Language Arts	100	78	99	69	97	67	96	78	98	65	94	77
	Mathematics	100	78	94	69	99	67	97	76	97	65	99	78

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009061	E.B. Williams Stoner Hill Elem Lab School												
	Language Arts	93	100	96	115	92	101	100	99	80	96	85	100
	Mathematics	98	99	96	114	93	101	97	97	84	95	83	99
009062	Summer Grove Elementary School												
	Language Arts	99	123	98	113	97	98	98	97	88	123	89	82
	Mathematics	98	122	95	113	95	98	97	97	90	122	91	82
009063	Summerfield Elementary School												
	Language Arts	95	74	99	103	95	92	95	82	97	92	96	89
	Mathematics	96	73	98	103	97	92	95	82	97	92	92	87
009064	Sunset Acres Elementary School												
	Language Arts	89	92	87	90	90	104	75	107	85	112	94	104
	Mathematics	82	91	87	89	79	103	78	108	88	112	88	104
009065	Timmons, Jack P., Elementary School												
	Language Arts	93	45	81	47	90	31	93	45	100	35	95	37
	Mathematics	80	45	77	47	87	31	91	45	86	35	97	37
009066	University Elementary School												
	Language Arts	94	163	96	156	97	136	96	129	88	118	93	120
	Mathematics	95	163	94	156	96	136	94	128	86	118	88	120
009067	Vivian Elementary/Middle School												
	Language Arts	83	76	78	89	84	74	71	78	86	64	92	73
	Mathematics	82	76	83	88	83	70	78	77	91	64	82	72
009068	Walnut Hill Elementary/Middle School												
	Language Arts	97	114	92	146	95	144	89	154	94	158	95	150
	Mathematics	98	114	92	145	95	143	87	154	95	155	95	149
009070	Werner Park Elementary School												
	Language Arts	96	98	85	106	76	123	73	121	73	117	77	126
	Mathematics	90	98	80	106	61	123	73	121	71	117	73	125
009071	West Shreveport Elementary School												
	Language Arts	89	88	86	90	82	89	79	97	69	64	87	69
	Mathematics	80	88	78	90	82	89	75	99	73	64	87	69
009072	Westwood Elementary School												
	Language Arts	78	88	76	101	80	82	71	92	79	102	92	75
	Mathematics	89	88	71	101	70	82	63	89	78	102	89	74

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009075	Turner Elementary/Middle School												
	Language Arts	81	118	85	137	87	118	84	123	85	110	83	118
	Mathematics	80	117	82	137	85	118	73	123	83	110	79	117
009079	Keithville Elementary/Middle School												
	Language Arts	96	110	91	107	90	105	89	96	84	93	96	98
	Mathematics	94	109	91	106	90	105	89	96	83	93	89	98
District													
	Language Arts	90	3,458	88	3,588	85	3,485	83	3,550	87	3,368	89	3,328
	Mathematics	88	3,439	85	3,578	83	3,477	82	3,534	87	3,361	87	3,305
State													
	Language Arts	91	56,847	91	57,518	90	55,985	90	58,218	91	56,926	90	56,711
	Mathematics	90	56,593	91	57,278	90	55,728	89	58,034	91	56,792	88	56,534

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009001	Alexander Special School												
	Language Arts	Closed	Closed	~	~	~	~	67	9	13	8	75	4
	Mathematics	Closed	Closed	~	~	~	~	25	8	0	8	75	4
009002	Arthur Circle Elementary School												
	Language Arts	97	70	100	59	95	63	93	72	94	64	96	54
	Mathematics	100	70	98	59	94	63	92	72	97	64	98	54
009003	Atkins Elementary School												
	Language Arts	59	105	59	98	65	97	80	92	67	126	75	110
	Mathematics	77	105	73	98	69	98	92	93	79	125	87	109
009004	Barret Elementary School												
	Language Arts	62	26	62	21	87	23	60	25	76	25	80	25
	Mathematics	52	25	62	21	96	23	76	25	84	25	96	25
009006	Blanchard Elementary School												
	Language Arts	92	78	96	79	88	56	99	88	91	85	93	56
	Mathematics	92	78	95	78	88	56	92	87	87	86	96	56
009011	Caddo Heights Elementary School												
	Language Arts	57	81	62	71	57	76	49	108	50	102	55	96
	Mathematics	52	81	77	71	62	76	50	109	57	102	53	96
009014	Central Elementary School												
	Language Arts	90	21	70	30	77	30	65	37	58	26	72	18
	Mathematics	95	21	50	30	93	30	68	37	65	26	83	18
009015	Cherokee Park Elementary School												
	Language Arts	70	53	82	55	64	59	57	60	58	50	80	60
	Mathematics	53	53	82	55	68	59	55	60	66	50	67	60
009016	Claiborne Fundamental Elementary School												
	Language Arts	100	54	100	54	100	64	100	65	100	63	100	54
	Mathematics	100	54	100	54	100	63	98	65	100	62	100	54
009018	Creswell Elementary School												
	Language Arts	87	63	79	67	81	47	69	71	75	67	67	70
	Mathematics	70	63	75	67	77	47	66	71	62	66	84	70
009019	Eden Gardens Fundamental Elementary School												
	Language Arts	100	78	99	77	100	75	100	77	99	78	97	78
	Mathematics	100	78	100	77	100	75	100	77	99	78	100	78

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009023	Fairfield Elementary School												
	Language Arts	67	60	80	40	68	44	65	48	72	46	66	56
	Mathematics	72	60	85	40	73	44	46	48	83	46	82	56
009024	Forest Hill Elementary School												
	Language Arts	98	137	95	133	98	133	92	128	92	126	96	131
	Mathematics	96	137	95	133	98	132	94	128	92	126	96	131
009027	Herndon Magnet School												
	Language Arts	99	148	98	163	98	137	97	131	91	137	96	125
	Mathematics	98	148	97	163	96	137	98	131	91	137	97	124
009028	Hillsdale Elementary School												
	Language Arts	97	119	99	82	94	83	92	89	91	96	87	75
	Mathematics	96	119	99	82	94	83	91	89	85	96	93	75
009030	Hosston Elementary School												
	Language Arts	60	10	67	12	70	10	63	19	60	10	94	16
	Mathematics	60	10	58	12	40	10	84	19	90	10	94	16
009032	Ingersoll Elementary School												
	Language Arts	88	42	80	45	74	38	57	42	57	60	75	40
	Mathematics	74	42	73	44	82	38	63	40	76	58	88	40
009033	Judson Fundamental Elementary School												
	Language Arts	100	83	97	73	99	86	100	88	100	87	99	88
	Mathematics	98	83	99	73	99	87	98	88	100	87	99	88
009034	Lakeshore Elementary School												
	Language Arts	72	109	82	88	77	82	74	102	76	103	77	91
	Mathematics	75	109	91	88	83	82	72	102	77	103	95	91
009040	Mooringsport Elementary School												
	Language Arts	93	55	87	46	92	25	98	40	77	44	90	29
	Mathematics	98	55	89	46	88	25	95	40	79	42	100	29
009043	North Highlands Elementary School												
	Language Arts	85	48	72	50	83	54	82	57	81	63	91	56
	Mathematics	88	48	70	50	75	53	82	57	78	63	88	56
009044	Northside Elementary School												
	Language Arts	77	61	84	50	85	53	88	58	69	59	63	52
	Mathematics	79	61	86	50	83	53	86	58	78	59	75	52

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009046	Oak Park Elementary School												
	Language Arts	78	82	66	87	67	70	47	90	69	75	76	67
	Mathematics	76	82	71	87	60	70	42	90	87	75	96	67
009048	Oil City Elementary/Middle School												
	Language Arts	70	20	46	24	91	11	59	29	76	17	65	23
	Mathematics	60	20	33	24	100	11	69	29	94	16	74	23
009049	Hendrix, George P., Elementary School												
	Language Arts	100	19	62	21	75	16	88	16	100	18	47	17
	Mathematics	89	19	71	21	88	16	75	16	78	18	76	17
009050	Pine Grove Elementary School												
	Language Arts	94	62	84	57	93	54	93	61	84	55	85	61
	Mathematics	94	62	84	56	87	54	87	61	93	55	97	61
009051	Queensborough Elementary School												
	Language Arts	69	75	53	77	68	66	65	78	52	91	78	54
	Mathematics	84	75	66	77	80	66	65	77	70	91	87	54
009053	Riverside Elementary School												
	Language Arts	98	52	95	55	98	52	91	68	91	66	91	70
	Mathematics	98	52	95	55	90	52	87	68	88	66	94	70
009055	Shreve Island Elementary School												
	Language Arts	90	82	95	73	97	78	93	88	95	92	93	89
	Mathematics	96	82	97	73	99	78	98	88	96	92	99	91
009056	Smith, Newton, Elementary School												
	Language Arts	53	66	61	67	67	63	61	69	75	40	60	50
	Mathematics	29	66	79	67	65	63	65	69	83	40	72	50
009057	South Highlands Elementary Magnet School												
	Language Arts	100	73	100	78	100	75	100	74	99	77	100	103
	Mathematics	100	73	100	78	100	75	100	74	100	77	100	102
009058	Southern Hills Elementary School												
	Language Arts	89	116	87	134	90	135	85	116	83	123	81	84
	Mathematics	95	115	93	134	94	135	86	114	86	123	86	84
009060	Steere, A.C., Elementary School												
	Language Arts	100	56	100	72	99	91	99	79	99	72	100	72
	Mathematics	100	57	99	72	99	91	100	79	100	72	100	72

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009061	E.B. Williams Stoner Hill Elem Lab School												
	Language Arts	91	101	91	98	78	96	82	103	82	82	79	76
	Mathematics	95	98	89	98	83	93	85	103	88	82	87	76
009062	Summer Grove Elementary School												
	Language Arts	96	101	91	111	91	103	91	104	83	119	91	90
	Mathematics	96	101	93	111	92	103	90	104	85	119	96	90
009063	Summerfield Elementary School												
	Language Arts	96	101	95	111	92	77	94	98	90	82	90	86
	Mathematics	96	100	97	111	90	77	97	98	88	81	92	86
009064	Sunset Acres Elementary School												
	Language Arts	86	78	85	72	78	82	78	100	81	120	85	97
	Mathematics	84	76	90	72	94	81	88	98	88	122	93	97
009065	Timmons, Jack P., Elementary School												
	Language Arts	89	37	76	42	89	27	87	38	85	33	100	37
	Mathematics	84	37	81	42	96	27	92	38	94	33	97	37
009066	University Elementary School												
	Language Arts	99	148	100	131	98	136	91	157	96	165	92	122
	Mathematics	96	148	95	131	97	136	91	157	95	165	93	122
009067	Vivian Elementary/Middle School												
	Language Arts	86	88	77	74	68	60	60	90	67	84	70	64
	Mathematics	83	87	79	73	84	62	67	89	69	84	84	64
009068	Walnut Hill Elementary/Middle School												
	Language Arts	98	119	98	131	96	142	93	164	93	160	93	154
	Mathematics	97	118	98	130	97	141	94	164	96	160	96	155
009070	Werner Park Elementary School												
	Language Arts	80	93	77	92	94	81	60	105	38	125	59	118
	Mathematics	63	93	78	92	88	81	72	105	31	125	59	118
009071	West Shreveport Elementary School												
	Language Arts	89	91	76	100	80	85	82	76	65	100	79	75
	Mathematics	91	91	77	100	69	87	78	76	78	100	85	75
009072	Westwood Elementary School												
	Language Arts	80	91	58	74	73	62	55	104	71	94	89	62
	Mathematics	79	91	82	74	76	62	62	104	83	94	94	62

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009075	Turner Elementary/Middle School												
	Language Arts	89	125	84	140	83	110	80	145	80	130	82	130
	Mathematics	88	125	81	140	85	110	82	145	88	130	95	129
009079	Keithville Elementary/Middle School												
	Language Arts	94	109	78	92	92	93	86	117	82	105	91	101
	Mathematics	93	109	86	92	91	94	87	117	85	105	91	101
District													
	Language Arts	88	3,486	85	3,406	86	3,200	81	3,675	80	3,650	84	3,287
	Mathematics	87	3,477	87	3,401	87	3,199	83	3,667	84	3,644	90	3,286
State													
	Language Arts	90	55,817	90	54,975	90	53,644	87	59,292	87	57,617	85	55,793
	Mathematics	90	55,725	91	54,885	91	53,564	89	59,183	89	57,637	88	55,716

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8c: Criterion-referenced Test (LEAP) Results - Grade 7
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009005	Bethune Middle School												
	Language Arts	64	116	61	130	63	103	54	127	62	104	64	110
	Mathematics	66	115	42	130	54	103	29	126	36	102	54	109
009007	Broadmoor Middle Laboratory School												
	Language Arts	90	304	94	328	87	288	83	322	83	349	80	346
	Mathematics	84	297	82	321	72	287	70	319	61	348	65	343
009017	Clark, J.S., Middle School												
	Language Arts	69	233	71	209	67	187	67	243	75	208	67	199
	Mathematics	63	224	53	204	57	187	49	244	52	209	52	199
009020	Caddo Parish Middle Magnet School												
	Language Arts	100	372	100	375	100	379	100	377	100	399	100	370
	Mathematics	99	371	100	375	99	378	99	376	99	399	100	370
009027	Herndon Magnet School												
	Language Arts	99	140	100	124	99	143	100	130	99	127	99	125
	Mathematics	100	140	100	124	98	142	100	129	100	127	98	125
009029	Hollywood Middle School												
	Language Arts	73	163	59	158	73	131	64	149	59	162	69	175
	Mathematics	62	158	54	157	66	132	53	148	42	162	69	174
009036	Linear Middle School												
	Language Arts	71	143	75	161	63	185	63	179	72	175	69	190
	Mathematics	63	140	59	160	53	180	43	181	63	176	46	193
009037	Linwood Middle School												
	Language Arts	85	238	80	210	72	230	70	214	66	232	70	257
	Mathematics	64	236	69	209	53	229	49	212	35	231	51	256
009038	Midway Middle School												
	Language Arts	66	169	76	159	64	206	65	201	67	186	58	201
	Mathematics	45	168	55	159	50	206	36	199	49	187	44	200
009048	Oil City Elementary/Middle School												
	Language Arts	100	25	85	20	77	26	71	35	69	16	73	30
	Mathematics	76	25	55	20	38	26	60	35	69	16	86	29
009052	Ridgewood Middle School												
	Language Arts	83	218	90	252	82	222	74	243	81	273	76	223
	Mathematics	78	217	76	250	68	220	52	242	55	271	65	223

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8c: Criterion-referenced Test (LEAP) Results - Grade 7
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009054	Oak Terrace/J.B. Harville Alternative Schl/925												
	Language Arts	~	~	~	~	53	15	39	31	37	38	47	53
	Mathematics	~	~	~	~	29	14	10	29	31	36	28	54
009067	Vivian Elementary/Middle School												
	Language Arts	84	87	90	72	86	79	70	100	72	95	67	93
	Mathematics	73	86	85	72	76	79	61	99	68	95	73	91
009068	Walnut Hill Elementary/Middle School												
	Language Arts	90	135	91	170	95	152	90	186	93	195	94	221
	Mathematics	91	135	84	170	89	153	89	186	84	196	88	220
009074	Youree Drive Middle School												
	Language Arts	93	280	95	306	93	299	93	312	91	330	93	323
	Mathematics	83	274	81	303	82	296	79	311	79	329	78	322
009075	Turner Elementary/Middle School												
	Language Arts	88	259	88	254	82	221	78	239	80	234	84	251
	Mathematics	81	256	65	252	78	215	62	237	59	234	70	251
009078	Donnie Bickham Middle School												
	Language Arts	88	244	91	232	88	241	78	264	78	216	90	229
	Mathematics	79	239	79	230	76	238	59	266	61	214	79	228
009079	Keithville Elementary/Middle School												
	Language Arts	91	171	89	190	89	198	80	184	80	177	89	196
	Mathematics	84	173	80	195	88	202	78	184	79	177	78	196
District													
	Language Arts	85	3,297	86	3,363	83	3,305	79	3,536	80	3,516	81	3,592
	Mathematics	78	3,254	74	3,347	74	3,287	65	3,523	66	3,509	70	3,583
State													
	Language Arts	88	55,206	89	54,345	88	53,799	87	57,198	86	56,041	85	57,215
	Mathematics	83	55,018	83	54,272	82	53,599	79	56,798	80	55,823	79	57,055

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8d: Graduate Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009008	Byrd, C.E., High School												
	Language Arts	93	364	93	468	94	468	90	493	88	410	89	406
	Mathematics	89	369	86	461	89	464	85	492	78	415	74	409
	Written Composition	92	366	93	452	96	459	92	488	96	403	95	399
	Science	89	335	93	338	88	405	83	414	80	444	83	380
	Social Studies	94	333	94	338	94	402	91	413	90	446	86	383
009012	Caddo Parish Magnet High School												
	Language Arts	100	293	100	282	100	354	100	356	100	315	100	313
	Mathematics	100	293	100	282	99	354	100	356	100	315	100	313
	Written Composition	98	288	100	281	100	350	100	354	100	313	100	313
	Science	100	257	99	261	99	267	97	347	98	329	100	301
	Social Studies	100	257	99	261	100	267	99	347	99	329	100	301
009013	Captain Shreve High School												
	Language Arts	92	296	96	250	91	231	92	262	91	258	93	296
	Mathematics	84	290	84	251	77	231	84	258	80	265	82	297
	Written Composition	87	292	91	249	97	229	94	256	95	248	98	292
	Science	88	248	87	262	83	241	81	214	81	222	89	238
	Social Studies	95	250	95	261	93	242	92	218	89	225	93	238
009022	Fair Park High School												
	Language Arts	72	177	76	180	58	185	61	219	45	235	52	193
	Mathematics	58	174	52	179	57	184	35	221	38	236	31	193
	Written Composition	70	169	69	169	77	183	78	211	71	221	78	189
	Science	66	155	75	137	59	136	40	175	54	168	49	150
	Social Studies	77	148	73	138	81	136	63	181	78	158	75	150
009025	Green Oaks High School												
	Language Arts	83	127	74	99	73	121	70	153	63	141	75	117
	Mathematics	68	130	62	99	54	120	56	153	66	140	62	119
	Written Composition	81	129	77	97	85	115	82	142	86	139	95	110
	Science	49	78	74	111	63	90	75	122	70	128	58	118
	Social Studies	56	78	72	110	71	90	96	121	84	128	86	118

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8d: Graduate Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009031	Huntington High School												
	Language Arts	88	299	88	204	84	233	81	313	71	412	84	337
	Mathematics	75	299	70	204	69	233	69	311	60	411	77	335
	Written Composition	79	273	85	192	93	210	89	298	88	400	95	333
	Science	83	213	79	241	71	187	69	226	67	267	78	315
	Social Studies	90	213	84	243	84	187	83	226	82	265	79	315
009042	North Caddo High School												
	Language Arts	86	108	94	98	86	112	82	121	84	128	77	137
	Mathematics	77	108	68	99	75	113	63	123	68	125	56	137
	Written Composition	82	106	92	99	89	112	96	120	92	121	91	138
	Science	82	89	90	80	84	92	78	90	63	109	74	96
	Social Studies	84	90	86	78	91	92	88	89	64	113	79	97
009045	Northwood High School												
	Language Arts	94	163	94	166	85	202	80	227	88	221	89	224
	Mathematics	89	164	87	164	77	200	75	224	76	223	76	222
	Written Composition	95	161	96	165	96	187	92	218	93	220	98	213
	Science	83	151	86	156	79	155	77	183	75	200	77	201
	Social Studies	92	153	86	156	85	155	87	182	83	198	77	202
009054	Oak Terrace/J.B. Harville Alternative Schl/925												
	Language Arts	~	~	~	~	~	~	62	13	55	11	69	13
	Mathematics	~	~	~	~	~	~	38	13	36	11	38	13
	Written Composition	~	~	~	~	~	~	60	10	70	10	89	9
	Science	~	~	~	~	~	~	~	~	60	5	29	7
	Social Studies	~	~	~	~	~	~	~	~	40	5	0	7
009059	Southwood High School												
	Language Arts	94	379	94	405	88	394	85	405	81	415	81	495
	Mathematics	84	377	79	404	78	394	79	405	64	414	49	495
	Written Composition	90	376	91	396	94	389	93	393	95	408	95	469
	Science	87	350	84	346	80	332	82	376	80	365	74	379
	Social Studies	94	351	90	347	92	330	92	373	87	364	84	378

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8d: Graduate Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009069	Washington, Booker T., High School												
	Language Arts	87	160	71	191	77	173	74	208	78	207	76	144
	Mathematics	75	161	53	190	53	173	55	208	55	207	72	144
	Written Composition	88	156	75	186	85	170	81	205	90	204	96	141
	Science	83	141	72	144	82	149	72	173	64	174	90	172
	Social Studies	81	140	71	143	88	148	83	174	73	175	91	170
009073	Woodlawn High School												
	Language Arts	83	221	76	216	72	205	71	212	64	228	74	198
	Mathematics	58	221	45	216	40	203	48	212	47	224	37	198
	Written Composition	85	220	78	197	90	199	85	207	86	223	91	192
	Science	71	188	77	175	55	163	57	180	53	173	56	189
	Social Studies	80	188	84	175	74	163	73	180	77	173	61	188
009076	Hamilton Terrace Learning Center												
	Language Arts	62	21	38	21	31	29	59	39	40	63	54	50
	Mathematics	27	22	28	25	27	30	33	39	33	64	40	50
	Written Composition	56	18	60	10	71	21	67	30	83	52	81	43
	Science	39	18	73	22	29	21	48	23	21	24	29	41
	Social Studies	60	15	70	23	43	21	48	23	23	22	32	38
District													
	Language Arts	90	2,608	88	2,580	85	2,707	83	3,021	78	3,044	83	2,923
	Mathematics	80	2,608	75	2,574	74	2,699	72	3,015	67	3,050	66	2,925
	Written Composition	87	2,554	88	2,493	93	2,624	90	2,932	91	2,962	94	2,841
	Science	83	2,223	85	2,273	79	2,238	76	2,523	74	2,608	77	2,587
	Social Studies	89	2,216	87	2,273	89	2,233	87	2,527	84	2,601	83	2,585
State													
	Language Arts	91	41,775	89	41,673	88	43,743	86	45,492	84	45,342	87	46,128
	Mathematics	83	41,697	79	41,603	80	43,654	77	45,381	77	45,307	76	46,004
	Written Composition	91	40,947	90	40,806	95	42,663	93	44,283	93	43,983	95	44,944
	Science	86	35,820	90	37,264	85	36,977	82	39,927	82	40,423	84	40,021
	Social Studies	90	35,778	90	37,230	90	36,998	90	39,989	88	40,407	88	39,891

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Norm-referenced Test (NRT) Results

The Louisiana Educational Assessment Program (LEAP) utilizes norm-referenced tests (NRTs) for national student comparisons with Louisiana students. From 1988 to 1992, Louisiana's NRT was the *California Achievement Test (CAT)* Form F, and from 1993 to 1997, Louisiana's NRT was the CAT/5. In 1997, the Iowa Tests were adopted for first administration in the spring of 1998. At grades 4, 6, and 8, the *Iowa Tests of Basic Skills (ITBS)* were administered and at grades 9, 10, and 11, the *Iowa Tests of Educational Development (ITED)* were administered.

ITBS consists of thirteen tests in the subject areas of reading, language, mathematics, social studies, science, and sources of information. The Mathematics Computation test was administered only at grade 4; Mathematics Computation is not used to calculate the Math Total, Core Total, nor the Composite score. The *Iowa Tests of Basic Skills* Composite score is the average of the scores for Reading Total, Language Total, Mathematics Total, Social Studies, Science, and Sources of Information Total. The NRT data tables for grades 4, 6, and 8 in the *School Report Cards* and *District Composite Reports* are based on the Composite percentile rank of the average standard score.

ITED consists of seven tests: Vocabulary, Correctness and Appropriateness of Expression, Ability to Do Quantitative Thinking, Ability to Interpret Literacy Materials, Analysis of Social Studies Materials, Analysis of Science Materials, and Use of Sources of Information. The *Iowa Tests of Educational Development* Composite score is the average of the scores for the seven tests. The NRT data tables for grades 9, 10, and 11 in the *School Report Cards* and *District Composite Reports* are based on the Composite percentile rank of the average standard score.

These test are administered to all students with the exception of special education students whose educational program is Alternative to Regular Placement (ARP). Scores are reported for all students not requiring accommodations to the standardization administration procedures.

Organization

Tables 9a to 9f present 1997-98 NRT results for grades 4, 6, 8, 9, 10, and 11, respectively. Test results are presented for all schools in the district receiving a *School Report Card*, with schools listed in site code order. District, state, and national results are presented for comparison purposes.

Data are grouped as follows:

- *Quartile 4*--the percent of students who scored in the top 25% of students in the national norm group. If 32 of 100 students scored this high, Quartile 4 would read 32 percent.
- *Quartile 3*--the percent of students who scored between the 50th and the 74th national percentiles.
- *Quartile 2*-- the percent of students who scored between the 25th and 49th national percentiles.
- *Quartile 1*--the percent of students who scored between the 1st and 24th national percentiles.
- *Percentile Rank of the Average Standard Score for the National Student Norms*-- percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students in the norm group scored at or below the average score obtained by the students in the school.

Data Presentation: *School Report Card*

The 1997-98 *School Report Cards* present percentile rank of the average standard score for the national student norms at the school, district, and state levels.

Definition

Norm-referenced tests (NRTs)-- These tests produce scores that tell how schools/individuals perform in comparison with other schools/individuals; LEAP NRT results (as reported by the *Progress Profiles*) show how Louisiana schools perform when compared with the district, state, and nation.

Data Source

The NRT indicator is based on student-level data provided to the Louisiana Department of Education by Riverside Publishing, test contractor for The Iowa Tests.

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009002	Arthur Circle Elementary School						
	Fourth Quartile	~	~	~	~	~	44.2
	Third Quartile	~	~	~	~	~	34.9
	Second Quartile	~	~	~	~	~	18.6
	First Quartile	~	~	~	~	~	2.3
	Percentile Rank	~	~	~	~	~	75.0
009003	Atkins Elementary School						
	Fourth Quartile	~	~	~	~	~	1.6
	Third Quartile	~	~	~	~	~	21.0
	Second Quartile	~	~	~	~	~	41.9
	First Quartile	~	~	~	~	~	35.5
	Percentile Rank	~	~	~	~	~	33.0
009004	Barret Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	3.8
	Second Quartile	~	~	~	~	~	30.8
	First Quartile	~	~	~	~	~	65.4
	Percentile Rank	~	~	~	~	~	20.0
009006	Blanchard Elementary School						
	Fourth Quartile	~	~	~	~	~	15.1
	Third Quartile	~	~	~	~	~	28.3
	Second Quartile	~	~	~	~	~	32.1
	First Quartile	~	~	~	~	~	24.5
	Percentile Rank	~	~	~	~	~	45.0
009011	Caddo Heights Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	9.6
	Second Quartile	~	~	~	~	~	37.0
	First Quartile	~	~	~	~	~	53.4
	Percentile Rank	~	~	~	~	~	25.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009014	Central Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	7.7
	Second Quartile	~	~	~	~	~	11.5
	First Quartile	~	~	~	~	~	80.8
	Percentile Rank	~	~	~	~	~	12.0
009015	Cherokee Park Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	7.7
	Second Quartile	~	~	~	~	~	46.2
	First Quartile	~	~	~	~	~	46.2
	Percentile Rank	~	~	~	~	~	27.0
009016	Claiborne Fundamental Elementary School						
	Fourth Quartile	~	~	~	~	~	22.2
	Third Quartile	~	~	~	~	~	27.8
	Second Quartile	~	~	~	~	~	40.7
	First Quartile	~	~	~	~	~	9.3
	Percentile Rank	~	~	~	~	~	55.0
009018	Creswell Elementary School						
	Fourth Quartile	~	~	~	~	~	7.7
	Third Quartile	~	~	~	~	~	26.9
	Second Quartile	~	~	~	~	~	53.8
	First Quartile	~	~	~	~	~	11.5
	Percentile Rank	~	~	~	~	~	43.0
009019	Eden Gardens Fundamental Elementary School						
	Fourth Quartile	~	~	~	~	~	55.1
	Third Quartile	~	~	~	~	~	29.5
	Second Quartile	~	~	~	~	~	15.4
	First Quartile	~	~	~	~	~	0.0
	Percentile Rank	~	~	~	~	~	77.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009023	Fairfield Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	17.1
	Second Quartile	~	~	~	~	~	36.6
	First Quartile	~	~	~	~	~	46.3
	Percentile Rank	~	~	~	~	~	28.0
009024	Forest Hill Elementary School						
	Fourth Quartile	~	~	~	~	~	27.8
	Third Quartile	~	~	~	~	~	25.2
	Second Quartile	~	~	~	~	~	27.8
	First Quartile	~	~	~	~	~	19.1
	Percentile Rank	~	~	~	~	~	53.0
009027	Herndon Magnet School						
	Fourth Quartile	~	~	~	~	~	25.6
	Third Quartile	~	~	~	~	~	33.6
	Second Quartile	~	~	~	~	~	35.2
	First Quartile	~	~	~	~	~	5.6
	Percentile Rank	~	~	~	~	~	59.0
009028	Hillsdale Elementary School						
	Fourth Quartile	~	~	~	~	~	6.8
	Third Quartile	~	~	~	~	~	25.4
	Second Quartile	~	~	~	~	~	42.4
	First Quartile	~	~	~	~	~	25.4
	Percentile Rank	~	~	~	~	~	40.0
009030	Hosston Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	27.3
	Second Quartile	~	~	~	~	~	27.3
	First Quartile	~	~	~	~	~	45.5
	Percentile Rank	~	~	~	~	~	30.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009032	Ingersoll Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	8.3
	Second Quartile	~	~	~	~	~	36.1
	First Quartile	~	~	~	~	~	55.6
	Percentile Rank	~	~	~	~	~	25.0
009033	Judson Fundamental Elementary School						
	Fourth Quartile	~	~	~	~	~	23.2
	Third Quartile	~	~	~	~	~	34.8
	Second Quartile	~	~	~	~	~	36.2
	First Quartile	~	~	~	~	~	5.8
	Percentile Rank	~	~	~	~	~	56.0
009034	Lakeshore Elementary School						
	Fourth Quartile	~	~	~	~	~	6.6
	Third Quartile	~	~	~	~	~	16.4
	Second Quartile	~	~	~	~	~	52.5
	First Quartile	~	~	~	~	~	24.6
	Percentile Rank	~	~	~	~	~	40.0
009040	Mooringsport Elementary School						
	Fourth Quartile	~	~	~	~	~	3.8
	Third Quartile	~	~	~	~	~	34.6
	Second Quartile	~	~	~	~	~	26.9
	First Quartile	~	~	~	~	~	34.6
	Percentile Rank	~	~	~	~	~	38.0
009043	North Highlands Elementary School						
	Fourth Quartile	~	~	~	~	~	14.8
	Third Quartile	~	~	~	~	~	22.2
	Second Quartile	~	~	~	~	~	42.6
	First Quartile	~	~	~	~	~	20.4
	Percentile Rank	~	~	~	~	~	44.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009044	Northside Elementary School						
	Fourth Quartile	~	~	~	~	~	13.2
	Third Quartile	~	~	~	~	~	23.7
	Second Quartile	~	~	~	~	~	42.1
	First Quartile	~	~	~	~	~	21.1
	Percentile Rank	~	~	~	~	~	44.0
009046	Oak Park Elementary School						
	Fourth Quartile	~	~	~	~	~	1.5
	Third Quartile	~	~	~	~	~	3.0
	Second Quartile	~	~	~	~	~	34.8
	First Quartile	~	~	~	~	~	60.6
	Percentile Rank	~	~	~	~	~	20.0
009048	Oil City Elementary/Middle School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	20.0
	Second Quartile	~	~	~	~	~	20.0
	First Quartile	~	~	~	~	~	60.0
	Percentile Rank	~	~	~	~	~	25.0
009049	Hendrix, George P., Elementary School						
	Fourth Quartile	~	~	~	~	~	42.9
	Third Quartile	~	~	~	~	~	57.1
	Second Quartile	~	~	~	~	~	0.0
	First Quartile	~	~	~	~	~	0.0
	Percentile Rank	~	~	~	~	~	72.0
009050	Pine Grove Elementary School						
	Fourth Quartile	~	~	~	~	~	22.2
	Third Quartile	~	~	~	~	~	26.7
	Second Quartile	~	~	~	~	~	37.8
	First Quartile	~	~	~	~	~	13.3
	Percentile Rank	~	~	~	~	~	54.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009051	Queensborough Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	2.1
	Second Quartile	~	~	~	~	~	29.8
	First Quartile	~	~	~	~	~	68.1
	Percentile Rank	~	~	~	~	~	18.0
009053	Riverside Elementary School						
	Fourth Quartile	~	~	~	~	~	47.3
	Third Quartile	~	~	~	~	~	30.9
	Second Quartile	~	~	~	~	~	18.2
	First Quartile	~	~	~	~	~	3.6
	Percentile Rank	~	~	~	~	~	70.0
009055	Shreve Island Elementary School						
	Fourth Quartile	~	~	~	~	~	54.9
	Third Quartile	~	~	~	~	~	26.8
	Second Quartile	~	~	~	~	~	14.1
	First Quartile	~	~	~	~	~	4.2
	Percentile Rank	~	~	~	~	~	76.0
009056	Smith, Newton, Elementary School						
	Fourth Quartile	~	~	~	~	~	12.5
	Third Quartile	~	~	~	~	~	31.3
	Second Quartile	~	~	~	~	~	40.6
	First Quartile	~	~	~	~	~	15.6
	Percentile Rank	~	~	~	~	~	47.0
009057	South Highlands Elementary Magnet School						
	Fourth Quartile	~	~	~	~	~	73.9
	Third Quartile	~	~	~	~	~	20.7
	Second Quartile	~	~	~	~	~	4.3
	First Quartile	~	~	~	~	~	1.1
	Percentile Rank	~	~	~	~	~	87.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009058	Southern Hills Elementary School						
	Fourth Quartile	~	~	~	~	~	8.6
	Third Quartile	~	~	~	~	~	22.9
	Second Quartile	~	~	~	~	~	35.7
	First Quartile	~	~	~	~	~	32.9
	Percentile Rank	~	~	~	~	~	39.0
009060	Steere, A.C., Elementary School						
	Fourth Quartile	~	~	~	~	~	44.4
	Third Quartile	~	~	~	~	~	25.4
	Second Quartile	~	~	~	~	~	23.8
	First Quartile	~	~	~	~	~	6.3
	Percentile Rank	~	~	~	~	~	69.0
009061	E.B. Williams Stoner Hill Elem Lab School						
	Fourth Quartile	~	~	~	~	~	16.2
	Third Quartile	~	~	~	~	~	18.9
	Second Quartile	~	~	~	~	~	29.7
	First Quartile	~	~	~	~	~	35.1
	Percentile Rank	~	~	~	~	~	41.0
009062	Summer Grove Elementary School						
	Fourth Quartile	~	~	~	~	~	20.8
	Third Quartile	~	~	~	~	~	28.1
	Second Quartile	~	~	~	~	~	30.2
	First Quartile	~	~	~	~	~	20.8
	Percentile Rank	~	~	~	~	~	50.0
009063	Summerfield Elementary School						
	Fourth Quartile	~	~	~	~	~	30.9
	Third Quartile	~	~	~	~	~	28.4
	Second Quartile	~	~	~	~	~	27.2
	First Quartile	~	~	~	~	~	13.6
	Percentile Rank	~	~	~	~	~	61.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009064	Sunset Acres Elementary School						
	Fourth Quartile	~	~	~	~	~	2.7
	Third Quartile	~	~	~	~	~	8.2
	Second Quartile	~	~	~	~	~	42.5
	First Quartile	~	~	~	~	~	46.6
	Percentile Rank	~	~	~	~	~	27.0
009065	Timmons, Jack P., Elementary School						
	Fourth Quartile	~	~	~	~	~	18.5
	Third Quartile	~	~	~	~	~	33.3
	Second Quartile	~	~	~	~	~	25.9
	First Quartile	~	~	~	~	~	22.2
	Percentile Rank	~	~	~	~	~	53.0
009066	University Elementary School						
	Fourth Quartile	~	~	~	~	~	31.9
	Third Quartile	~	~	~	~	~	33.6
	Second Quartile	~	~	~	~	~	23.9
	First Quartile	~	~	~	~	~	10.6
	Percentile Rank	~	~	~	~	~	62.0
009067	Vivian Elementary/Middle School						
	Fourth Quartile	~	~	~	~	~	4.8
	Third Quartile	~	~	~	~	~	21.4
	Second Quartile	~	~	~	~	~	38.1
	First Quartile	~	~	~	~	~	35.7
	Percentile Rank	~	~	~	~	~	33.0
009068	Walnut Hill Elementary/Middle School						
	Fourth Quartile	~	~	~	~	~	14.2
	Third Quartile	~	~	~	~	~	31.2
	Second Quartile	~	~	~	~	~	31.2
	First Quartile	~	~	~	~	~	23.4
	Percentile Rank	~	~	~	~	~	48.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009070	Werner Park Elementary School						
	Fourth Quartile	~	~	~	~	~	0.9
	Third Quartile	~	~	~	~	~	3.4
	Second Quartile	~	~	~	~	~	26.7
	First Quartile	~	~	~	~	~	69.0
	Percentile Rank	~	~	~	~	~	19.0
009071	West Shreveport Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	19.6
	Second Quartile	~	~	~	~	~	32.6
	First Quartile	~	~	~	~	~	47.8
	Percentile Rank	~	~	~	~	~	29.0
009072	Westwood Elementary School						
	Fourth Quartile	~	~	~	~	~	1.3
	Third Quartile	~	~	~	~	~	5.1
	Second Quartile	~	~	~	~	~	27.8
	First Quartile	~	~	~	~	~	65.8
	Percentile Rank	~	~	~	~	~	20.0
009075	Turner Elementary/Middle School						
	Fourth Quartile	~	~	~	~	~	8.8
	Third Quartile	~	~	~	~	~	20.4
	Second Quartile	~	~	~	~	~	38.9
	First Quartile	~	~	~	~	~	31.9
	Percentile Rank	~	~	~	~	~	37.0
009079	Keithville Elementary/Middle School						
	Fourth Quartile	~	~	~	~	~	10.7
	Third Quartile	~	~	~	~	~	28.0
	Second Quartile	~	~	~	~	~	40.0
	First Quartile	~	~	~	~	~	21.3
	Percentile Rank	~	~	~	~	~	45.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
District							
	Fourth Quartile	~	~	~	~	~	18.7
	Third Quartile	~	~	~	~	~	22.3
	Second Quartile	~	~	~	~	~	31.4
	First Quartile	~	~	~	~	~	27.6
	Percentile Rank	~	~	~	~	~	46.0
State							
	Fourth Quartile	~	~	~	~	~	15.2
	Third Quartile	~	~	~	~	~	22.2
	Second Quartile	~	~	~	~	~	31.8
	First Quartile	~	~	~	~	~	30.8
	Percentile Rank	~	~	~	~	~	42.0
Nation							
	Fourth Quartile	~	~	~	~	~	25.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9b: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009005	Bethune Middle School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	3.2
	Second Quartile	~	~	~	~	~	21.0
	First Quartile	~	~	~	~	~	75.8
	Percentile Rank	~	~	~	~	~	19.0
009007	Broadmoor Middle Laboratory School						
	Fourth Quartile	~	~	~	~	~	10.3
	Third Quartile	~	~	~	~	~	15.5
	Second Quartile	~	~	~	~	~	27.4
	First Quartile	~	~	~	~	~	46.8
	Percentile Rank	~	~	~	~	~	33.0
009017	Clark, J.S., Middle School						
	Fourth Quartile	~	~	~	~	~	1.4
	Third Quartile	~	~	~	~	~	5.6
	Second Quartile	~	~	~	~	~	24.2
	First Quartile	~	~	~	~	~	68.8
	Percentile Rank	~	~	~	~	~	18.0
009020	Caddo Parish Middle Magnet School						
	Fourth Quartile	~	~	~	~	~	65.1
	Third Quartile	~	~	~	~	~	29.1
	Second Quartile	~	~	~	~	~	5.3
	First Quartile	~	~	~	~	~	0.5
	Percentile Rank	~	~	~	~	~	81.0
009027	Herndon Magnet School						
	Fourth Quartile	~	~	~	~	~	30.4
	Third Quartile	~	~	~	~	~	34.1
	Second Quartile	~	~	~	~	~	29.7
	First Quartile	~	~	~	~	~	5.8
	Percentile Rank	~	~	~	~	~	62.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9b: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009029	Hollywood Middle School						
	Fourth Quartile	~	~	~	~	~	0.7
	Third Quartile	~	~	~	~	~	12.5
	Second Quartile	~	~	~	~	~	27.8
	First Quartile	~	~	~	~	~	59.0
	Percentile Rank	~	~	~	~	~	22.0
009036	Linear Middle School						
	Fourth Quartile	~	~	~	~	~	4.8
	Third Quartile	~	~	~	~	~	11.9
	Second Quartile	~	~	~	~	~	32.5
	First Quartile	~	~	~	~	~	50.8
	Percentile Rank	~	~	~	~	~	29.0
009037	Linwood Middle School						
	Fourth Quartile	~	~	~	~	~	1.0
	Third Quartile	~	~	~	~	~	8.5
	Second Quartile	~	~	~	~	~	22.9
	First Quartile	~	~	~	~	~	67.7
	Percentile Rank	~	~	~	~	~	20.0
009038	Midway Middle School						
	Fourth Quartile	~	~	~	~	~	1.6
	Third Quartile	~	~	~	~	~	2.6
	Second Quartile	~	~	~	~	~	20.3
	First Quartile	~	~	~	~	~	75.5
	Percentile Rank	~	~	~	~	~	16.0
009048	Oil City Elementary/Middle School						
	Fourth Quartile	~	~	~	~	~	5.6
	Third Quartile	~	~	~	~	~	16.7
	Second Quartile	~	~	~	~	~	16.7
	First Quartile	~	~	~	~	~	61.1
	Percentile Rank	~	~	~	~	~	28.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9b: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009052	Ridgewood Middle School						
	Fourth Quartile	~	~	~	~	~	9.9
	Third Quartile	~	~	~	~	~	23.2
	Second Quartile	~	~	~	~	~	32.0
	First Quartile	~	~	~	~	~	35.0
	Percentile Rank	~	~	~	~	~	39.0
009054	Oak Terrace/J.B. Harville Alternative Schl/925						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	0.0
	Second Quartile	~	~	~	~	~	14.3
	First Quartile	~	~	~	~	~	85.7
	Percentile Rank	~	~	~	~	~	12.0
009067	Vivian Elementary/Middle School						
	Fourth Quartile	~	~	~	~	~	7.1
	Third Quartile	~	~	~	~	~	14.3
	Second Quartile	~	~	~	~	~	20.2
	First Quartile	~	~	~	~	~	58.3
	Percentile Rank	~	~	~	~	~	26.0
009068	Walnut Hill Elementary/Middle School						
	Fourth Quartile	~	~	~	~	~	13.8
	Third Quartile	~	~	~	~	~	32.8
	Second Quartile	~	~	~	~	~	32.2
	First Quartile	~	~	~	~	~	21.3
	Percentile Rank	~	~	~	~	~	47.0
009074	Yoree Drive Middle School						
	Fourth Quartile	~	~	~	~	~	29.8
	Third Quartile	~	~	~	~	~	20.7
	Second Quartile	~	~	~	~	~	28.2
	First Quartile	~	~	~	~	~	21.3
	Percentile Rank	~	~	~	~	~	55.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9b: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009075	Turner Elementary/Middle School						
	Fourth Quartile	~	~	~	~	~	5.7
	Third Quartile	~	~	~	~	~	18.4
	Second Quartile	~	~	~	~	~	31.6
	First Quartile	~	~	~	~	~	44.3
	Percentile Rank	~	~	~	~	~	32.0
009078	Donnie Bickham Middle School						
	Fourth Quartile	~	~	~	~	~	7.6
	Third Quartile	~	~	~	~	~	25.5
	Second Quartile	~	~	~	~	~	35.7
	First Quartile	~	~	~	~	~	31.2
	Percentile Rank	~	~	~	~	~	39.0
009079	Keithville Elementary/Middle School						
	Fourth Quartile	~	~	~	~	~	8.5
	Third Quartile	~	~	~	~	~	26.1
	Second Quartile	~	~	~	~	~	32.0
	First Quartile	~	~	~	~	~	33.3
	Percentile Rank	~	~	~	~	~	38.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9b: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

District		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
District	Fourth Quartile	~	~	~	~	~	17.0
	Third Quartile	~	~	~	~	~	18.7
	Second Quartile	~	~	~	~	~	25.1
	First Quartile	~	~	~	~	~	39.3
	Percentile Rank	~	~	~	~	~	40.0
State							
	Fourth Quartile	~	~	~	~	~	16.5
	Third Quartile	~	~	~	~	~	23.6
	Second Quartile	~	~	~	~	~	29.6
	First Quartile	~	~	~	~	~	30.3
	Percentile Rank	~	~	~	~	~	44.0
Nation							
	Fourth Quartile	~	~	~	~	~	25.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9c: Norm-referenced Test (NRT) Results - Grade 8

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009005	Bethune Middle School						
	Fourth Quartile	~	~	~	~	~	1.1
	Third Quartile	~	~	~	~	~	2.3
	Second Quartile	~	~	~	~	~	20.7
	First Quartile	~	~	~	~	~	75.9
	Percentile Rank	~	~	~	~	~	14.0
009007	Broadmoor Middle Laboratory School						
	Fourth Quartile	~	~	~	~	~	8.8
	Third Quartile	~	~	~	~	~	30.8
	Second Quartile	~	~	~	~	~	36.9
	First Quartile	~	~	~	~	~	23.5
	Percentile Rank	~	~	~	~	~	44.0
009017	Clark, J.S., Middle School						
	Fourth Quartile	~	~	~	~	~	0.6
	Third Quartile	~	~	~	~	~	7.1
	Second Quartile	~	~	~	~	~	21.8
	First Quartile	~	~	~	~	~	70.6
	Percentile Rank	~	~	~	~	~	19.0
009020	Caddo Parish Middle Magnet School						
	Fourth Quartile	~	~	~	~	~	63.3
	Third Quartile	~	~	~	~	~	27.9
	Second Quartile	~	~	~	~	~	8.9
	First Quartile	~	~	~	~	~	0.0
	Percentile Rank	~	~	~	~	~	80.0
009027	Herndon Magnet School						
	Fourth Quartile	~	~	~	~	~	31.9
	Third Quartile	~	~	~	~	~	47.4
	Second Quartile	~	~	~	~	~	19.0
	First Quartile	~	~	~	~	~	1.7
	Percentile Rank	~	~	~	~	~	67.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9c: Norm-referenced Test (NRT) Results - Grade 8

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009029	Hollywood Middle School						
	Fourth Quartile	~	~	~	~	~	4.5
	Third Quartile	~	~	~	~	~	20.7
	Second Quartile	~	~	~	~	~	34.2
	First Quartile	~	~	~	~	~	40.5
	Percentile Rank	~	~	~	~	~	34.0
009036	Linear Middle School						
	Fourth Quartile	~	~	~	~	~	1.6
	Third Quartile	~	~	~	~	~	9.4
	Second Quartile	~	~	~	~	~	32.0
	First Quartile	~	~	~	~	~	57.0
	Percentile Rank	~	~	~	~	~	24.0
009037	Linwood Middle School						
	Fourth Quartile	~	~	~	~	~	4.3
	Third Quartile	~	~	~	~	~	6.1
	Second Quartile	~	~	~	~	~	32.5
	First Quartile	~	~	~	~	~	57.1
	Percentile Rank	~	~	~	~	~	24.0
009038	Midway Middle School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	3.0
	Second Quartile	~	~	~	~	~	27.8
	First Quartile	~	~	~	~	~	69.2
	Percentile Rank	~	~	~	~	~	18.0
009048	Oil City Elementary/Middle School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	28.6
	Second Quartile	~	~	~	~	~	50.0
	First Quartile	~	~	~	~	~	21.4
	Percentile Rank	~	~	~	~	~	39.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9c: Norm-referenced Test (NRT) Results - Grade 8

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009052	Ridgewood Middle School						
	Fourth Quartile	~	~	~	~	~	12.2
	Third Quartile	~	~	~	~	~	20.2
	Second Quartile	~	~	~	~	~	30.5
	First Quartile	~	~	~	~	~	37.1
	Percentile Rank	~	~	~	~	~	38.0
009054	Oak Terrace/J.B. Harville Alternative Schl/925						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	3.1
	Second Quartile	~	~	~	~	~	31.3
	First Quartile	~	~	~	~	~	65.6
	Percentile Rank	~	~	~	~	~	12.0
009067	Vivian Elementary/Middle School						
	Fourth Quartile	~	~	~	~	~	8.2
	Third Quartile	~	~	~	~	~	21.3
	Second Quartile	~	~	~	~	~	27.9
	First Quartile	~	~	~	~	~	42.6
	Percentile Rank	~	~	~	~	~	34.0
009068	Walnut Hill Elementary/Middle School						
	Fourth Quartile	~	~	~	~	~	14.8
	Third Quartile	~	~	~	~	~	36.2
	Second Quartile	~	~	~	~	~	31.5
	First Quartile	~	~	~	~	~	17.4
	Percentile Rank	~	~	~	~	~	50.0
009074	Yoree Drive Middle School						
	Fourth Quartile	~	~	~	~	~	33.3
	Third Quartile	~	~	~	~	~	30.4
	Second Quartile	~	~	~	~	~	20.9
	First Quartile	~	~	~	~	~	15.4
	Percentile Rank	~	~	~	~	~	61.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9c: Norm-referenced Test (NRT) Results - Grade 8

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009075	Turner Elementary/Middle School						
	Fourth Quartile	~	~	~	~	~	4.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	39.0
	First Quartile	~	~	~	~	~	32.0
	Percentile Rank	~	~	~	~	~	37.0
009078	Donnie Bickham Middle School						
	Fourth Quartile	~	~	~	~	~	9.3
	Third Quartile	~	~	~	~	~	26.2
	Second Quartile	~	~	~	~	~	31.4
	First Quartile	~	~	~	~	~	33.1
	Percentile Rank	~	~	~	~	~	39.0
009079	Keithville Elementary/Middle School						
	Fourth Quartile	~	~	~	~	~	10.9
	Third Quartile	~	~	~	~	~	28.3
	Second Quartile	~	~	~	~	~	34.8
	First Quartile	~	~	~	~	~	26.1
	Percentile Rank	~	~	~	~	~	44.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9c: Norm-referenced Test (NRT) Results - Grade 8

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
District							
	Fourth Quartile	~	~	~	~	~	17.9
	Third Quartile	~	~	~	~	~	22.7
	Second Quartile	~	~	~	~	~	27.1
	First Quartile	~	~	~	~	~	32.3
	Percentile Rank	~	~	~	~	~	44.0
State							
	Fourth Quartile	~	~	~	~	~	15.3
	Third Quartile	~	~	~	~	~	24.7
	Second Quartile	~	~	~	~	~	30.5
	First Quartile	~	~	~	~	~	29.5
	Percentile Rank	~	~	~	~	~	44.0
Nation							
	Fourth Quartile	~	~	~	~	~	25.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9d: Norm-referenced Test (NRT) Results - Grade 9

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009008	Byrd, C.E., High School						
	Fourth Quartile	~	~	~	~	~	29.2
	Third Quartile	~	~	~	~	~	31.7
	Second Quartile	~	~	~	~	~	18.8
	First Quartile	~	~	~	~	~	20.3
	Percentile Rank	~	~	~	~	~	56.0
009012	Caddo Parish Magnet High School						
	Fourth Quartile	~	~	~	~	~	77.0
	Third Quartile	~	~	~	~	~	21.6
	Second Quartile	~	~	~	~	~	1.4
	First Quartile	~	~	~	~	~	0.0
	Percentile Rank	~	~	~	~	~	86.0
009013	Captain Shreve High School						
	Fourth Quartile	~	~	~	~	~	20.2
	Third Quartile	~	~	~	~	~	27.3
	Second Quartile	~	~	~	~	~	29.8
	First Quartile	~	~	~	~	~	22.7
	Percentile Rank	~	~	~	~	~	49.0
009022	Fair Park High School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	6.3
	Second Quartile	~	~	~	~	~	27.0
	First Quartile	~	~	~	~	~	66.8
	Percentile Rank	~	~	~	~	~	18.0
009025	Green Oaks High School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	5.3
	Second Quartile	~	~	~	~	~	28.4
	First Quartile	~	~	~	~	~	66.3
	Percentile Rank	~	~	~	~	~	19.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9d: Norm-referenced Test (NRT) Results - Grade 9

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009031	Huntington High School						
	Fourth Quartile	~	~	~	~	~	6.1
	Third Quartile	~	~	~	~	~	19.8
	Second Quartile	~	~	~	~	~	35.6
	First Quartile	~	~	~	~	~	38.5
	Percentile Rank	~	~	~	~	~	35.0
009042	North Caddo High School						
	Fourth Quartile	~	~	~	~	~	10.0
	Third Quartile	~	~	~	~	~	26.7
	Second Quartile	~	~	~	~	~	30.0
	First Quartile	~	~	~	~	~	33.3
	Percentile Rank	~	~	~	~	~	40.0
009045	Northwood High School						
	Fourth Quartile	~	~	~	~	~	11.2
	Third Quartile	~	~	~	~	~	21.4
	Second Quartile	~	~	~	~	~	33.9
	First Quartile	~	~	~	~	~	33.5
	Percentile Rank	~	~	~	~	~	39.0
009054	Oak Terrace/J.B. Harville Alternative Schl/925						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	2.7
	Second Quartile	~	~	~	~	~	13.5
	First Quartile	~	~	~	~	~	83.8
	Percentile Rank	~	~	~	~	~	13.0
009059	Southwood High School						
	Fourth Quartile	~	~	~	~	~	9.1
	Third Quartile	~	~	~	~	~	17.4
	Second Quartile	~	~	~	~	~	29.4
	First Quartile	~	~	~	~	~	44.2
	Percentile Rank	~	~	~	~	~	33.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9d: Norm-referenced Test (NRT) Results - Grade 9

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009069	Washington, Booker T., High School						
	Fourth Quartile	~	~	~	~	~	1.6
	Third Quartile	~	~	~	~	~	10.9
	Second Quartile	~	~	~	~	~	30.1
	First Quartile	~	~	~	~	~	57.5
	Percentile Rank	~	~	~	~	~	24.0
009073	Woodlawn High School						
	Fourth Quartile	~	~	~	~	~	1.0
	Third Quartile	~	~	~	~	~	7.2
	Second Quartile	~	~	~	~	~	25.6
	First Quartile	~	~	~	~	~	66.2
	Percentile Rank	~	~	~	~	~	21.0
009076	Hamilton Terrace Learning Center						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	1.5
	Second Quartile	~	~	~	~	~	17.6
	First Quartile	~	~	~	~	~	80.9
	Percentile Rank	~	~	~	~	~	14.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9d: Norm-referenced Test (NRT) Results - Grade 9

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
District							
	Fourth Quartile	~	~	~	~	~	17.0
	Third Quartile	~	~	~	~	~	19.1
	Second Quartile	~	~	~	~	~	25.3
	First Quartile	~	~	~	~	~	38.6
	Percentile Rank	~	~	~	~	~	40.0
State							
	Fourth Quartile	~	~	~	~	~	16.4
	Third Quartile	~	~	~	~	~	24.1
	Second Quartile	~	~	~	~	~	28.9
	First Quartile	~	~	~	~	~	30.7
	Percentile Rank	~	~	~	~	~	43.0
Nation							
	Fourth Quartile	~	~	~	~	~	25.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9e: Norm-referenced Test (NRT) Results - Grade 10

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009008	Byrd, C.E., High School						
	Fourth Quartile	~	~	~	~	~	27.8
	Third Quartile	~	~	~	~	~	29.6
	Second Quartile	~	~	~	~	~	24.9
	First Quartile	~	~	~	~	~	17.7
	Percentile Rank	~	~	~	~	~	55.0
009012	Caddo Parish Magnet High School						
	Fourth Quartile	~	~	~	~	~	77.0
	Third Quartile	~	~	~	~	~	20.7
	Second Quartile	~	~	~	~	~	2.0
	First Quartile	~	~	~	~	~	0.3
	Percentile Rank	~	~	~	~	~	87.0
009013	Captain Shreve High School						
	Fourth Quartile	~	~	~	~	~	32.4
	Third Quartile	~	~	~	~	~	29.6
	Second Quartile	~	~	~	~	~	23.3
	First Quartile	~	~	~	~	~	14.6
	Percentile Rank	~	~	~	~	~	59.0
009022	Fair Park High School						
	Fourth Quartile	~	~	~	~	~	0.5
	Third Quartile	~	~	~	~	~	9.7
	Second Quartile	~	~	~	~	~	27.0
	First Quartile	~	~	~	~	~	62.8
	Percentile Rank	~	~	~	~	~	21.0
009025	Green Oaks High School						
	Fourth Quartile	~	~	~	~	~	1.0
	Third Quartile	~	~	~	~	~	6.8
	Second Quartile	~	~	~	~	~	30.1
	First Quartile	~	~	~	~	~	62.1
	Percentile Rank	~	~	~	~	~	23.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9e: Norm-referenced Test (NRT) Results - Grade 10

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009031	Huntington High School						
	Fourth Quartile	~	~	~	~	~	6.4
	Third Quartile	~	~	~	~	~	23.7
	Second Quartile	~	~	~	~	~	36.5
	First Quartile	~	~	~	~	~	33.4
	Percentile Rank	~	~	~	~	~	38.0
009042	North Caddo High School						
	Fourth Quartile	~	~	~	~	~	10.1
	Third Quartile	~	~	~	~	~	27.7
	Second Quartile	~	~	~	~	~	27.7
	First Quartile	~	~	~	~	~	34.5
	Percentile Rank	~	~	~	~	~	39.0
009045	Northwood High School						
	Fourth Quartile	~	~	~	~	~	7.7
	Third Quartile	~	~	~	~	~	28.4
	Second Quartile	~	~	~	~	~	34.6
	First Quartile	~	~	~	~	~	29.3
	Percentile Rank	~	~	~	~	~	40.0
009054	Oak Terrace/J.B. Harville Alternative Schl/925						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	33.3
	Second Quartile	~	~	~	~	~	13.3
	First Quartile	~	~	~	~	~	53.3
	Percentile Rank	~	~	~	~	~	30.0
009059	Southwood High School						
	Fourth Quartile	~	~	~	~	~	8.4
	Third Quartile	~	~	~	~	~	22.4
	Second Quartile	~	~	~	~	~	32.9
	First Quartile	~	~	~	~	~	36.4
	Percentile Rank	~	~	~	~	~	37.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9e: Norm-referenced Test (NRT) Results - Grade 10

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009069	Washington, Booker T., High School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	9.4
	Second Quartile	~	~	~	~	~	35.2
	First Quartile	~	~	~	~	~	55.3
	Percentile Rank	~	~	~	~	~	25.0
009073	Woodlawn High School						
	Fourth Quartile	~	~	~	~	~	2.3
	Third Quartile	~	~	~	~	~	10.3
	Second Quartile	~	~	~	~	~	26.3
	First Quartile	~	~	~	~	~	61.1
	Percentile Rank	~	~	~	~	~	22.0
009076	Hamilton Terrace Learning Center						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	0.0
	Second Quartile	~	~	~	~	~	14.3
	First Quartile	~	~	~	~	~	85.7
	Percentile Rank	~	~	~	~	~	14.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9e: Norm-referenced Test (NRT) Results - Grade 10

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
District	Fourth Quartile	~	~	~	~	~	19.0
	Third Quartile	~	~	~	~	~	21.4
	Second Quartile	~	~	~	~	~	26.5
	First Quartile	~	~	~	~	~	33.1
	Percentile Rank	~	~	~	~	~	44.0
State	Fourth Quartile	~	~	~	~	~	17.0
	Third Quartile	~	~	~	~	~	24.2
	Second Quartile	~	~	~	~	~	28.6
	First Quartile	~	~	~	~	~	30.3
	Percentile Rank	~	~	~	~	~	44.0
Nation	Fourth Quartile	~	~	~	~	~	25.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9f: Norm-referenced Test (NRT) Results - Grade 11

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009008	Byrd, C.E., High School						
	Fourth Quartile	~	~	~	~	~	38.0
	Third Quartile	~	~	~	~	~	27.2
	Second Quartile	~	~	~	~	~	24.9
	First Quartile	~	~	~	~	~	9.9
	Percentile Rank	~	~	~	~	~	62.0
009012	Caddo Parish Magnet High School						
	Fourth Quartile	~	~	~	~	~	81.0
	Third Quartile	~	~	~	~	~	16.8
	Second Quartile	~	~	~	~	~	2.2
	First Quartile	~	~	~	~	~	0.0
	Percentile Rank	~	~	~	~	~	88.0
009013	Captain Shreve High School						
	Fourth Quartile	~	~	~	~	~	37.2
	Third Quartile	~	~	~	~	~	29.1
	Second Quartile	~	~	~	~	~	22.4
	First Quartile	~	~	~	~	~	11.2
	Percentile Rank	~	~	~	~	~	62.0
009022	Fair Park High School						
	Fourth Quartile	~	~	~	~	~	0.9
	Third Quartile	~	~	~	~	~	12.9
	Second Quartile	~	~	~	~	~	39.7
	First Quartile	~	~	~	~	~	46.6
	Percentile Rank	~	~	~	~	~	28.0
009025	Green Oaks High School						
	Fourth Quartile	~	~	~	~	~	1.8
	Third Quartile	~	~	~	~	~	14.2
	Second Quartile	~	~	~	~	~	35.4
	First Quartile	~	~	~	~	~	48.7
	Percentile Rank	~	~	~	~	~	27.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9f: Norm-referenced Test (NRT) Results - Grade 11

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009031	Huntington High School						
	Fourth Quartile	~	~	~	~	~	11.8
	Third Quartile	~	~	~	~	~	23.1
	Second Quartile	~	~	~	~	~	41.5
	First Quartile	~	~	~	~	~	23.6
	Percentile Rank	~	~	~	~	~	42.0
009042	North Caddo High School						
	Fourth Quartile	~	~	~	~	~	11.6
	Third Quartile	~	~	~	~	~	25.6
	Second Quartile	~	~	~	~	~	39.5
	First Quartile	~	~	~	~	~	23.3
	Percentile Rank	~	~	~	~	~	43.0
009045	Northwood High School						
	Fourth Quartile	~	~	~	~	~	12.1
	Third Quartile	~	~	~	~	~	22.9
	Second Quartile	~	~	~	~	~	40.1
	First Quartile	~	~	~	~	~	24.8
	Percentile Rank	~	~	~	~	~	41.0
009054	Oak Terrace/J.B. Harville Alternative Schl/925						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	0.0
	Second Quartile	~	~	~	~	~	0.0
	First Quartile	~	~	~	~	~	100.0
	Percentile Rank	~	~	~	~	~	12.0
009059	Southwood High School						
	Fourth Quartile	~	~	~	~	~	12.7
	Third Quartile	~	~	~	~	~	24.3
	Second Quartile	~	~	~	~	~	39.0
	First Quartile	~	~	~	~	~	24.0
	Percentile Rank	~	~	~	~	~	43.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9f: Norm-referenced Test (NRT) Results - Grade 11

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
009069	Washington, Booker T., High School						
	Fourth Quartile	~	~	~	~	~	1.4
	Third Quartile	~	~	~	~	~	15.4
	Second Quartile	~	~	~	~	~	37.1
	First Quartile	~	~	~	~	~	46.2
	Percentile Rank	~	~	~	~	~	28.0
009073	Woodlawn High School						
	Fourth Quartile	~	~	~	~	~	0.9
	Third Quartile	~	~	~	~	~	12.9
	Second Quartile	~	~	~	~	~	37.9
	First Quartile	~	~	~	~	~	48.3
	Percentile Rank	~	~	~	~	~	30.0
009076	Hamilton Terrace Learning Center						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	0.0
	Second Quartile	~	~	~	~	~	14.3
	First Quartile	~	~	~	~	~	85.7
	Percentile Rank	~	~	~	~	~	13.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9f: Norm-referenced Test (NRT) Results - Grade 11

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

District		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
District	Fourth Quartile	~	~	~	~	~	25.5
	Third Quartile	~	~	~	~	~	21.3
	Second Quartile	~	~	~	~	~	29.8
	First Quartile	~	~	~	~	~	23.4
	Percentile Rank	~	~	~	~	~	50.0
State							
	Fourth Quartile	~	~	~	~	~	19.6
	Third Quartile	~	~	~	~	~	22.8
	Second Quartile	~	~	~	~	~	29.5
	First Quartile	~	~	~	~	~	28.1
	Percentile Rank	~	~	~	~	~	45.0
Nation							
	Fourth Quartile	~	~	~	~	~	25.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Part 5. College Readiness

American College Test (ACT) Results	5-1
First-Time Freshmen Performance	5-3

American College Test (ACT) Results

Scores on the American College Test (ACT) are widely used as an indicator of student preparedness for college. Most Louisiana public colleges and universities require that entering students take the ACT for admissions or placement purposes.

Organization

Table 10, American College Test (ACT) Results, presents average composite scores for graduating seniors for each school in the district receiving a *School Report Card*. Schools are shown in school site code order. Comparison data are presented for the district (public schools only), the state (public and nonpublic schools combined), and the nation (public and nonpublic schools combined).

The ACT results shown include test scores for 1) twelfth graders who took the test in the current year and 2) twelfth graders who took the test as eleventh graders and elected not to retake it as seniors. If a student took the test in both the eleventh and twelfth grades, only the twelfth grade score has been included.

Data Presentation: *School Report Card*

A college readiness indicator that includes ACT information is presented on the *1997-98 School Report Cards* of those schools that have a twelfth grade. The *School Report Cards* present 1997-98 average ACT composite scores at the school, district, state, and national levels.

Method of Calculation

The ACT composite score is an average score based on the scores for the four ACT assessment tests (English, mathematics, reading, and science reasoning). The composite score, which ranges from 1 to 36, is a measure of the student's general educational development across these four subject areas.

Data Source

The ACT indicator is based on student-level data supplied to the LDE by the testing contractor, American College Testing.

References

Franklin, B.J., and Crone, L.J., (1993, April). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.

LDE researchers have found the ACT performance of Louisiana students correlates highly with their performance on LEAP (CRT and NRT) tests. Further, those districts with the highest percentage of students taking the ACT have the highest ACT scores. This finding tends to dispute a widely-held assumption that the higher the percentage of students taking the ACT, the lower the average score (Franklin and Crone, 1993).

Table 10: American College Test (ACT) Results
Average Composite Scores

	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
009008 Byrd, C.E., High School	20.9	20.7	20.6	20.8	20.8	20.2
009012 Caddo Parish Magnet High School	23.3	23.5	23.9	23.4	23.8	24.0
009013 Captain Shreve High School	19.9	19.6	19.3	19.1	19.2	19.9
009022 Fair Park High School	15.6	15.0	15.4	15.6	15.6	15.6
009025 Green Oaks High School	15.3	15.1	16.0	15.5	15.5	16.3
009031 Huntington High School	16.8	17.3	16.7	16.8	16.7	17.3
009042 North Caddo High School	18.1	17.1	17.8	18.6	17.3	17.5
009045 Northwood High School	18.7	18.5	18.3	18.2	18.2	18.2
009059 Southwood High School	18.8	18.3	18.4	17.8	18.1	18.0
009069 Washington, Booker T., High School	15.7	16.2	15.2	15.9	15.9	16.0
009073 Woodlawn High School	17.4	17.2	16.4	16.5	16.0	15.7
009076 Hamilton Terrace Learning Center	15.3	~	16.7	15.0	13.5	12.5
District (Public)	19.3	19.2	19.1	19.2	19.5	19.6
State (Public and Nonpublic)	19.5	19.4	19.4	19.4	19.4	19.5
Nation (Public and Nonpublic)	20.7	20.8	20.8	20.9	21.0	21.0

~ = Unavailable Data

First-Time Freshmen Performance

The number of freshmen who enroll in remedial courses during their first semester of college is one measure of the extent to which high school graduates are prepared for college.

Since 1987, the Louisiana Board of Regents has collected and reported information on the number of Louisiana high school graduates who enroll in Louisiana colleges and universities the following fall and enroll in remedial/developmental courses. The 1993 Legislature, believing that parents should have access to this information, enacted legislation mandating that this first-time college freshmen data be incorporated into the *Progress Profiles*.

Organization

Table 11, First-time College Freshmen Performance, presents the number and percent of students who 1) graduated from *Report Card* schools and 2) enrolled as first-time freshmen during the following fall semester at any of the state's two- and four-year public and private universities. The table also reports the number and percent of first-time college freshmen who were enrolled in at least one remedial course during their first regular semester of college study.

Data Presentation: *School Report Card*

The college readiness indicator that includes first-time college freshmen information is presented on the 1997-98 *School Report Cards* of schools that have a twelfth grade.

Note: The first-time college freshmen data reported on 1997-98 School Report Cards represent information on 1996-97 high school graduates.

Definitions

- *First-time college freshman*—a student who graduates from high school during a given school year and is enrolled full time in a Louisiana higher education institution the following fall semester. A student must begin the fall semester with fewer than 12 hours of credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

Formula Used to Calculate First-time College Freshmen Percentages

$$\frac{\text{Percent of High School Graduates Who Were First-time College Freshmen}}{\text{Total Number of High School Graduates}} = \frac{\text{Number of First-time College Freshmen}}{\text{Total Number of High School Graduates}} \times 100$$

$$\frac{\text{Percent of First-time College Freshmen Who Enrolled in a Remedial Course}}{\text{Total Number of First-time College Freshmen}} = \frac{\text{Number of First-time College Freshmen Who Enrolled in a Remedial Course}}{\text{Total Number of First-time College Freshmen}} \times 100$$

-
- *Graduate*—a student who successfully completes a BESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a state-approved diploma. Students who earn GEDs are not included.
 - *Remedial course*—a course designed by a university to prepare students to succeed academically in college-level courses. Remedial/developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are enrolled part time or full time) but do not carry degree credit.

Method of Calculation

The two formulas used in calculating the first-time college freshmen indicator are presented on the preceding page. The percent of high school graduates who become first-time college freshmen is calculated for public school graduates who attend in-state public colleges and universities.

Data Sources

The first-time college freshmen indicator is based on data submitted to the LDE by Louisiana public and private universities to LDE in compliance with La. R.S. 17:3912 (since repealed).

Table 11
First-time College Freshmen Performance

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
009008	Byrd, C.E., High School												
	Number of High School Graduates ¹		241		255		303		314		408		~
	HS Graduates Who Were First-time College Freshmen	40.25	97	43.53	111	54.46	165	54.46	171	45.10	184	~	~
	First-time Freshmen Enrolled in College Remedial Courses	26.80	26	32.43	36	26.06	43	34.50	59	33.70	62	~	~
009012	Caddo Parish Magnet High School												
	Number of High School Graduates ¹		207		270		244		255		337		~
	HS Graduates Who Were First-time College Freshmen	47.83	99	42.59	115	61.89	151	61.96	158	40.95	138	~	~
	First-time Freshmen Enrolled in College Remedial Courses	20.20	20	29.57	34	14.57	22	15.82	25	11.59	16	~	~
009013	Captain Shreve High School												
	Number of High School Graduates ¹		278		272		241		253		196		~
	HS Graduates Who Were First-time College Freshmen	46.76	130	48.90	133	54.36	131	52.57	133	54.08	106	~	~
	First-time Freshmen Enrolled in College Remedial Courses	45.38	59	51.88	69	38.93	51	49.62	66	45.28	48	~	~
009022	Fair Park High School												
	Number of High School Graduates ¹		136		115		127		130		139		~
	HS Graduates Who Were First-time College Freshmen	43.38	59	34.78	40	37.01	47	29.23	38	28.06	39	~	~
	First-time Freshmen Enrolled in College Remedial Courses	84.75	50	67.50	27	70.21	33	73.68	28	46.15	18	~	~
009025	Green Oaks High School												
	Number of High School Graduates ¹		89		93		62		106		117		~
	HS Graduates Who Were First-time College Freshmen	43.82	39	47.31	44	51.61	32	32.08	34	30.77	36	~	~
	First-time Freshmen Enrolled in College Remedial Courses	69.23	27	84.09	37	78.13	25	58.82	20	58.33	21	~	~
009031	Huntington High School												
	Number of High School Graduates ¹		231		194		191		215		177		~
	HS Graduates Who Were First-time College Freshmen	32.90	76	49.48	96	49.74	95	45.12	97	42.94	76	~	~
	First-time Freshmen Enrolled in College Remedial Courses	61.84	47	64.58	62	55.79	53	55.67	54	57.89	44	~	~
009042	North Caddo High School												
	Number of High School Graduates ¹		93		81		101		87		83		~
	HS Graduates Who Were First-time College Freshmen	20.43	19	29.63	24	21.78	22	31.03	27	21.69	18	~	~
	First-time Freshmen Enrolled in College Remedial Courses	57.89	11	66.67	16	31.82	7	44.44	12	22.22	4	~	~
009045	Northwood High School												
	Number of High School Graduates ¹		180		161		143		170		161		~
	HS Graduates Who Were First-time College Freshmen	29.44	53	39.75	64	37.06	53	37.65	64	34.78	56	~	~
	First-time Freshmen Enrolled in College Remedial Courses	50.94	27	62.50	40	56.60	30	57.81	37	64.29	36	~	~

¹ Represents graduates from the previous school year.

~ = Unavailable data

Table 11
First-time College Freshmen Performance

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009059 Southwood High School													
	Number of High School Graduates ¹		277		364		374		345		348		~
	HS Graduates Who Were First-time College Freshmen	28.88	80	46.70	170	39.84	149	49.57	171	37.64	131	~	~
	First-time Freshmen Enrolled in College Remedial Courses	43.75	35	48.82	83	51.01	76	47.37	81	61.83	81	~	~
009069 Washington, Booker T., High School													
	Number of High School Graduates ¹		115		150		144		160		178		~
	HS Graduates Who Were First-time College Freshmen	33.04	38	38.00	57	38.19	55	33.75	54	32.02	57	~	~
	First-time Freshmen Enrolled in College Remedial Courses	71.05	27	78.95	45	56.36	31	68.52	37	63.16	36	~	~
009073 Woodlawn High School													
	Number of High School Graduates ¹		188		186		182		186		145		~
	HS Graduates Who Were First-time College Freshmen	28.72	54	31.72	59	32.42	59	32.80	61	35.17	51	~	~
	First-time Freshmen Enrolled in College Remedial Courses	59.26	32	71.19	42	67.80	40	59.02	36	72.55	37	~	~
009076 Hamilton Terrace Learning Center													
	Number of High School Graduates ¹		86		96		91		93		44		~
	HS Graduates Who Were First-time College Freshmen	12.79	11	3.13	3	1.10	1	4.30	4	9.09	4	~	~
	First-time Freshmen Enrolled in College Remedial Courses	36.36	4	66.67	2	100.00	1	75.00	3	25.00	1	~	~
District (Public)													
	Number of High School Graduates ¹		2,121		2,237		2,203		2,314		2,333		~
	HS Graduates Who Were First-time College Freshmen	35.60	755	40.95	916	43.58	960	43.73	1,012	38.40	896	~	~
	First-time Freshmen Enrolled in College Remedial Courses	48.34	365	53.82	493	42.92	412	45.26	458	45.08	404	~	~
State (Public)													
	Number of High School Graduates ¹		33,593		33,772		34,937		36,275		36,407		~
	HS Graduates Who Were First-time College Freshmen	38.66	12,986	44.15	14,912	40.30	14,079	40.27	14,608	37.62	13,697	~	~
	First-time Freshmen Enrolled in College Remedial Courses	53.70	6,973	55.00	8,201	47.77	6,726	48.64	7,106	49.93	6,839	~	~

¹ Represents graduates from the previous school year.

~ = Unavailable data

aggregate days attendance—the sum of the total number of days that students are *present* at the school site over the course of the school year.

aggregate days membership—the sum of the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.

class—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for purposes of the *Annual School Report* (ASR) and identifiable by a specific ASR course code.

combination school category—any school whose grade structure falls within the K-12 range and is not described by any of the other school category definitions. These schools generally contain some grades in the K-6 range and grades in the 9-12 range. Examples would include grade configurations such as K-12, K-3, 9-12, 4-6, and 9-12.

criterion-referenced test (CRT)—tests that produce a score that tells how individuals/schools perform in achieving an established criterion; LEAP CRT results (as reported by *Progress Profiles*) show the number and percent of Louisiana students who meet or exceed state curriculum content standards.

cumulative enrollment—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.

day of attendance—a student is considered in attendance when he or she 1) is physically present at a school site or is participating in an authorized school activity and 2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a state-approved education component, or participating in school-authorized field trips.

“Students who meet the above criteria and are present at the school site for 26-50% of the student’s instructional day shall be credited with a half day’s attendance. Those who meet the above

criteria and are present for at least 51% of the student’s instructional day are credited with a whole day’s attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (Bulletin 741)

dropout—the National Center for Education Statistics (NCES) defines a dropout as “an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusive conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death.”

“For purposes of applying the dropout definition, the following definitions also apply:

1. A school year is defined as the 12-month period of time beginning October 1 and ending September 30.
2. An individual has graduated from high school or completed a state- or district-approved education program upon receipt of formal recognition from school authorities.
3. A state or district approved program is one that leads to receipt of formal recognition from school authorities. It may include special education programs, home-based instruction, and school-sponsored secondary (but **NOT** adult) programs leading to a GED or some other certification differing from the regular diploma” (NCES, 1993).

elementary school category—any school whose grade structure falls within the K-8 range, excludes grades in the 9-12 range, and does not fit the definition for middle/junior high.

faculty—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant

principals, guidance counselors, librarians, and other instructional staff (provided they teach at least one course).

first-time college freshman—a student who graduates from high school during a given school year and is enrolled full time in a Louisiana higher education institution the following fall semester. A student must begin the fall semester with fewer than 12 hours credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

graduate—a student who successfully completes a BESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a state-approved diploma. Students who earn GEDs are not included.

high school category—any school whose grade structure falls within the 6-12 range and includes grades in the 10-12 range, or any school that contains only grade 9.

in-school expulsion—student is temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA and no interruption of instructional services occurs.

in-school suspension—student is temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day and no interruption of instructional services occurs.

Percentile rank of average standard scores for national student norms—percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students in the norm group scored at or below the average score obtained by the students in the school.

middle/junior high category—any school whose grade structure falls within the 4-9 range, includes grades 7 or 8 and excludes grades in the K-3 and 10-12 ranges.

norm-referenced test (NRT)—tests that produce a score that tells how individuals/schools perform in comparison with other individuals/schools; LEAP NRT results (as reported by *Progress Profiles*) show how Louisiana schools perform when compared with the district, state, and nation.

October 1 membership—total number of students enrolled in a school on October 1, which is operationally defined by NCES as the first day of the academic school year.

out-of-school expulsion—removal (exit) of a student from school for a determined number of days with no provision of instructional services.

out-of-school suspension—student is temporarily prohibited from participation in his/her usual placement within school with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

percent of student attendance—the ratio of aggregate days student attendance to aggregate days membership.

remedial course—a course designed by a university to prepare students to succeed academically in college-level courses. Remedial/developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are part-time or full-time) but do not carry degree credit.

